

**INTERMEDIATE**  
**ENGLISH WORKBOOK**  
**SECOND YEAR**

By:

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Special Commissioner & Secretary

Intermediate education

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## PREFACE

*I hear and I forget; I see and I remember;  
I do and I understand; I Think and I learn.*

The Board of Intermediate Education, Andhra Pradesh, Vijayawada made an attempt to provide work books for the first time to the Intermediate students with relevant and authentic material with an aim to engage them in academic activity and to motivate them for self learning and self assessment. These work books are tailored based on the concepts of "*learning by doing*" and "*activity oriented approach*" to sharpen the students in four core skills of learning – *Understanding, Interpretation, Analysis and Application.*

The endeavor is to provide ample scope to the students to understand the underlying concepts in each topic. The workbooks enable the students to practice more and acquire the skills to apply the learned concept in any related context with critical and creative thinking. The inner motive is that the students should shift from the existing rote learning mechanism to the conceptual learning mechanism of the core concepts.

I am sure that these compendia are perfect tools in the hands of the students to face not only the Intermediate Public Examinations but also the other competitive Examinations.

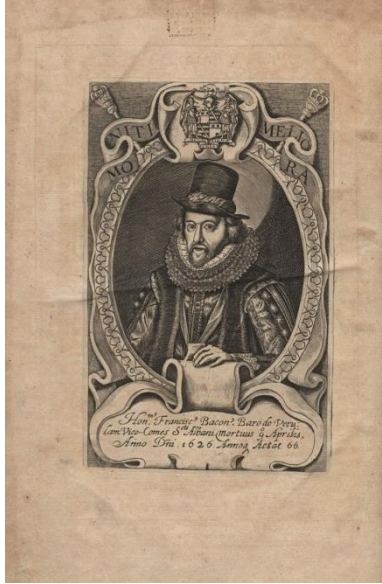
My due appreciation to all the course writers who put in all their efforts in bringing out these work books in the desired modus.

**V. RAMAKRISHNA, I.R.S.**  
SECRETARY  
B.I.E., A.P., VIJAYAWADA.

**INTERMEDIATE SECOND YEAR**

# PROSE

## 'OF STUDIES'



## SIR FRANCIS BACON

### I. Answer the following Questions in one or two sentences:

1. Who is the author of the lesson "Of Studies"?

---

2. Where was Francis Bacon born?

---

3. What is 'Knighthood' meant"?

---

4. What are the three uses of studies?

---

5. What are the demerits of studies?

\_\_\_\_\_.

6. What do crafty people think?

\_\_\_\_\_

7. Mention two rules of studies?

\_\_\_\_\_

8. What does “ **cymini sectors**” mean?

\_\_\_\_\_

9. Which phrase does give the meaning- “**studies determine character**”?

\_\_\_\_\_

10. How does Mathematics help us?

\_\_\_\_\_

11. What is the effective medicine for bad memory?

\_\_\_\_\_

12. “All books are to be read in the same manner” -**True or False?**

\_\_\_\_\_

13. What should we study to become ‘imaginative’?

\_\_\_\_\_

14. Who is called the father of ‘empiricism’?

\_\_\_\_\_

15. How does the study of Logic help us?

## II. A. Match the following words with their meanings:

- |               |                                    |
|---------------|------------------------------------|
| 1. discourse  | a. laziness                        |
| 2. counsel    | b. deny.                           |
| 3. sloth      | c. dislike.                        |
| 4. contradict | d. obstruction                     |
| 5. subtle     | e. written or spoken communication |

- |                |                                 |
|----------------|---------------------------------|
| 6. contemn     | f. sharp.                       |
| 7. witty       | g. advice.                      |
| 8. marshal     | h. tasteless                    |
| 9. flashy      | i. using words in a clever way. |
| 10. impediment | j. arrange in an order.         |

**B. Match the following with their antonyms:**

- |                |                 |
|----------------|-----------------|
| 1. Disposition | a. agree        |
| 2. Confute     | b. hatred       |
| 3. Impediment  | c. ignorant     |
| 4. subtle      | d. assistance   |
| 5. curious     | e. uninterested |

**C. Match the following words with their same meaning.**

- |              |              |
|--------------|--------------|
| 1. sloth     | a. hate      |
| 2. counsel   | b. grace     |
| 3. contemn   | c. slowness  |
| 4. ornament  | d. alertness |
| 5. diligence | e. guidance  |

**D. Match the following activities/ studies with the diseases that they cure in us.**

- |                          |                             |
|--------------------------|-----------------------------|
| 1. Physical exercises    | a. medicine for bad memory  |
| 2. Bowling               | b. good for muddle thinking |
| 3. Shooting              | c. cure of mind wandering   |
| 4. Walking               | d. improves digestion       |
| 5. Mathematics           | e. good for lungs           |
| 6. Scholastic philosophy | f. good for kidneys         |
| 7. Study of law          | g. cure defects of the body |

**E. Match the following subjects with the benefits that they give to us.**

- |                    |                                |
|--------------------|--------------------------------|
| 1. History         | a. enables men to argue well   |
| 2. Mathematics     | b. makes men grave             |
| 3. Natural science | c. enhances our wisdom         |
| 4. Morality        | d. increases the depth of mind |

5. Logic and rhetoric e. makes men clever and quick in grasping

**F. Identify Advantages and Disadvantages of Studies (for which disadvantages Bacon warns us to avoid affectation on us) and write them separately in the table given below.**

1. Studies give us delight in our leisure time and in privacy.
  2. Spending too much time reading books will make a man lazy.
  3. Reading helps us to speak and communicate with people more efficiently.
  4. Those who study too much may make a show of their learning.
  5. Studies help us to deal with our problems of life more effectively.
  6. Too much study of books may develop in us a tendency to separate studies from their practical application.
  7. Studies make us to take good judgment of matters and issues.
  8. Some people read books just to contradict or argue with others.
  9. Studies help professional experts to deal successfully with particular cases.
10. Some people blindly believe whatever they study in the books.

**Mention the advantages and disadvantages “of studies “ as mentioned by Bacon**

SNO	ADVANTAGES	DISADVANTAGES
1		
2		
3		
4		
5		
6		
7		
8		

**VI. Read the passage that was extracted from the essay “Of Parents and Children” written by Sir Francis Bacon and answer the questions that follow.**

“Of Parents and Children” is a suggestive essay, in which Francis Bacon provides some suggestions, through which parents can bring up their children. Children are the greatest gift of God but at the same time, they make parents’ condition miserable, considers Sir Francis Bacon. It is sometimes observed that parents don’t treat their all children with an equal affection; they discriminate between them which is not preferred, especially on the behalf of the mother. Bacon backed this argument with a quotation from Salomon that “if a son does something appreciating, he is father’s son but if a son does something shameful, he is mother’s son”. In a family comprised of many children, the elder one gets the more respect and attention while the young ones are spoiled by excessive love. However, the middle ones, the most ignored ones are often proved to be the best. Parents, while giving the pocket allowance to their children, should not be the miser as they will turn to bent and deceitful which is harmful. In addition to this, they will open themselves to over lenience in spending money when they have



plenty in future. Parents should exercise their authority but it should be under liberty.

1. Who are the greatest gifts of God according to Francis Bacon?
2. As per Salomon's quotation if a son does something shameful, he is \_\_\_\_\_ son.
3. Who are the most ignored ones but often proved to be the best in a family.
4. While giving the pocket allowance to their children, Parents should not be
  - a. The miser
  - b. The spendthrift
  - c. Both of the above
  - d. None of the above
5. Francis Bacon suggests whom through the essay "Of Parents and Children" ?

**VII. Read the following passage carefully and answer the questions given.**

Two corollaries of this duty must be mentioned in this place. One is the need of reading and adding to your knowledge. No man's conversation is worth anything if he is not in touch with the events round him and if he does not keep abreast of the movement of thought and opinion. Also let every teacher of the young remember always that they learn largely through imitation, that imitation is unconscious as well as conscious, and that it is, therefore, incumbent on him, for the sake of his pupils as much as for his own, to set a good example in all respects.

**Questions:**

1. This duty' in the passage refers to \_\_\_\_.
2. What is the first corollary suggested by the writer?
3. How do children learn new things?
4. When does a man's conversation is worthy?
5. What is the superlative degree of the word 'conscious'?

**VIII. Study the advertisements given below and answer the questions that follow.**

A.

# SWACHH SANKALP SE SWACHH SIDDHI

New India Movement (2017-2022)

As part of the united resolve to create a New and Clean India  
**Swachh Bharat Mission**  
invites all to compete in

**Essay Competition**  
(Topic – "What can I do for a Clean India")

**Short Film Competition**  
(2-3 minutes duration)  
(Topic – "My contribution towards making India Clean")

**Painting Competition**  
(Topic – "Clean India of my dreams")  
Only for Class I to V School Students

Entries close on : September 8, 2017

**Let us together  
pledge to make a  
Clean India**

For details Contact your School, Gram Panchayat, BDO/District Collector  
or login at [MyGov.in](http://MyGov.in), [NewIndia.in](http://NewIndia.in), [mdws.gov.in](http://mdws.gov.in)

**National Awards will be presented on Oct 2, 2017**  
(Awards also at State and District levels)

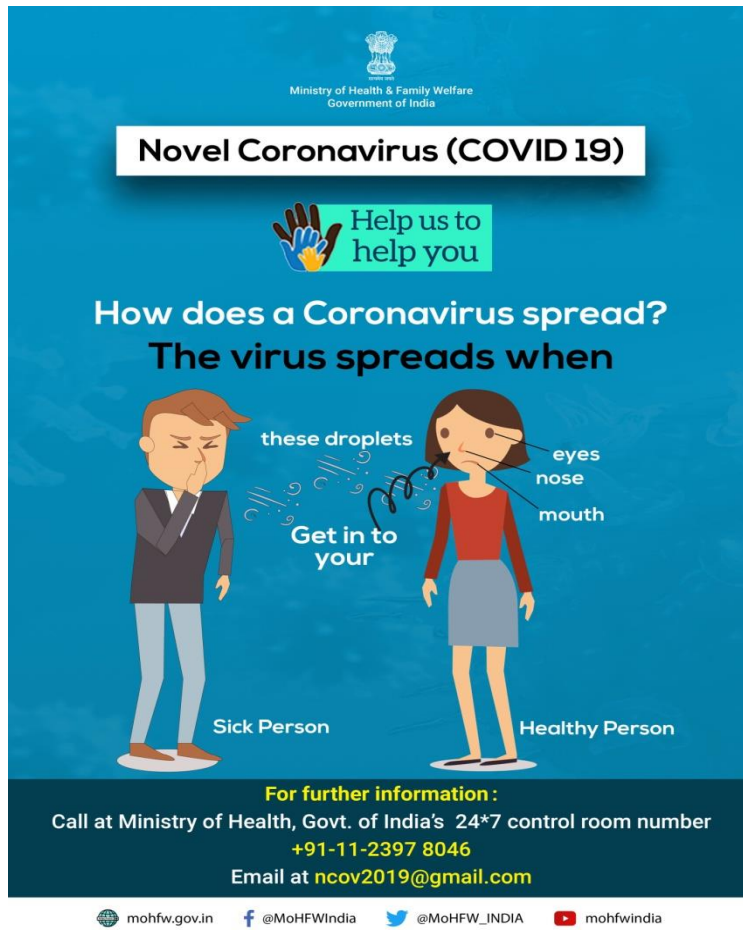
Ministry of Drinking Water and Sanitation

स्वच्छ संकल्प से स्वच्छ सिद्धि

स्वच्छ भारत  
एक कदम स्वच्छता की ओर

1. Who issued the advertisement?
2. What is the name of New India Movement mentioned in the Advertisement?
3. Who are the two persons of thoughts of Swachh Bharat shown in the Advertisement?
4. Mention any two competitions that are invited by the Swachh Bharat Mission to the school students in the advertisement.
5. What is the topic on which Short Film Competition is conducted?

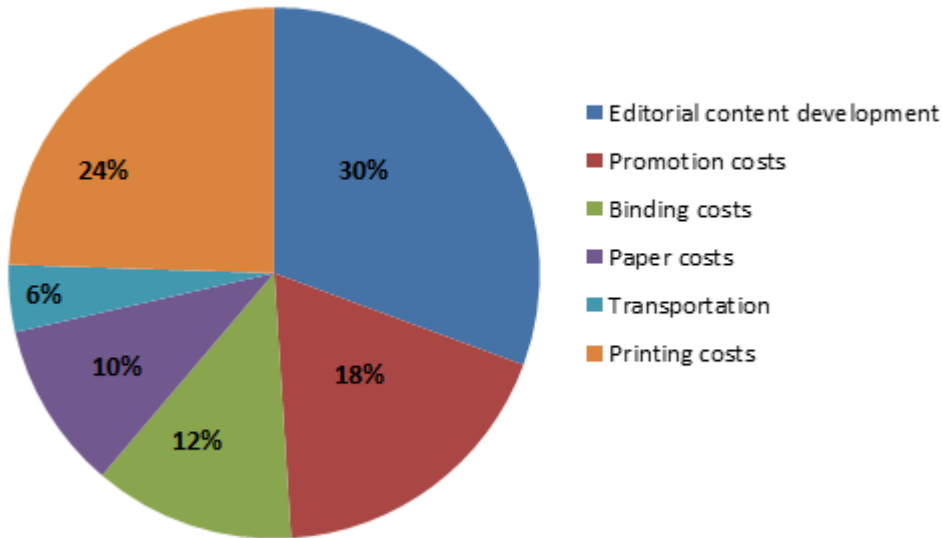
B.



1. Who issued this advertisement?
2. This advertisement is about\_\_\_\_\_.
3. How does a Coronavirus spread?
4. What is 24\*7 control room number for further information?
5. What is written in the logo of advertisement?

**IX. Read the following Pie Diagram and answer the questions that follows:**

## Expenditure incurred in printing a magazine



1. Which part of the magazine incurs most of the expenditure?
2. State true or false:  
Editorial content development and promotion costs both put together is almost half of the total expenditure.
3. Which part of magazine expenditure is nearly one fourth of the total expenditure?
4. What is the verb form of 'expenditure'?
5. What is the percentage of binding costs?

### **X. A. Write a letter to your friend telling him or her how you are keeping active with your studies at home due to the Coronavirus Pandemic outbreak.**

**(Hints:** whole country is locked down- a sort of voluntary house arrest-boring routine suddenly wiped away-spread of a frightening virus with no known antidote-spreads quickly from carriers before they show symptoms- devastating major cities world wide-a sudden social awareness of low paid workers vital importance.)

### **B. Write a letter to the Municipality officer in your area complaining about the garbage problem in your neighbourhood.**

**(Hints:** The main problem -collecting van does not come regularly-the litter is heavily being deposited on the road- bad smell that is harmful for us- various insects and

microorganisms- in windy atmosphere, garbage is dispersed on the entire lane- the colony untidy-my neighbours became sick - the safety residents of colony.- problem should be solved as early as possible.)

#### **A. Describe the process of mowing a lawn**

#### **B. Describe the process of Caring a plant.**

#### **Prepare a C.V in response to the following advertisements:**

A. Green Leaves Nursery requires maintenance manager to work in their nursery. You are Mr. R. Prakruth, S/o R. Rohith, aged 23 years, Young passionate and committed B.sc Agriculture fresher from S.V. University, Tirupathi, with contact No.9492587463 and mail Id:Prakruth@gmail.com. Mail you CV to greenleavesnursery@rediff.com

B. AGRO Super Market requires floor managers with graduation in any discipline. You are Mr. M. Nischal, S/o M. Satya Murthy, aged 23 years, studied B.Com in S.V. University, Tirupathi, Intermediate S.V.Junior College, Tirupathi and SSC in SV High School, Tirupathi, with effective communication skills in English and Telugu with 2 yrs of relevant experience. Send your updated CV to HR.Agrosupermarket@yahoo.com.

#### **XIII. Dialogue construction:**

- 1. Imagine you are a customer and have gone to 'Vishalandra Book House' to buy some books. Construct a dialogue between yourself and the shopkeeper.**
- 2. Construct a dialogue between a teacher and a student about the good habit of reading books.**

#### **XIV. Match the words with their meaning/ definition:**

- |              |   |
|--------------|---|
| 1. alter ego | a. a germ   |
| 2. microbe   | b. words that sound the same but different in meaning/<br>definition. |
| 3. cacophony | c. personality  |
| 4. egoity    | d. a second self  |
| 5. homophone | e. unpleasant sound   |

#### **XV. Mark the stress for the following words:**

1. Discourse

2. Counsel
3. Contemn
4. Contradict
5. Confute
6. Diligence
7. Witty
8. Subtle
9. Impediment
10. Marshal
11. Disposition
12. Retiring
13. Crafty
14. Flashy
15. Pruning

**XVI. Read the following passage and make notes:**

The word *procrastination* comes from two Latin terms meaning to put forward until tomorrow. Standard dictionary definitions all include the idea of postponement or delay. Steel, a psychologist who has reviewed hundreds of studies on the subject, states that to procrastinate is “to voluntarily delay an intended course of action despite expecting to be worse-off for the delay”.

Another expert, Dr. Joseph R. Ferrari (2005), distinguishes between people who tend to put things off and “chronic” or “real” procrastinators for whom this is their life and who might even need therapy. Ferrari categorizes procrastinators into three types: (a) *stimulation types* that get a thrill from beating a deadline, (b) *avoiders* put off doing things that might make others think badly of them, and (c) *decisional procrastinators* postpone making a decision until they have enough information to avoid making a wrong choice.

Chronic procrastinators tend to have low self-esteem and focus on the past more than the future. The Discounted Expectancy Theory illustrates with a student like Sam who puts off writing a paper. When the deadline is far off, the rewards for socializing now are greater than those for finishing a task not due until later. As the deadline looms, the rewards or consequences for finishing the paper become more important.

## Key

- I.
  1. Sir Francis Bacon.
  2. Francis Bacon was born in London
  3. Knighthood is an award given by a British king or queen and a knighthood can put “Sir” in front of his name.

4. Studies give us enjoyment, education, efficient communication skills etc.,
5. The demerits of studies are laziness, lack of practical application etc.,
6. Crafty men dislike studies.
7. We should not blindly believe whatever we study in the books and we should not read just to argue with others.
8. 'cymini sectors' means 'hair-splitters'
9. The phrase "Abeunt studia" gives the meaning- studies determine Character.
10. Mathematics makes us sharp, quick in grasping and clever.
11. Study of Law is an effective medicine for bad memory.
12. False.
13. Study of poetry makes us imaginative.
14. Sir Francis Bacon is called the father of empiricism.
15. The study of Logic enables us to argue well.

## **II.A.**

1. E
2. G
3. A
4. B
5. F
6. C
7. I
8. J
9. H
10. D

## **B.**

1. B
2. A
3. D
4. C
5. E

## **C.**

1. C

- 2. E
- 3. A
- 4. B
- 5. D

**D.**

1-g

2-f

3-e

4-d

5-c

6-b

7-a

**E.**

1-c

2-e

3-d

4-b

5-a

**F.**

.No.	dvantages of Studies Studies give us delight in our leisure time and in privacy.	sadvantages of Studies Spending too much time reading books will make a man lazy.
	Reading helps us to speak and communicate with people more efficiently.	Those who study too much may make a show of their learning.



Studies help us to deal with our problems of life more effectively.

Studies make us to take good judgement of matters and issues.

Studies help professional experts to deal successfully with particular cases.

so much study of books may develop in us a tendency to separate studies from their practical application.

Some people read books just to contradict or argue with others.

Some people blindly believe whatever they study in the books.

## **VI.**

- 1-Children
- 2-Mother's
- 3-The middle ones
- 4-c
- 5-Parents

## **VII.**

- 1.Duty of teacher/teaching.
- 2.Need of reading and adding to knowledge.
- 3.Through imitation.
- 4.If he is not in touch with the events round him and does not keep abreast of the movement of thought.
- 5.Most conscious.

## **VIII.**

### **A.**

- 1-Ministry of Drinking Water and sanitation
- 2- Swachhh Sankalp se swachh Siddhi
- 3-Mahatma Gandhiji and Narendra Modiji
- 4- Essay Competition and Short film Competition
- 5- My contribution towards making India clean

### **B.**

- 1-Ministry of Health and Family welfare
- 2-Novel Coronavirus(COVID19)
- 3-Droplets of virus get into your eyes, nose and mouth.
- 4-91-11-23978046
- 5-Help us to help you

**IX.** 1.03(Three)

2. d

3. Crafty men

4. Admire

5. True

**XI.** A. First clear away lawn debris, pets, and kids before mowing. Next, walk around your lawn and pick up any branches, rocks, toys, pet waste, or other obstructions that could damage your mower or make a mess. Even more importantly, send your pets and kids inside, or at least to a secure area away from where you'll be mowing. After that, start around the perimeter to help square off the lawn and give you room to turn as you mow back and forth in rows. Later, start along 1 side of the perimeter, mow in a straight line from end to end, and then mow an adjacent row in the opposite direction. To conclude remember that you should Mow grass when it's dry.

**B.** First get the right plant. Next let there be (not too much) light. Plants need different levels of light. Then remember that change is bad, so be consistent with your plants. Now water deeply, rather than lightly and frequently and don't over-water your plants. Later make sure Pots have Drainage Holes. Consequently cut the dead stuff because getting rid of old-growth on your plants will help your plants grow again. Besides fertilizer add organic manure to Plants. However don't repot your Plants by pulling them. Similarly use neem plant products as natural pesticide to the plant protecting it from bacteria, virus and fungus. Plants that collect too much dust on their they may need to survive, especially [green plants](#) and plants with big leaves. Finally, a few times per year, use a wet cloth and lightly wipe down the leaves of your plants on both sides leaves to get the proper sunlight.

**XVI.**

1. D
2. A
3. E
4. C
5. B

**XV**

1. 'discourse
2. 'counsel

3. con'temn
4. contra'dict
5. con'fute
6. 'diligence
7. 'witty
8. 'subtle
9. Im'pediment
10. 'marshal
11. dispo'sition
12. re'tiring
13. 'crafty

## **XVI. Procrastination**

### 1. Introduction of procrastination

1.1 Origin – Latin

1.2 Meaning – Put fwd till tomorrow – Idea of postponement or delay

1.3 Steel (psychologist) – voluntary delay – despite expecting to be worse-off

### 2. Categorization

#### 2.1 Dr. Joseph R. Ferrari

2.1.1 Simulation types – thrill from beating a deadline

2.1.2 Avoiders – avoid things that make others think badly of them

2.1.3 Decisional – postpone making a decision (until enough information)

2.1.4 Real procrastinators – way of life (might need therapy)

2.1.5 Chronic procrastinators

2.1.5.1 Low self esteem

2.1.5.2 Focus on past

#### 2.2 Tice and Baumeister

2.2.1 Procrastinators got lower grades

2.2.2 Higher levels of stress and illness

#### 2.3 Chu and Choi

2.3.1 Passive procrastinators – stressed, less efficient

2.3.2 Active procrastinators – prefer to work under pressure, knowingly engage in new tasks (more urgent)

(OR)

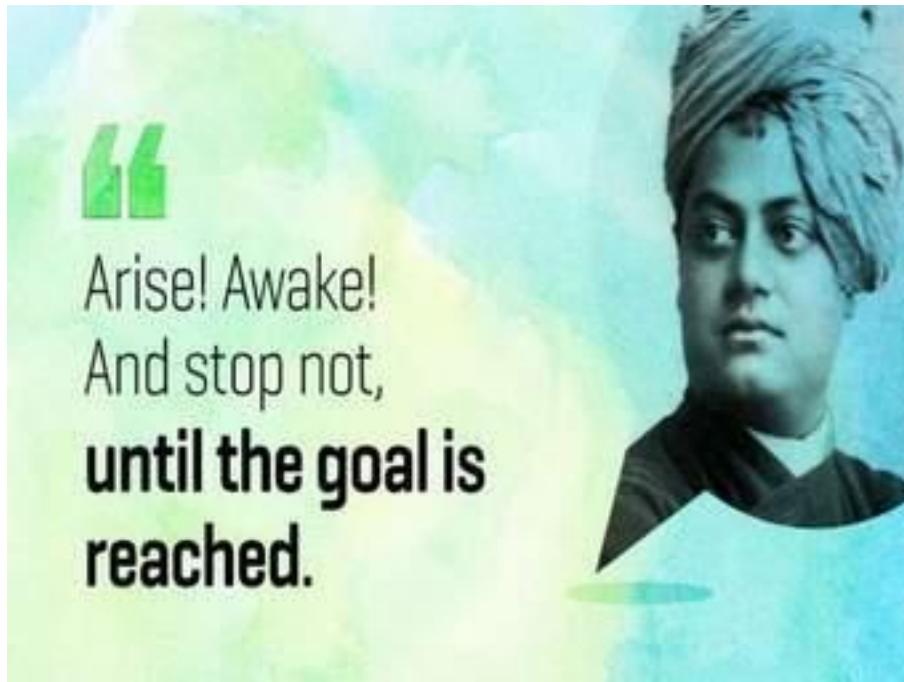
### **Procrastination**

Latin-origin procrastination is the idea of postponement. A psychologist, Steel, says it is *voluntary* delay. Dr. Joseph R. Ferrari Categorizes Procrastinators into five types. ‘Simulation types feel thrilled’, ‘Avoiders’ fear criticism, ‘Decisionals’ wait for information, ‘Reals’ find it natural and might need therapy while ‘Chronic’ ones have low self esteem and focus on past. Tice and Baumeister say procrastinators get low grades and have high stress and illness. Chu and Choi clarify that passive procrastinators are stressed and less efficient while active procrastinators prioritize.

**The End**

## **2. THE SECRET OF WORK**

**-SWAMI VIVEKANANDA**



**"Be a hero. Always say, I have no fear." Swami Vivekananda**

### **1. Give a single sentence answer to the following Questions.**

6. What is the solution for human problems?  
\_\_\_\_\_

7. What is the central idea of the Bhagavad Gita?  
\_\_\_\_\_

8. What is called Samskara?  
\_\_\_\_\_

9. What is the meaning of liberation?  
\_\_\_\_\_

5. How is good character said to be established?  
\_\_\_\_\_

6. What does selfish work lead to?  
\_\_\_\_\_

7. Why is God unattached?  
\_\_\_\_\_

8. When does attachment come in the work?

9. What are the two ways in which we can work without expecting anything in return?

10. Who can live in the very heart of a crowded and sinful city?

**2. Edit the following passage correcting the underlined parts.**

As the tortoise truck(1) its feet and head inside the shell, and you may kill it and break it in pieces, and yet it will not come out, even so the character of that man who have(2) control over his motives and organs are(3) unchangeably established. He control(4) his own inner forces and nothing can draw(5) them out against his will.

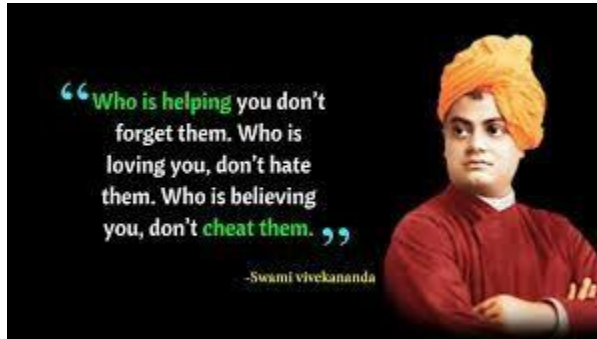
**3. Complete the following passage choosing the right words from the choices given below.**

The gist of this teaching is that you should work like a \_\_\_\_ (1) \_\_\_\_ and not as a slave; work incessantly, but do not do \_\_\_\_ (2) \_\_\_\_ work. Do you not see how everybody works? Nobody can be altogether at \_\_\_\_ (3) \_\_\_\_; ninety-nine per cent of mankind work like slaves and the result is \_\_\_\_ (4) \_\_\_\_; it is all selfish work. Work through freedom! Work through \_\_\_\_ (5) \_\_\_\_!

- |             |             |                 |              |
|-------------|-------------|-----------------|--------------|
| a. slave    | }. master   | c. boss         | l. staff     |
| a. slave's  | }. master's | c. teacher's    | l. student's |
| a. work     | }. school   | c. rest         | l. office    |
| a. misery   | }. bliss    | c. first class  | l. success   |
| a. hardship | }. love     | c. intelligence | l. smartness |

**4. Match the following words with their meanings:**

- |                 |   |
|-----------------|---|
| 1. Incessantly  | A. make it difficult for                    |
| 2. Cease        | B. quiet and rather reflective or depressed |
| 3. Misery       | C. come or bring to an end                  |
| 4. Irresistible | D. a state of physical or mental discomfort |
| 5. Hinder       | E. attractive and tempting to be resisted   |
- Subdued      F5.3. without interruption



**5. Write a biographical sketch of Swami Vivekananda using the information given below.**

Born on	: 12 <sup>th</sup> January 1863
Full Name	: Narendranath Datta
Parents	: Father-Vishwanath Datta; Mother-Bhuvaneshwari Devi
School Education	: School Education -Metropolitan Institution at Kolkata BA degree- the Presidency College, Kolkata
Spiritual Guru	: Ramakrishna Paramahansa
Achievements	: India's representative to Chicago in 1893
Inspirational Quotes	: "Arise, awake and stop not till the goal is reached"
His works	: "The Complete works of Swami Vivekananda"
Died	: 4th July 1902, Belur Math, Howrah



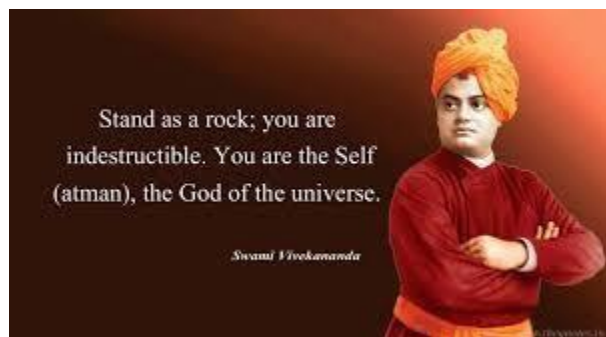
“All power is within you; you can do anything and everything.”

**6. Read Swami Vivekananda’s speech at the Parliament of Religion, Chicago (1893) given below and answer the questions that follow.**

*Sisters and Brothers of America,*

*It fills my heart with joy unspeakable to rise in response to the warm and cordial welcome which you have given us. I thank you in the name of millions and millions of Hindu people of all classes and sect. I am proud to belong to a religion which has taught the world both tolerance and universal acceptance. We believe not only in universal toleration, but we accept all religions as true. I am proud to belong to a nation which has sheltered the persecuted and the refugees of all religions and all nations of the earth. I will quote to you a few lines from a hymn which I remember to have repeated from my earliest boyhood, which is every day repeated by millions of human beings: “As the different streams having their sources in different paths which men take through different tendencies, various though they appear, crooked or straight, all lead to Thee”.*

1. What is the best known opening address of Swami Vivekananda in the speech delivered in Chicago?
2. Swami Vivekananda thanks the people of America in the name of\_\_\_\_\_.
  - a. Hindu people
  - b. American people
  - c. African People
  - d. Chicago people
3. What has the Hindu religion taught the world?
4. Whom has our nation sheltered?
5. Pick out an old fashioned, poetic or religious word from the above speech which means **‘you’**?





## 7. Read the following conversation and answer the questions that follow:

In 1881, a professor asked one of his students whether it was God who created everything that exists in the Universe.

Student replied: yes

Professor again asked: What about evil? Has God created evil also?

The student got silent....

Then the student requested that may he ask a question from him? Professor allowed him to do so.

Student asked: Does cold exist?

Professor said: Yes! Don't you feel the cold dear?

Student said: I'm sorry but you are wrong sir. Cold is a complete absence of heat..There is no cold, it is only an absence of heat.

Student asked again: Does darkness exist?

Professor said: Yes!

Student replied: you are again wrong sir. There is no such thing like darkness. It's actually the absence of light Sir! We always study light & heat, but not cold & darkness. Similarly, the evil does not exist. Actually it is the absence of Love, Faith & True belief in God.

The name of the student was... Vivekananda....!!

1. Who was the student in this conversation?
2. What did professor ask the student about Evil?
3. Did the student admit that God created evil also? Say YES/NO.
4. What was the definition given by the student for the Evil?
5. Pick out the antonym from the word "light"

## 8. A. Study the advertisements given below and answer the questions that follow.

**Vivekananda Institute of Human Excellence**  
Ramakrishna Math, Hyderabad.

### CONTRIBUTOR PERSONALITY TRAINING

(CERTIFICATE COURSE)

**LEARN - GROW - SERVE**

**COURSE CONTENT**

- World class course material from illumine knowledge resources, Mumbai.
- How to thrive in current times.
- Developing a growth mindset.
- Expanding vision for true success.
- A course on self introspection and creating one's own destiny.
- A unique way of implementing Swami Vivekananda's teachings.

**Group Discussions, Case Studies, Interactive Sessions with the Experts**

**FEE: ₹1200/-**  
Fee includes a set of 3 Books, Certificate and Access to App based Material.

**FROM: 09 JUNE TO 28 JULY 2019 (8 DAYS)**  
**5:00 PM TO 7:00 PM (ONLY ON SUNDAYS)**

"I call him a traitor who, having been educated, nursed in luxury by the heart's blood of the down-trodden millions of toiling poor, never even takes a thought for them..."  
Swami Vivekananda

040-27 62 79 61  
9177 23 26 96  
hyderabad.vihe@rkmm.org

fb.com/vihehyd  
rkmath.org

1. Who issued this advertisement?
2. What is the name of the Certificate Course mentioned in this advertisement?
3. Write any two of the Course Content.
4. How many Books does fee include along with Certificate and Access App?
5. Whose famous saying is quoted in the advertisement?

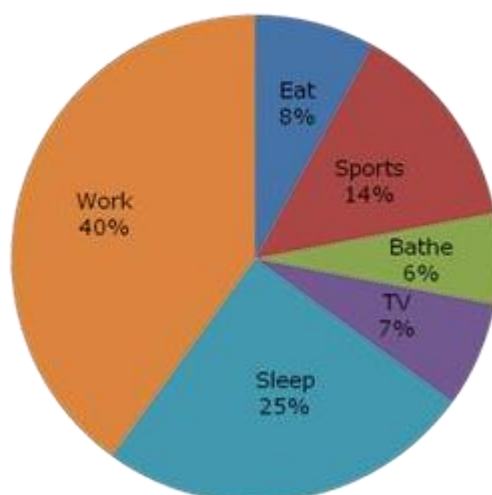
**B..Study the advertisement given below and answer the questions that follow.**



7. Who issued this advertisement?
8. This advertisement says about what not to do unnecessarily in Rail Journey.
9. Write any two bad effects that unnecessary Chain pulling can lead to.
10. The ad says what to remember while Pulling Alarm Chain?
11. What is the section in which pulling the alarm chain unnecessarily comes under?
12. What is the fine levied for unnecessarily pulling the alarm chain?
13. What are the Indian Railways Security and Passengers Complaint Helpline Numbers?
14. What is the Caption under NORTHEN RAILWAY in the service of the Nation?

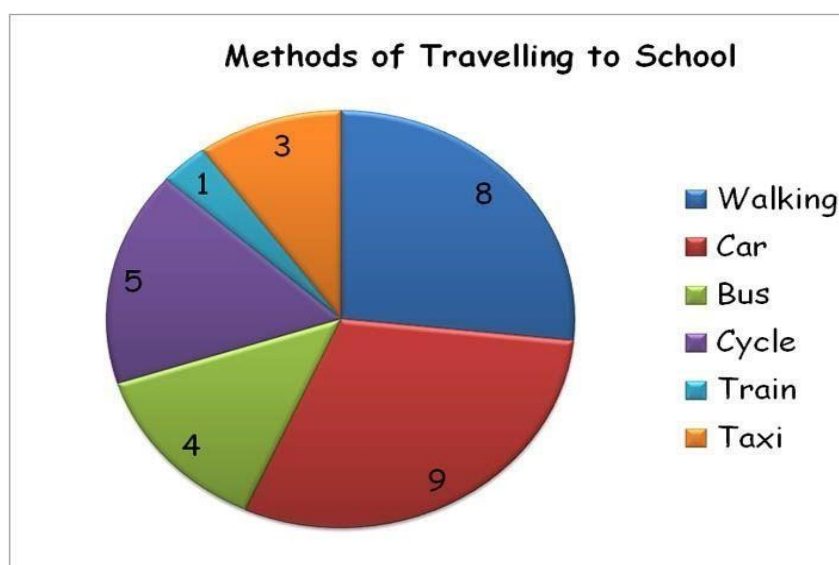
**9.A. Study the following Pie – Chart and answer the questions that follow.**

## Time spent in daily activities

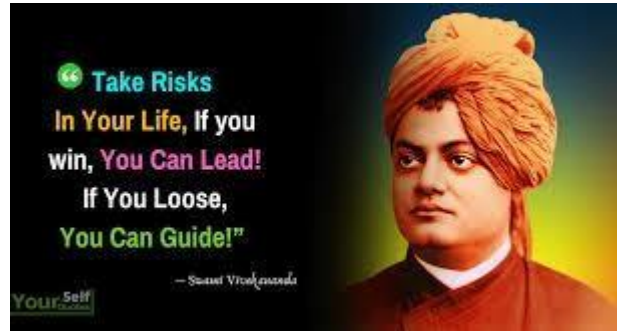


- What does the pie chart show?
- For which activity most of the time is spent?
- How many activities are mentioned in the Pie-Chart?
- Least time is spent on which activity?
- What is the percentage of time spent on Sleep?

### B.



- What does the pie chart show?
- Which is the major method of travelling to school?
- Which is the minor method of travelling to school?
- How many methods of travelling to school are mentioned in the pie chart?
- What is the number given in the portion that indicates Bus?



**10.A. Write a letter to your friend describing your experiences in the Summer Camp on Personality Development at Ramakrishna Math.**

(Hints: Reasons to go to summer camp-Socialising-Skill Development-Social skills-Physical activity-Bond with Nature-Personality Development-Break in Monotonous life-Life time experiences)

**B. Write a letter to your father, telling him about your choice of a profession after intermediate.**

(Hints: Various types of courses after Intermediate- your choice – your interests-job possibilities-guaranteed career- Job security – Successful and satisfactory life.)

**11. Read the following advt and write a CV in response**

**A. Pragathi Finance Company is looking for candidates with good knowledge in accounting to work as Ledger accountant. Candidates with MS TALLY are preferred. Min Experience of 2-3 years in Ledger Maintenance. Mail to [pragathifinance@gmail.com](mailto:pragathifinance@gmail.com).**

**B. Sunny Distilleries Pvt Ltd is seeking to recruit competent committed, self motivated & Enthusiastic candidate for the following posts of Institution Sales Manager with a Masters Degree. Interesting and willing candidates may a send your resume to [Sunny.distillaries@rediff.com](mailto:Sunny.distillaries@rediff.com).**

**12. Construct a diologue based on the situations given below**

**A. Construct a conversation between two friends regarding their experience with online classes in COVID-19 lock-down time.**

**B. Construct a conversation between two friends about Indian Cricket.**

**13. How to write a note making?**

**Read the following passage and make notes.**

Effective speaking depends on effective listening. It takes energy to concentrate on hearing and to concentrate on understanding what has been heard. Incompetent

listeners fail in a number of ways. First, they may drift. Their attention drifts from what the speaker is saying. Second, they may counter. They find counter-arguments to whatever a speaker may be saying. Third, they compete. Then, they filter. They exclude from their understanding those parts of the message which do not readily fit with their own frame of reference.

Finally, they react. They let personal feelings about a speaker or subject override the significance of the message which is being sent. What can a listener do to be more effective? The first key to effective listening is the art of concentration. If a listener positively wishes to concentrate on receiving a message his chances of success are high. It may need determination. Some speakers are difficult to follow, either because of voice problems or because of the form in which they send a message. There is then a particular need for the determination of a listener to concentrate on what is being said.

Concentration is helped by alertness. Mental alertness is helped by physical alertness. It is not simply physical fitness, but also positioning of the body, the limbs and the head. Note-taking has been recommended as an aid to the listener. It also helps the speaker. It gives him confidence when he sees that listeners are sufficiently interested to take notes; the patterns of eye-contact when the note-taker looks up can be very positive; and the speaker's timing is aided-he can see when a note-taker is writing hard and can then make effective use of pauses.

Posture too is important. Consider the impact made by a less competent listener who pushes his chair backwards and slouches. An upright posture helps a listener's concentration. At the same time it is seen by the speaker to be a positive feature amongst his listeners. Effective listening skills have an impact on both the listener and the speaker.

#### 14. Match the words with their meanings

A

1. Multipurpose
2. Philomuse
3. Misophonia
4. Polymorph
5. Retrophile
6. misogamy  
gods
7. Polyandry
8. Multitask
9. Polytheism
10. Misology

B

- a. Love for anything that belongs to the past
- b. Plurality of husbands
- c. To be able to do many tasks at a time
- d. Hatred for reasoning or logic
- e. Love for poetry
- f. The belief in the existence of many
- g. Hatred for sounds
- h. Having many uses
- i. Taking many forms
- j. Hatred of marriage

#### 15. Mark the stress for the following words

1. Conduct
2. Asylum
3. Bondage
4. Ripple
5. prevail

# KEY

1.

1. To make mankind pure is the only solution for human problems.
2. We must all work incessantly is the central idea of the Bhagavad Gita.
3. The possibility of the inherent tendency reappearing is called Samskara.
4. Liberation means full freedom from the bondage of good and evil.
5. The character of that man who has control over his motives and organs is unchangeably said to be established.
6. Selfish work leads to misery.
7. Because God loves the world.
8. Attachment comes to our work only where we expect a return.
9. Mercy and selfless charity are the two ways.
10. The selfless and unattached man may live in the very heart of a crowded and sinful city.

2. 1.Trucks 2. Has 3.Is 4.Controls 5. Draw

3.1-b. master 2-a. slave's 3-c. rest 4. A Misery 5. B Love

4. 1- F 2-C 3-D 4-E 5-A 6-B

5.A versatile genius of India, Swami Vivekananda was born in Calcutta on 12<sup>th</sup> January 1863. His original name was Narendranath Datta. His father Vishwanath Datta was an Attorney of Kolkata High Court. His mother was Bhuvaneshwari Devi. His talent and personality were influenced by his parents. He studied his school education in Metropolitan Institution at Kolkata and obtained B.A degree from the Presidency College, Kolkata. He was very eager to see God face to face. In 1881, he became a disciple of Ramakrishna Paramahansa and received enlightenment. He was named as "Swami Vivekananda" when he became a monk. He was India's representative at the Parliament of World Religions in Chicago in 1893. His call to the nation was "Arise, awake and stop not till the goal is reached". His works were compiled to form a nine volume set "The Complete works of Swami Vivekananda". He died on 4<sup>th</sup> July 1902 at Belur Math,Howrah.

6. 1- Sisters and Brothers of America

2- a

3- tolerance and universal acceptance

4- the persecuted and the refugees of all religions and all nations of the earth.

5- 5- 'Thee'

7.

- 1- Swami Vivekananda.
- 2- Has God created evil also?
- 3- NO
- 4- The absence of Love, Faith & True belief in God.
5. Darkness

#### 8.A.

1. Vivekananda Institute of Human Excellence, Ramakrishna Math, Hyderabad.
2. Contributor Personality Training.
3. (i)How to thrive in current times and (ii)Developing a growth mindset/(i)Expanding vision for true success and (ii)A course on self introspection and creating one's own destiny.
4. 03(three)
5. Swami Vivekananda.

#### 8 B.

- a. Northern Railway
- b. Pulling Alarm Chain
- c. i)Harassments to the Passengers and ii) Economical loss for Railway
- d. Pulling alarm chain without reason is a punishable offence. 5. 141
6. Rs.1000/-
7. 182 and 138
8. Serving Customers with a smile.
- 9.
- A. 1. Time spent in daily activities.
2. Work
3. 06(six)
4. Bathe
5. 25%
- B. 1. Methods of travelling to school
2. Walking
3. Train
4. 06(six)



5. 04(four)

12 A. Vivek: Hi Ram,

Ram: Hi Vivek

Vivek : Why are you not seen out from too many days?

Ram : As it happens to be the COVID-19 lock-down in our area, I don't come out much.

Vivek : Yes, this is the best way to prevent the spread of

Pandemic. Ram : I am busy in online classes now-a-days.

Vivek : Oh yes my online classes are also going on but it does not make me much busy.

Ram : I face a little bit of problem in completing my Home works on time.

Vivek : Try to manage your time table properly and don't get distracted while doing your Work. Verify your Textbooks frequently for more clarity on the subject. Take your elder's help in solving problems and in understanding tough Concepts.

Ram : Thank you for your advice. I would definitely follow this.

Vivek : Ok, Bye, see you tomorrow.

Ram : Ok Vivek.

B.

**Ram:** Hi Shyam, how are you?

**Shyam:** I am great, how is everything going?

**Ram:** Things are going fine at my end. How about you?

**Shyam:** I am snowed under these days with my work and online classes. I have no time for any kind of sports and leisure activities. What about you? Are you into any kind of Sport?

**Ram:** My favourite Sport is Cricket. My friends and I normally play on every Sunday afternoon at the Sports Complex and trust me we have a blast.

**Shyam:** Can I also be part of that blast next Sunday?

**Ram:** You can join us any time.

**Shyam:** I could join you next week. Hope that's okay?

**Ram:** Of course, there is no problem in that. I would have real fun.

**Shyam:** By the way, Are you watching Indian Cricket matches? They have become really interesting these days.

**Ram:** Yeah sure. After Kohli has become the captain, the matches have gone up a notch.

**Shyam:** I think MS Dhoni was a better Captain than Virat Kohli. I feel we shouldn't ignore Dhoni's efforts as a captain, he won 2007 Twenty20 and also won the World Cup in 2011.

**Ram:** Even I agree with you. Dhoni's performance has been quite consistent since the very beginning and I am sure he would do his best in future as well. I think Virat is the youngest captain in the Cricket history so far. He won Man of the Tournament twice at the ICC World Twenty20. Kohli's performance has really been stupendous so far.

**Shyam:** What about other players? How are their performances?



**Ram:** Ravindra Jadeja and Suresh Raina are two other players whose performances have taken a big leap.

**Shyam:** Yeah, they also play fantastically. By the way, I would take your leave as I have to go. Let's meet on next Sunday at the Complex.

**Ram:** I would love to be a part of it. I will definitely come.

**Shyam:** I would inform you in some time. Anyway it was nice meeting you.

Ram: Thank you. Take care. Bye.

Shyam: OK. Bye.

13.

Answer:

Title: The Art of Effective Listening Notes:

1. Eff. speaking depends on:

eff. listening

concen. on listening

concen. on understanding what you hear

2. Reasons why incompetent listeners fail:

their attention drifts

they find counter arguments

Ways for a listener to be more eff.: they compete & then filter

they react

concen. on the msg. read.

mental alertness

phys. alertness-positioning body

note-taking-aid to listener helps speaker-gives him confidence encourages the eye contact

4. Impce. of posture

helps listeners in concen.

seen by spkr. as a +ve feature among his listeners

◆ List of Abbreviations

Eff. – effective concen. – concentrating msg. – message reed. – received phys. – physical +ve  
– positive impce. – importance spkr. – speaker

14.

1-h

2-e

3-g

4-i

5-a

6-j

7-b

8-c

9-f

10-d

15.

1. 'conduct- The stress may shift from one syllable to the other as the function of the word changes. If a word is a noun or adjective the stress is on the first syllable and if the same word functions as a verb, the stress is on the second syllable. Here, the word conduct is a noun, so the stress mark is on the first syllable.

2. a'sylum – This is a Tri-syllabic word that begin with prefix 'a-' has stress on the second syllable.

3. 'bondage – The derivational suffix –age do not affect the stress. The stress is on the first syllable.

4. 'ripple – Disyllable noun has stress on the first syllable.

5. pre'vail – Disyllable words that begin with prefix pre- have stress on the second syllable.

NOTE: THE UNANSWERED QUESTIONS ARE HOME TASKS TO BE GIVEN TO THE STUDENT AND GUIDED BY THE LECTURER.

# THE END

### 3. J C BOSE

-Aldous Huxley



**1. Answer the following questions in one word or sentence.**

1. Who is J. C. Bose?

A \_\_\_\_\_

2. Where is Bose`s Institute located?

A \_\_\_\_\_

3. Who is Faraday?

A \_\_\_\_\_

4. What are the instruments used by Faraday in his experiment?

A \_\_\_\_\_

5. What is Clockwork?

A \_\_\_\_\_

6. What does the movement of needle on a sheet of smoked glass prove?

A \_\_\_\_\_

7. What experiment of Bose proves that plant releases oxygen when it is feeding?

A \_\_\_\_\_

8. What is the Crescograph?

A \_\_\_\_\_

9. Is it possible to transplant a tree from one place to another place?

A \_\_\_\_\_

10. What does Bose conduct before transplanting a large tree in the garden?

A \_\_\_\_\_

11. What happens when an overdose of chloroform is given to a plant?

A \_\_\_\_\_

12. Where do heart beats occur to the plant?

A \_\_\_\_\_

13. How are the heart beats of a plant recorded?

A \_\_\_\_\_

14. How can the heart beats of a plant be seen?

A \_\_\_\_\_

15. When does the pulse of the plant's heart become more violent and more rapid?

A \_\_\_\_\_

16. Does the plant struggle for life like a man?

A \_\_\_\_\_

17. What is Ostrich?

A \_\_\_\_\_

18. Who are the cannibals?

A \_\_\_\_\_

19. What is the meaning of inanimate?

A \_\_\_\_\_

20. What is the last hope of sensitive people on diet?

A \_\_\_\_\_

## 2. Answer the following questions by choosing the correct option

**1. J. C. Bose is a/an ( )**

- a. Chemist
- b. Botanist
- c. Entrepreneur
- d. Freedom fighter

**2. Michael Faraday belongs to ..... country ( )**

- a. England
- b. Russia
- c. USA
- d. Germany

**3. Barometer is an instrument that measures.....( )**

- a. Plants growth
- b. Atmospheric pressure
- c. Temperature of air
- d. Purity of milk

**4. The scientist who pioneered the investigation of radio and microwave optics( )**

- a. Michael Faraday
- b. J. C. Bose

- c. Har Gobind Khoran
- d. Meghnad Saha

**5. J.C. Bose belongs to the Indian state of (            )**

- a. West Bengal
- b. Maharashtra
- c. Tamilnadu
- d. Karnataka

**6. Faraday invented .....(            )**

- a. Electric motor
- b. Bicycle dynamo
- c. Generator
- d. All the above

**7. With a simple instrument Faraday was searching —— (            )**

- a. The mysteries of plant life.
- b. The mysteries of a cell life.
- c. The mysterious powers of electricity
- d. The mysterious powers of mechanics.

**8. Movement of a needle on a sheet of smoked glass proves ——(            )**

- a. The growth of a plant
- b. The failure of an experiment
- c. The presence of air,
- d. The presence of magnetic field.

**9. Bose's little bell experiment proves that ——(            )**

- a. Plants love music
- b. Plants releases oxygen.
- c. Plants behave like a typewriter.

d. Plants are inanimate species.

**10. Before transplanting a large tree in the garden, Bose—————(            )**

a. Administered chloroform to it

. b. Cut its branches.

c. Made no operation on the tree.

d. Fed the tree with a large amount of oxygen.

**11. After adding a mortal dose to a plant, the graph showed no more ups and downs. This indicates—————**

**(            )**

a. The failure of an experiment

b. The death of a plant

c. The plants breathe oxygen.

d. The growth of a plant

**12. A tree is transplanted from one place to another place with the help of.....(            )**

a. Hydrochloride

b. Chloroform

c. Caffeine

d. None of the above

**13. The world Environment Day is celebrated on.....(            )**

a. 5<sup>th</sup> January

b. 5<sup>th</sup> May

c. 5<sup>th</sup> June

d. 5<sup>th</sup> July

**14. A person who eats the flesh of other human beings is.....(            )**

a. Slaughter

b. Criminal

c. Cannibal

d. Non-Vegetarian

**15. Rule by a small group of powerful people is..... ( )**

- a. Anarchy
- b. Monarch
- c. Oligarchy
- d. Patriarch

**16. J.C Bose worked as a Professor of Physical science at.....( )**

- a. Presidency College, Calcutta
- b. Presidency College, Chennai
- c. Cambridge University, England
- d. Oxford university, England

**17. The pulse of the plant`s heart becomes more violent.....( )**

- a. When the Caffeine is added to the plant`s water
- b. When the chloroform is added to the plant`s water
- c. When the Fertilizers is added to the plant`s water
- d. When the pesticide is added to the plant`s water

**18. Instruments used by Faraday( )**

- a. Tea vessel
- b. silk wire and sealing wax
- c. jam pots
- d. All the above

**19. Television is invented by( )**

- a. J.J. Thomson
- b. J L Baird
- c. WH. Wrangler
- d. Leigh hunt

**20. Who is called The Missile Man of India? ( )**

- a. Homi J. Bhabha



- b. Vikram Sarabhai
- c. APJ Abdul Kalam
- d. Meghnad Saha

### **3. State the following sentences whether Yes/ No**

1. Aldous Huxley visited the Bose Institute in Calcutta
2. Huxley was awarded the Nobel Prize for Literature.
3. In a family, father with the collaboration of mother brings up children.
4. Are your classmates your contemporaries?
5. Do you practice a lot for an extempore?
6. To fortify your vocabulary you need to work with roots.
7. The little bell experiment of Bose proves that plant releases carbon dioxide when it is feeding.
8. The growth of a plant is proved on a sheet of smoked glass.
9. An overdose of chloroform is as deadly to a plant as to a man.
10. There is life in the vegetables
11. Faraday invented the mysterious powers of internet with the simple instrument.
12. Plants experience pain like other living beings.
13. The experimentation of science and technology is based on the curiosity and special talent of the experimenter.
14. Is Vijaya Malya bankrupt?
15. Aristotle is called the father of Biology.
16. Plants are reacted to an electric shock.
17. Transplanting is generally fatal to a full grown tree: it does of shock.
18. J.C. Bose made many experiments on the growth and reaction of the plants.
19. The essay J.C. Bose is extracted from the book 'Testing Pilate', written by J.C. Bose.
20. Faraday and J.C. Bose made many experiments on the plants.

### **4. Match the scientists with their inventions**

A

1. J.C Bose
2. Michael Faraday
3. Aryabhatta
4. Srinivasa Ramanujan
5. Ajay V. Bhatt
6. Shiva Ayyadurai
7. Alfred Nobel
8. Mokshagundam Visweswaraiiah
9. Graham Bell
10. Charles Babbage

B

- ( ) a. Bicycle dynamo
- ( ) b. The concept of Zero
- ( ) c. E Mail
- ( ) d. Pen drive
- ( ) e. Flood prevention system
- ( ) f. Dynamite
- ( ) g. Telephone
- ( ) h. Computer
- ( ) i. Crescograph
- ( ) j. Number theory

### 5. Match the words with their meanings

A

1. Fortitude
2. Monarch
3. Tempest
4. Anarchy
5. Archive
6. Laboratory
7. Slaughter
8. Manifest
9. Contemporary
10. Collaborate

B

- ( ) a. a storm that comes at a certain time
- ( ) b. strength of character
- ( ) c. Single ruler
- ( ) d. place where scientists work
- ( ) e. kill for food
- ( ) f. historical document  
kept safe by the rulers of govt.
- ( ) g. a system where there is no rule
- ( ) h. clear or obvious to eye or mind
- ( ) i. work together
- ( ) j. belonging to the same time

**6. A. Read the following passage carefully and answer the questions that follow**

In India, Political leaders do not seem to consider population as a problem and do not even try to proclaim the message of family planning and future population problems to the families in their constituencies. Instead, they try to strengthen their position by increasing the number of voters. The late Indira Gandhi was one politician who spoke of disincentives and legislation to curb reckless reproduction. Her son, Sanjay Gandhi, carried it to extremes and used coercive methods, which had a disastrous effect on the programme.

1. What is a problem in India?

A. \_\_\_\_\_

2. What have political leaders to do to control population?

A. \_\_\_\_\_

3. What do the political leaders try?

A. \_\_\_\_\_

4. Who spoke of disincentives and legislation to curb reckless reproduction?

A. \_\_\_\_\_

5. Who used coercive methods in the programme?

A. \_\_\_\_\_

**7. Read the following passage carefully and answer the questions that follow**

The three men were at Hoss William's grave. Injun Joe and Muff Potter started digging. Soon the grave was open. They found the dead body and pulled it out of the ground. 'Well, doctor, do you want us to take the body to your house?' said Muff, 'You must give us five dollars.' 'What!' said Dr. Robinson angrily, 'I paid you this morning. I'm not giving you more money.'

'I want more money, Doctor,' said Injun Joe, 'Five years ago I came to your father's house. I asked you for something to eat. You gave me nothing. I still remember that. Now you must give me more money.' Injun Joe took doctor's arm and the doctor hit him. Injun Joe fell to the ground. 'Don't hit my friend!' cried Muff Potter. Muff and Dr. Robinson started fighting. Everything happened very quickly. Dr. Robinson hit Muff Potter on the head. Muff fell to the ground. Injun Joe took Muff's knife.

1. Where were the three men?

A. \_\_\_\_\_

2. Why did Injun Joe demand money from Dr. Robinson?

A \_\_\_\_\_

3. State true or false. Muff Potter and Dr. Robinson are friends.

A \_\_\_\_\_

4. What is the antonym of 'quickly'?

A \_\_\_\_\_

5. What did Dr. Robinson want to do with the dead body of Hoss Williams?

A \_\_\_\_\_

**8. Study the advertisement and answer the questions that follow.**  
**A.**

The advertisement is split into two main sections. The left section has a yellow background and is titled 'Let us Together Fight the Coronavirus (COVID-19)'. It lists eight bullet points: avoid large gatherings, clean hands with alcohol-based rub or soap and water, maintain social distancing, avoid travel as much as possible, avoid touching eyes, nose, and mouth, cover mouth and nose with bent elbow or tissue when coughing or sneezing, seek medical care early if having fever, cough, and difficulty breathing, and avoid spreading rumors through social media apps. The right section has a purple background and is titled 'Catch up on Your Reading List #StayHomeIndiaWithBooks'. It encourages downloading PDFs of select NBT books for free from the website www.nbtindia.gov.in. It includes a disclaimer: 'These PDF books are for personal use only. Commercial or any other unauthorised use is a punishable offense.' Below the text is an illustration of two children reading books. At the bottom, the logo for the National Book Trust, India is shown, along with its name in Hindi and English, and its affiliation with the Ministry of Human Resource Development, Government of India.

**Let us Together Fight the Coronavirus (COVID-19)**

- Avoid places with large gatherings
- Clean your hands with an alcohol-based hand rub or wash them with soap and water
- Maintain social distancing
- Avoid travel as much as possible
- Avoid touching eyes, nose and mouth
- Cover your mouth and nose with your bent elbow or tissue when you cough or sneeze.
- If you have fever, cough and difficulty breathing, seek medical care early
- Avoid spreading rumours through social media apps

**Catch up on Your Reading List #StayHomeIndiaWithBooks**

Download PDFs of Select NBT Books for FREE from our website: [www.nbtindia.gov.in](http://www.nbtindia.gov.in)

These PDF books are for personal use only. Commercial or any other unauthorised use is a punishable offense.

राष्ट्रीय पुस्तक न्यास, भारत  
मानव संसाधन विकास मंत्रालय, भारत सरकार  
**NATIONAL BOOK TRUST, INDIA**  
Ministry of Human Resource Development, Govt. of India

Issued in Public Interest

1. Who issued the advertisement?

2. We are asked to avoid a few things. Mention at least two things we should avoid.

3. Can we use these PDF books for commercial purpose? Yes/No

4. What does the phrasal verb 'catch up' mean?

5. Where are the free PDF books available?

B.

Ministry of Health & Family Welfare  
Government of India

Help us to help you

# NOVEL CORONAVIRUS (COVID-19)

## Protective measures against Coronavirus

A distance of at least 1 meter is necessary to ensure safety for all

- Wash your hands with soap and water regularly
- If soap and water is not available, use hand sanitizer with at least 60% alcohol
- Wash hands before touching eyes, nose and mouth
- Throw used tissues into closed bins immediately after use
- Cover your nose and mouth with handkerchief/tissue while sneezing and coughing
- Avoid mass gathering and crowded places

If you are experiencing symptoms like fever, cough or difficulty in breathing, please call the state helpline number or 24x7 helpline numbers of Ministry of Health and Family Welfare, Government of India and follow the instructions.

**1075 (Toll Free) | 011-23978046**  
Email to: [ncov2019@gov.in](mailto:ncov2019@gov.in) , [ncov2019@gmail.com](mailto:ncov2019@gmail.com)

[mohfw.gov.in](http://mohfw.gov.in) | [@MoHFWIndia](https://www.facebook.com/MoHFWIndia) | [@MoHFW\\_INDIA](https://twitter.com/MoHFW_INDIA) | [mohfwindia](https://www.youtube.com/channel/UCmohfwindia)

1. What is the advertisement about?

A \_\_\_\_\_

2. Who issued the advertisement?

A \_\_\_\_\_

3. When should we call the state help line number?

A \_\_\_\_\_

4. If soap and water is not available what should we use to clean hands?

A \_\_\_\_\_

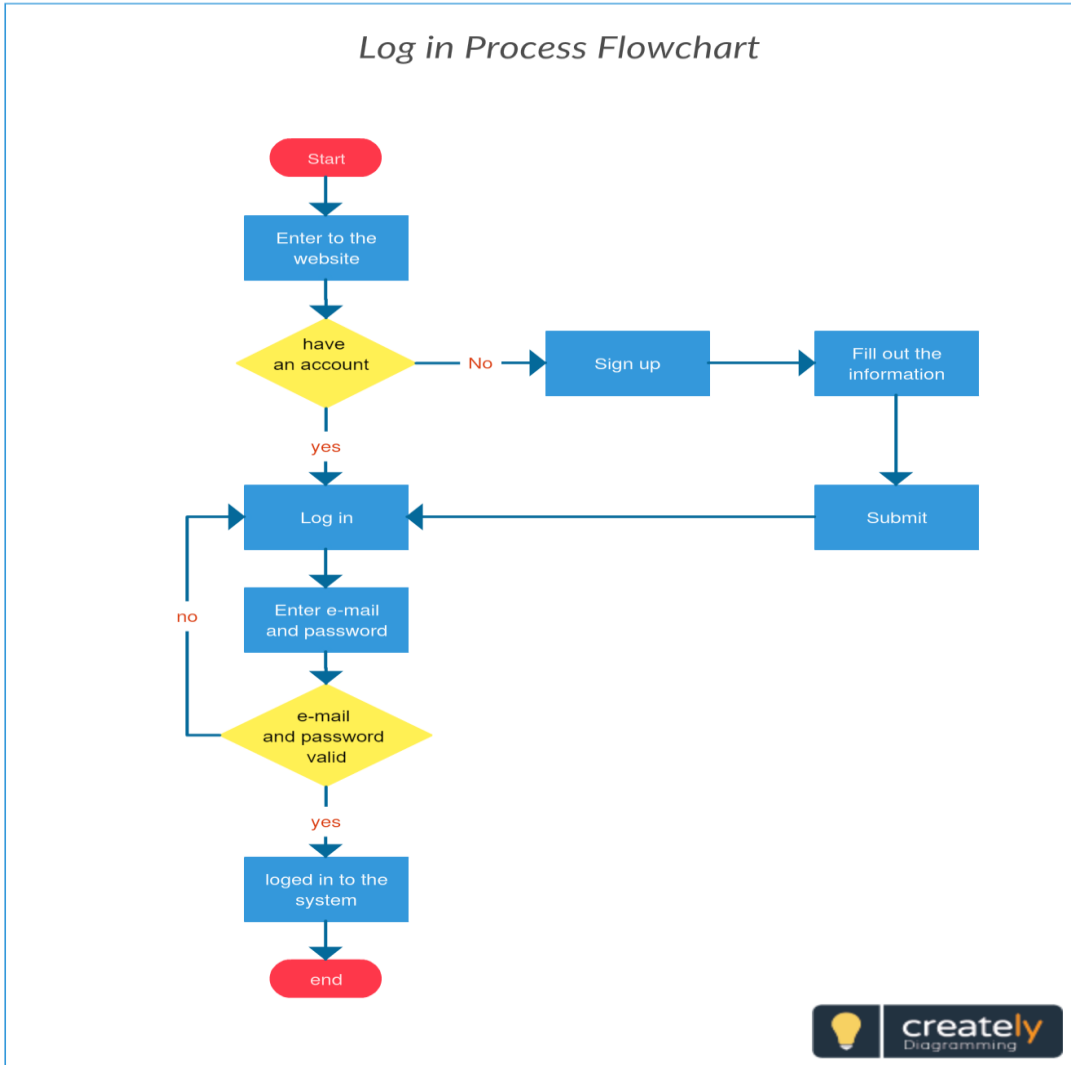
5. What should we do to ensure safety for all? Choose the best answer.

a. Wash hands frequently

- b. Avoid mass gathering
- c. Maintain a distance of one meter
- d. All the above

A \_\_\_\_\_

**9. Study the flow chart carefully and answer the questions that follow**



1. What is the flow chart about?
2. What is the first step in the process?
3. What should we do if we do not have an account?
4. State true or false.  
Once we enter e-mail and password we are logged in.
5. How many steps are involved in the process including start and end?

**10.A. Write a letter of congratulations to your friend who has secured 100th rank in EAMCET and is joining a Government Medical College.**

**Hints:** Date of EAMCET results-first attempt-100th rank-Medical stream-joining S.V.Medical College, Tirupati-Hard work pays ambition fulfilled-congratulations-brilliant success.

Or

**B. Write a letter of an application for a teacher's post in a private school.**

**Hints:** Reference to advertisement - name of the school - your educational qualifications- B.Ed. - one year experience - good communication skills -willing to work hard

**11. Write a short paragraph of about 50 words describing briefly the process of cooking rice.( or)**

**Write a short paragraph of about 50 words describing briefly the process of opening an account in a bank.**

**12.A. Respond to the following advertisement by preparing a Curriculum vitae**

**On 08/08/2020, Indian Army announced Job notification in The Hindu to hire candidates who completed 12<sup>th</sup> for the position of Soldier. The applicants should possess the following Qualifications**

**Age between 17 1/2 to 21 years. The height of the candidate must be of 167Cm. Minimum chest of the candidate after the expansion should not be less than 77cm, there must be a minimum expansion of 5cm. The Weight of the candidate should not be less than 50 kg. Both the Physical and Mental Fitness.**

**B. You are Mr. Lokesh Mandala, aged 18 years, resident of 8-84/5, Padmavathi Nagar, Pakala, studied Intermediate(CEC) in Govt. Junior College(B), Pakala, Chittoor District, SSC in ZP High School, Pakala and you have all eligible Qualifications mentioned in the Notification issued by the Indian Army. Contact No.9440425742 and email Id:lokiarmy2002@gmail.com. Now, Prepare a CV for the position of Soldier.**

**13. Fill in the Bank credit form based on the following information: (It is not necessary to draw the form. Write the numbers 1 to 10 and the corresponding answers).**



Mr. Ashok went to SBI, Annamaiah circle branch, Tirupati to deposit an amount of Rs.51,500/- (25 notes of 2000/- and 3 notes of 500/-) in Kiran's account on 26<sup>th</sup> February 2020. Mr. Kiran holds an SB account in that branch with account No. 10878827556 and his mobile number is 9440131865.

The image shows two State Bank of India (SBI) deposit forms. The left form is a 'CASH DEPOSIT' slip, and the right form is a 'DEPOSIT / PAY IN SLIP' for cheques. Both forms have handwritten numbers 1-10 marking various fields.

**Left Form: CASH DEPOSIT**

Notes	No.	₹	P
2000x			
500x			
200x			
100x			
50x			
20x			
10x			
5x			
Coins			
Total		₹ 51,500	

**Right Form: DEPOSIT / PAY IN SLIP**

Fields marked with numbers 1-10:

- Date
- Branch
- Account No.
- Name
- Tel No / Mobile No
- E-mail ID
- Rupees in words
- Transaction ID
- Signature of Depositor
- Total

**14. Construct a dialogue between the customer and the bank clerk at the bank regarding en cash of cheque (Or)**

**Construct a dialogue between two friends who are making plans to see a movie.**

**15. Read the following passage and make notes:**

True pepper is made from the pepper plant which has the scientific name of piper nigrum. But a great many other kinds of pepper are obtained from plants of entirely different families. For example, there are the red peppers, or chillies. They belong to the genus capsicum. There are also cayenne peppers and tobacco peppers. Still another kind, bell peppers, are called pimientos when canned in oil. Pimientos is the Spanish name for the pepper plant. Finally there is paprika, which is a red pepper produced from the bell pepper. Pepper is considered to be the most important of all the spices in the world. After salt, it is the seasoning most used for food. In ancient times and during the middle ages, only the rich could afford to use pepper. It had to be carried by caravan from the Far East, and this made it so expensive that a kilo of pepper was considered a fitting present for a king. In some ways pepper was like gold. People could pay taxes with pepper, and it was given as tribute to kings by the subjects. When an army conquered an enemy, one of the great rewards soldiers would receive was pepper! The Portuguese were so anxious to find a way of getting pepper at lower cost that they tried to find a sea route to India. When they did so the cost of pepper dropped in Europe. Today pepper costs so little that we do not think twice when we buy it.

**16. Match the words with their meanings/definitions.**

1. Illiterate a) a great lover of books
2. Feminist b) a person who cannot read or write



3. Bibliophile c) a person who helps others especially those who are poor.
4. Colleague) a believer in women's rights
5. Philanthropist e) a person who believes that all events are predetermined
- f) one who is new to a trade or profession
- g) a person who is working in the same institution

**17. Mark the stress for any five of the following words**

- 1) contain      2) variation      3) aggressive      4) customer      5) exercise
- 6) community      7) certificate      8) television      9) intelligence      10) inherit

## KEY

- I 1. Sir Jagadish Chandra Bose, a great Indian Scientist, who proved plants have life and they also feel pain and struggle like human beings
2. Bose's Institute is located in Calcutta.
3. Michael Faraday is a British Scientist, who made major contributions in the field of electricity
4. Instruments used by Faraday are Tea vessel, silk wire, sealing wax and jam pots
5. Clockwork is a system of springs and wheels that we turn with a key or handle to make some clocks, toys and other devices to operate.
6. The growth of plant is proved on a sheet of smoked glass.
7. The little bell experiment of Bose proves that plant releases oxygen when it is feeding.
8. The Crescograph is an instrument invented by Bose to measure the plant's growth
9. Yes, it is possible to transplant a tree from one place to another place with the help of chloroform
10. Bose applied chloroform to a tree before transplanting
11. When an overdose of chloroform is given to a plant, it dies as human being
12. The heart beats occur a little under the outer skin of the plant.
13. The heart beats of a plant are recorded in a dotted graph on a moving sheet of smoked glass.

14. Heart beats of a plant can be seen with the help of the most powerful microscope.
15. The stimulant is added to the plant's water, the pulse of the plant's heart becomes more violent and more rapid.
16. Yes, the plant struggles for life like a man.
17. Ostrich is a very large bird from Africa that cannot fly
18. The cannibals are the people who eat the flesh of other human beings.
19. Inanimate means that which has no life.
20. The last hope of sensitive people is to follow the practice of ahimsa.

**2.** 1.b 2.a 3.b 4.b 5.a 6.d 7.c 8.a 9.b 10.a 11.b 12.b 13.c 14.c 15.c 16.a 17.a 18.d 19.b  
20.c

**3.** 1.Yes 2. No 3. Yes 4. Yes 5. No 6. Yes 7. No 8.Yes 9.Yes 10.Yes 11.No. 12 Yes 13. Yes  
14. Yes 15. Yes 16. Yes 17. Yes 18. Yes 19. No 20. No

**4.** A. 1.i 2.a 3.b 4.J 5.d 6.c 7.f 8. e 9. g 10. h

**5.** 1.b 2.c 3.a 4.g 5.f 6. d 7. e 8. h 9. j 10. I

**6.** 1. Population

2. To proclaim the message of family planning.

3. To strengthen their position by increasing the number of voters.

4. Indira Gandhi.

5. Sanjay Gandhi.

**7.** 1. Injun Joe, Muff Potter and Dr. Robinson

2. Because Dr. Robinson did not give Injun Joe anything to eat

3. False

4. Slowly

5. To examine the internal parts of the body and for the practical purpose

**8.** A. 1-Ministry of Human Resource Development, Govt. of India

2-Avoid places with large gatherings

3-No

4-Catch up= come to /reach/get to/gain Phrasal verb usage-Vanitha normally used the afternoons to catch up on paperwork

5-www.nbtindia.gov.in

B. 1. Protective measures against Corona virus

2. Ministry of Health and Family Welfare, Government of India.

3.If you are experiencing symptoms like fever, cough or difficulty in breathing

4. Use hand sanitizer with at least 60% of alcohol in it 5. All the above

9. 1. To login to a website 2. Start 3. Sign up 4.True 5. 8 or 11 steps

### **11. A. Process of cooking rice**

Rice is an important meal to the people of Andhra Pradesh and South India. Cooking rice is an easy process. We need rice, vessel, glass, water gas, stove, lighter, lid and others to make rice.

First we take a vessel and put two glasses of rice and pour same water in it. Then the rice is cleaned with water. After that the water is taken out. Then we take clean drinking water and pour double quantity of rice. Suppose, for one glass of rice is needed two glasses of water to boil the rice.

Next, we keep the vessel of rice and water for same time to soak the rice. Then we keep the vessel on the stove, switch on the stove and put a lid on the vessel. First we keep the stove with high flame. After some time, rice is started to boil and water comes up the vessel. Then we reduce the flame and keep the stove in sim. Then the rice is allowed to boil by closing the lid. Next, we check the rice, whether it is boiled or not with the help of spoon by touching when the water is evaporated, rice will be boiled. Then we switch off the stove. Thus, the rice is cooked.

### **B. Opening an account in the bank**

Opening an account is an important process to make financial transactions with the bank. We need an application form, two photos, introducer`s signature and address proof like telephone bill, electricity bill, identity card to open an account in a bank.

First we select a good bank. Then we go to bank and get the application form from the concerned clerk. Next we fill the form correctly, affix photos and do specimen signatures at the space provided. Then we get the introducer signature from the account holder of the concerned bank.

Next we submit the form to the Assistant Manager of the bank. He can verify the application. If we are eligible, we will be given a number. Then we pay the minimum amount of Rs.1000/-. After paying the amount, our account will be opened. Our pass book will be given to us for two or three days. Thus, an account is opened in the bank.

### **13.**

1. 16-09-2020

2. Annamaiah circle, Tirupati

3. A/c No. 10878827556
4. Kiran
5. 9440131865
6. Fifty one thousand and five hundred only
7. Rs.51,500
8. Signature
9. 51,500
- 10.51,500

**14 A.**

Customer : Good morning. Can I cash a cheque here?

Counter Bank clerk: Please go to the first counter on the left side.

Ba Custom Customer: Thank you. Is it the teller system there?

Counter Bank clerk : Yes, sir. You will get your money instantly there.

Counter Customer : Excuse me. I want to get this cheque cashed.

Counter Bank clerk : Yes sir, please sign on the back of your cheque.

Custom Customer : Yes, sir. Here it is

Counter Bank clerk: Just a minute, sir.

Customer : I need two thousand rupees notes only.

Counter Bank clerk: I am sorry; I have only five hundred rupees notes. If you can wait, I will get some two thousand rupees notes as well

Customer : Thanks! I won't like to wait any longer. Five hundred rupees notes are alright with me.

Counter Bank clerk : Here is your cash, sir. Please count your money before leaving the bank

Customer : Thank you. I shall definitely count my money before I leave.

**B.Dialogue between two friends who are making plans to see a movie.**

Rakhesh : Hi, Mukhesh, how are you?

Mukhesh : Hi, Rakhesh, I am fine thank you.

Rakhesh : How did you write your quarterly exams?

Mukhesh : I wrote well and I am expecting 80% of results. How much Percentage do you expect, Rakhesh?

Rakhesh : I am expecting 75% or more than that? Mukhesh, I am planning to watch a good movie on Sunday which movie is preferable and do you come with me?

Mukhesh : Yes, Rakhesh, I am also in the same idea. I think 'Sarileru Neekevvaru' is a good movie with message.

Rakhesh : Who is the hero of this film?

Mukhesh : Mahesh Babu and he acted very well in this film

Rakhesh : In which theatre is it running?

Mukhesh : It is running in SRM theatre and it is near to railway station

Rakhesh : At what time shall we go?

Mukhesh : It is better to go for first show that is at 6 P.M.

Rakhesh : O.K. Mukhesh, where shall I come and how to go?

Mukhesh : You come to bus stand tomorrow at 5.30 P.M. I will bring my scooter and I will pick you up to the theatre.

Rakhesh : It is good idea, thank you

Mukhesh: Shall we meet tomorrow

Mukhesh : Yes, we shall meet tomorrow, bye,

Rakhesh : Good bye.

## **15. Pepper**

### **I Introduction**

- a)Pepper is the most important of all the spices
- b)After salt, it is the seasoning most used for food.
- c)It is made from the pepper plant named piper nigrum.

### **II. Kinds of pepper**

- a)The red peppers or chillies
- b)Cayenne peppers
- c)Tobacco peppers
- d)Bell peppers called pimientos when canned in oil.
- e)Paprika which is a red pepper

### **III. History of Pepper**

- a) In ancient and during the middle age, only the rich could afford to use pepper.
- b) It had to be carried by caravan from the far East.

#### **IV. Worth of Pepper**

- a) It is very expensive
- b) A kilo of pepper was considered a fitting present for a king.
- c) It was like gold
- d) People could pay taxes with pepper
- e) It was given as tribute to kings by the subjects.

#### **V. Influence of Portuguese on pepper**

- a) They tried to find a sea route to India to get pepper at lower cost.
- b) The cost of pepper dropped in Europe.
- c) Today it costs so little. 2. 60,000 people recover their belongings through the a red pepper

**16** 1.b 2.d 3.a 4.g 5.c

**17.** 1) con`tain

2) vari`ation

3) ag`gressive

4) `customer

5) `exercise

6) com`munity

7) certificate

8) `television

9) in`telligence

10) in`herit

**NOTE: THE UNANSWERED QUESTIONS ARE HOME TASKS TO BE GIVEN TO THE STUDENT AND GUIDED BY THE LECTURER.**

# THE END

## 4. IN CELEBRATION OF BEING ALIVE

**Dr. Christian Barnard**



- I. Answer the following questions in one word or sentence.

1. Who was Dr. Christian Barnard?  
A. \_\_\_\_\_
2. Who made the first successful human heart transplant operation in the world?  
A. \_\_\_\_\_
3. What were the thoughts of Dr. Barnard at the end of his career?  
A. \_\_\_\_\_
4. Where did Barnard meet with a road accident?  
A. \_\_\_\_\_
5. What injuries did Dr. Barnard and his wife sustain in the accident?  
A. \_\_\_\_\_
6. What were Dr. Barnard's feelings when he was hospitalized after an accident?  
A. \_\_\_\_\_
7. How would have Dr. Barnard's father reacted to the accident?  
A. \_\_\_\_\_
8. Did Barnard find any nobility in the misery of the children in the hospital?  
A. \_\_\_\_\_
9. How did Barnard's brother die?  
A. \_\_\_\_\_
10. Which hospital was visited by Barnard in Cape Town?  
A. \_\_\_\_\_
11. What did Barnard see in the hospital?  
A. \_\_\_\_\_
12. What is Grand Prix?  
A. \_\_\_\_\_
13. What roles did the two children take up?  
A. \_\_\_\_\_
14. Who were the driver and the mechanic?  
A. \_\_\_\_\_
15. How had the mechanic lost his eyes?



A \_\_\_\_\_

16. What happened in the grand finale?

A \_\_\_\_\_

17. What is Indianapolis?

A \_\_\_\_\_

18. What is the meaning of the word 'heart breaking'?

A \_\_\_\_\_

19. Is the business of living, the celebration of being alive?

A \_\_\_\_\_

20. What was the profound lesson that Dr. Barnard learnt from the two children?

A. \_\_\_\_\_

## 2. Answer the following questions by choosing the correct option

### 1. Christian Barnard is.....

- a. A scientist
- b. An English writer
- c. A heart surgeon
- d. A software engineer

### 2. In the present lesson, Dr. Barnard...

- a. Narrated a moral story
- b. Narrated an accident that he had faced
- c. Explained measures to a health heart
- d. Explained about the conditions of the patients in hospitals

### 3. According to Barnard, out of 125 million children, how many children die before the age of five per year?

- a. 12 million
- b. 24 million
- c. 6 million
- d. 3 million

### 4. What happened when the doctor couple were crossing the street?

- a. A lorry hit them
- b. A train hit them
- c. A car hit them
- d. None of the above

### 5. According to Dr. Barnard's father, suffering makes a person.....

- a. Better person
- b. Cruel person
- c. Hard worker
- d. Healthy person

### 6. The injuries did Dr. Barnard have

- a. Barnard had 10 broken ribs and a perforated lung
  - b. Barnard had 11 broken ribs and a perforated lung
  - c. Barnard had 12 broken ribs and a perforated lung
  - d. Barnard had 13 broken ribs and a perforated lung
- 7. Dr. Barnard had his first introduction to the suffering of children..**
- a. When he was a little boy
  - b. When he was studying Medicine
  - c. When he was in hospital treating patients
  - d. None of the above
- 8. One day Barnard's father showed him**
- a. A half eaten chocolate
  - b. A half eaten bread
  - c. A half eaten biscuit
  - d. A half eaten apple
- 9. Dr. Barnard's brother was born with..**
- a. An abnormal heart
  - b. An outstanding brain
  - c. A one eyed
  - d. handicapped
- 10. The word 'Agony' means .....**
- a. Extremely happy
  - b. Extremely sad
  - c. Extremely pain
  - d. Happening often
- 11. Cape Town is**
- a. The Capital city of Africa
  - b. A Capital city of South Africa
  - c. The capital city of Zimbabwe
  - d. An important town in South Africa
- 12. When Dr. Barnard visited the Red Cross Children's hospital.....**
- a. Two boys driving a food trolley happily
  - b. Two patients were on the hospital bed
  - c. Three boys driving a food trolley happily
  - d. Two nurses driving a food trolley happily
- 13. The mechanic was....**
- a. Blind boy
  - b. Deaf and dumb
  - c. Cripple
  - d. One armed boy
- 14. Dr. Barnard described the blind boy as a....**
- a. Walking horse
  - b. Happy horse
  - c. Lazy and extremely sad.
  - d. Walking horror.
- 15. Crew means**
- a. The people travelling in aero plane
  - b. The people working on a ship

- c. The people working in a company
  - d. None of the above
- 16. According to Barnard's father 'Suffering is .....**
- a. The result of recklessness
  - b. The result of sin
  - c. God's way of testing
  - d. Common to all human beings
- 17. Interpid means**
- a. Very active
  - b. Not afraid of danger or difficulties
  - c. Very impressive
  - d. Not afraid of dark
- 18. In the grand finale ---.**
- a. Dance performance was conducted
  - b. Singing competition was conducted
  - c. Scattered plates and silverware
  - d. Scattered medicines and injections**
- 19. The two children showed Dr. Barnard that....**
- a. The joy of living is the most important
  - b. What we have lost is not important but what we have left is important
  - c. Business of living is the celebration of being alive
  - d. All the above
- 20. Dr. Barnard believed that**
- a. We become better person when we are suffering
  - b. We become better person when we have experienced suffering
  - c. We become better person when we are struggling
  - d. We become better person when we are enjoying the life.

**3. State the following sentences whether Yes/No**

1. Christian Barnard was a famous cardiologist in the world.
2. Barnard wrote a book 50 Ways to a Healthy Heart
3. In Celebration of Being Alive is a story narrated by Barnard about the accident that happened in New Delhi
4. When Barnard was crossing the road along with his Children, a car hit him
5. The accident made Barnard think that suffering was so cruelly prevalent in the world.
6. Barnard suffered from fractured ribs and a perforated lung
7. Barnard's father believes that suffering makes a person cruel.
8. Barnard did not see anything noble about a patient suffering in the hospital
9. Barnard's brother died of Flu
10. The children in the hospital trust the doctors and nurses believing that they can help them.
11. When Dr. Barnard visited the Red Cross Children's hospital, two nurse driving a food trolley happily
12. The mechanic was 10 years old
13. The mechanic had thrown a lantern at his father
14. The driver was a heart patient and his shoulder and arm had been cut off.
15. A physician, who deals with human skin and its diseases, is called dermatologist.
16. Orthopedic deals with bones related problems

17. Indianapolis is the police department of India
18. The two children got a profound lesson from Dr. Barnard
19. Barnard believes that the business of living is the celebration of being alive.
20. Light can't be appreciated without knowing darkness

**4. Match the following.**

**A**

**B**

- |                                 |  |
|---------------------------------|--|
| 1. Cardiologist                 | a. A physician deals with skin and it's related diseases |
| 2. Dermatologist                | b. A doctor who focuses on nerves                        |
| 3. Gynecologist                 | c. A heart specialist                                    |
| 4. Nephrologist<br>reproductive | d. A doctor who takes care of female health              |
| 5. Neurologist                  | e. An eye specialist                                     |
| 6. Orthopedic                   | f. A doctor who treats the problems of the children      |
| 7. Ophthalmologist              | g. A doctor who focuses on teeth related diseases        |
| 8. Dentist                      | h. A doctor who treats mental health conditions          |
| 9. Pediatrician                 | i. A doctor who treats bones related diseases            |
| 10. Psychiatrist                | j. A specialist on kidney related diseases.              |

**5. Match the following**

**A**

**B**

- |                       |   |
|-----------------------|---|
| 1. Gloomy             | a. Being cautious before hand   |
| 2. Agony              | b. Speech by one person   |
| 3. Malignant          | c. Nearly dark, or badly lit in a way that makes you feel sad             |
| 4. Precaution         | d. Living only one, as against marrying someone                           |
| 5. Prejudice          | e. To cut off somebody's arm, leg, finger or toe in a medical operation   |
| 6. Antidote<br>and is | f. Of a tumour or disease that cannot be controlled likely to cause death |
| 7. Profound           | g. Extremely physical or mental pain                                      |

- |              |  |
|--------------|--|
| 8. Monologue | h. To judge before                             |
| 9. Monk      | i. Remedy given against a poison               |
| 10. Amputate | j. Very great: felt or experienced very strong |

**6. Read the following passage carefully and answer the questions that follow:**

At the age of 15, Srinivasa Ramanujan borrowed an advanced Mathematics Textbook from the local college library. It captivated him and stimulated him to start his own creative work. In 1903 Ramanujan got a first class in the school – leaving exam and won a college scholarship. But much too wrapped in Mathematics to study any other subject, he was an academic disaster. He took the college exam twice and failed both times. His parents upset by his failure in college and insisted that he should earn some money. Then he started giving Maths tuitions. But he was a poor teacher, he talked above the heads of the students and they stopped coming to him. His head teemed with mathematical ideas and he worked on them feverishly, sometimes hiding under the cot to avoid his parents’ wrath.

1. Which book stimulated Ramanujan in Maths?
2. How did Ramanujan earn some money?
3. Why was Ramanujan not a good teacher?
4. Pick out the word in the passage that means ‘anger’
5. Answer True or False: Ramanujan was interested in Maths from a young age.

**7. Read the following passage carefully and answer the questions that follow**

‘I won’t tell anyone, Muff. But now you must leave this graveyard quickly. Go!’ said Injun Joe. ‘Thank you, Joe,’ said Muff, ‘You’re a friend.’ Muff Potter ran away and Injun Joe watched him. Then he carefully put Muff’s knife near the doctor’s body and left the graveyard.

Tom and Huck were terrified. It was a terrible scene. They silently moved away from the trees. Then they ran out of the graveyard and back to the village. They arrived at an old house and decided to hide there. ‘What are we going to do?’ asked Tom, ‘We saw everything. Injun Joe killed the doctor.’

‘What can we do? We can’t tell anyone,’ said Huck. ‘Injun Joe is dangerous. I’m afraid of him. Do you want a knife in your heart?’ ‘I’m afraid of Injun Joe too,’ said Tom, ‘You’re right, we can’t tell anyone about Injun Joe.’ ‘Promise not to tell anyone!’ said Huck. ‘I promise,’ said Tom.

1. Why did Injun Joe put Muff’s knife near the doctor’s body?
2. What is the terrible scene that Tom and Huck saw?
3. Why are Tom and Huck afraid of Injun Joe?
4. Is Injun Joe a true friend of Muff?

5. Pick the word from the passage that means 'extremely frightened'.

8. A. Study the advertisement and answer the questions that follow:

The advertisement features a green background with a large red circle on the right. Inside the red circle, a cartoon octopus with a black eye and a mischievous grin is shown. Its tentacles are holding various items: a document labeled 'Scholarship offers', an envelope labeled 'E-Mail', a document labeled 'Transfer of funds', a document labeled 'Lottery', and a document labeled 'SMS'. A man in a blue suit is being pulled towards the octopus. A speech bubble above the man says 'Prize Money'. Another speech bubble above the octopus says 'Transfer of funds'. A thought bubble above the man shows a dollar sign and the words 'Prize Money'. A small figure of a woman is running away from the man. In the top left corner, there is a logo for 'JAGO GRAHAK JAGO' with a girl in a red dress and a sun.


**Don't**  
get cheated by  
Emails/SMSs/Calls  
promising you  
money


Have you received an Email/SMS/Call informing you that you have won a lottery or will get huge sums from abroad?  
Or have you been offered cheap funds for your business?  
Or have you received an email on a letterhead of the Reserve Bank of India with the Governor's photo on it and quoting a senior RBI official's name stating that RBI is holding funds for you which will be released if you pay some amount or part with the important details of your bank account like customer id and password?  
**Do not believe these. They are fake, howsoever official or attractive they may look. RBI never sends such emails.**

- Don't send any money as an initial deposit/ commission/transfer fee to any unknown party in India or abroad.
- Don't reveal your bank account number/details or any other related information to anyone, either on phone or through email.
- **Don't enter into any correspondence with any party - Indian or foreign - in the hope of receiving any money from them.**
- RBI does not hold funds or accounts for any individual/organisation/trust.
- Inform your friends / family members to be careful.
- Please inform the Cyber Cell/ other Law Enforcing Agency of such fictitious offers.
- Please visit the official RBI website ([www.rbi.org.in](http://www.rbi.org.in)) for more details.

**Remember... No one gives money for free to anyone**

Issued in public interest by

 भारतीय रिज़र्व बैंक  
RESERVE BANK OF INDIA  
[www.rbi.org.in](http://www.rbi.org.in)

 Ministry of Consumer Affairs, Food and Public Distribution  
Department of Consumer Affairs, Government of India  
Krishi Bhawan, New Delhi-110001  
Website: [www.fcamin.nic.in](http://www.fcamin.nic.in)

1. What is the advertisement about?
2. What are we warned to remember?
3. What is the official RBI website?
4. Whom should we inform when we receive such fake email/sms/call?
5. State true or false.  
We can give our bank account number/details of our debit/credit card to anyone.

B.



1. What reduces poverty and hunger?
2. How many people can be fed with one fourth of the food currently lost or wasted?
3. The food wasted in Europe can feed ?
4. Give the meaning of ‘undernourished’.
5. This advertisement is being given by

**9. A. Study the following Chart carefully and answer the questions that follow:**

## COVID-19 compared to other common conditions

SYMPTOM	COVID-19	COMMON COLD	FLU	ALLERGIES
Fever	Common	Rare	Common	Sometimes
Dry cough	Common	Mild	Common	Sometimes
Shortness of breath	Common	No	No	Common
Headaches	Sometimes	Rare	Common	Sometimes
Aches and pains	Sometimes	Common	Common	No
Sore throat	Sometimes	Common	Common	No
Fatigue	Sometimes	Sometimes	Common	Sometimes
Diarrhea	Rare	No	Sometimes*	No
Runny nose	Rare	Common	Sometimes	Common
Sneezing	No	Common	No	Common

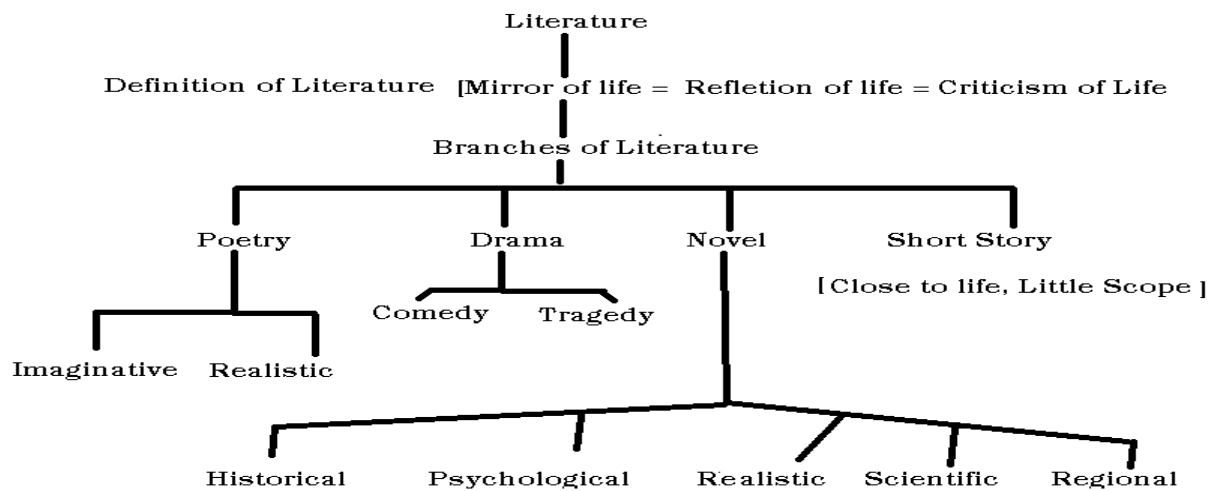
\*Sometimes for children

Sources: CDC, WHO, American College of Allergy, Asthma and Immunology

BUSINESS INSIDER

1. What are the other common conditions that are compared to Covid-19?
2. How many symptoms are taken into consideration?
3. What does the star mark (as the risk) at sometimes under Flu denote?
4. What is the source of this information?
5. State true or false:  
Five symptoms are present in every condition including Covid-19?





B. \_

1. What are the main branches of Literature?
2. Which of the main branches of Literature is considered close to life according to the tree diagram?
3. Give one definition of Literature according to the diagram.
4. How many sub branches is the novel divided into?
5. Pick a word from the diagram that is synonymous to reflection.

**10. Write a letter to your friend describing the Republic Day celebrations held in your college.**

**Hints:** January 26th – Flag hoisting by the Principal in the college campus –Message by the Principal and Chief Guest – prize distribution – NCC parade – Sweets distribution – Cultural Programmes.

OR

**Write a letter applying for the post of Junior Assistant in M.K. Enterprises responding to the**

**advertisement in The Hindu News paper.**

**Hints:** Wanted Junior Assistants to work in M.K Enterprise, Vijayawada – Any degree with basic computer knowledge – attractive salary- apply within 10 days to the Manager of the company.

**11. Write a short paragraph describing briefly the process of preparing a flower bouquet.**

OR

**Write a short paragraph describing briefly the process of preparing First Aid Kit**

**12. Respond to the following advertisement by preparing Curriculum Vitae**

Hints:P. Veena Madhuri – Aged 21 years – B.Sc B.Ed – excellent communication skills – B.Ed from S.V University Tirupati with 85% marks-Degree from SGS Degree College,Tirupati, Intermediate with MPC – 75% marks. Padmavathi Jr. College, Tirupati, worked as teacher in Little Angels High School. Tirupatil. Present Address: 7-9, Avilala, Tirupati – 517501

**13 Fill in the Bank Draft form based on the following information: (It is not necessary to draw the form. Write the numbers 1 to 10 and the corresponding answers**

You are Mr P.Nanda Kishore, resident of Madanapalle. Apply (today) for a DD for Rs.2,000 to be paid towards Admission fee to The Registrar, S.V. University Tirupati - payable at S V U Branch, Tirupati. The exchange to be paid as commission for Rs.2,000 is Rs.60/-

STATE BANK OF INDIA		STATE BANK OF INDIA		Date <u>1</u>	
/ Branch		<u>2</u> / Branch		DRAFT APPLICATION FORM	
Date		Draft for Rupees <u>3</u>			
DRAFT APPLICATION FORM		Received Stamp		in Favour of	
For _____		<u>4</u>		Amount <u>5</u>	
Draft for Rupees _____		Cash <u>4</u>		Exchange <u>6</u>	
on _____		Transfer		Total Rs. <u>7</u>	
Exchange @ _____		Payable at Br. <u>8</u> Code: _____		Signature <u>9</u>	
Rs. _____		Cashier Scroll No. _____		Name <u>9</u>	
Cashier _____		Cash Officer		Local Add. <u>10</u>	
Cash Officer _____		Passing Official		Received Draft	
CPF-6 Comp.No.2200112		CPF-6 Comp.No.2200112		Applicant	
		Cash/Transfer			

**14. Think of a Computer Course you would like to enroll for at an Institute. Construct a dialogue between yourself and the receptionist at the Institute.**

**OR**

**Invite your teacher to your birthday party. Construct a dialogue between you and your teacher.**

**15. Read the following passage and make notes:**

Plants can prevent pollution of the atmosphere in many ways. The major components of atmosphere are nitrogen (78.08%) and oxygen 88 89 (20.95%). Minor components are argon and carbon dioxide (0.0314%). Trace elements such as neon, helium, nitrous oxide, methane, carbon monoxide, sulphur dioxide, ozone and ammonia are also present. The ratio of these components is changing very fast due to increased human activities like fossil fuel burning, afforestation and changes in land use. They result in the liberation of tons of carbon dioxide, carbon monoxide, methane and aerosols into the atmosphere. The severe human interference over the last century is said to have strained the buffering capability of nature.

Trees help to reduce pollution in more than one way. First, they act as a sink for carbon dioxide. Through photosynthesis they synthesize carbohydrate using carbon dioxide, water and sunlight. This way thousands of tons of carbon dioxide are trapped by trees. By the same process, trees release oxygen which is needed by other living organisms. They also help in cooling the atmosphere by transpiration, a process in which water is given up by plants as vapour. In addition, aerosols and dust particles settle on the dense foliage of trees. Thus trees, especially the tall ones with dense foliage around houses and industrial establishments, reduce aerosol and dust pollution by acting as barriers or curtains.

**16. Match the words with their meanings/definitions.**

- |  |  |
|--|--|
| 1. bibliophile                               | a) a person working in the same institution                |
| 2. colleague                                 | b) a person who is above hundred years                     |
| 3. animate<br>the effect of another medicine | c) a medicine to counteract                                |
| 4. centenarian                               | d) having life   |
| 5. antidote                                  | e) a great lover of books                                  |
|  | f) extremely desirous of money                             |
|  | g) a person who is able to use two hands with equal skill. |

**17. Mark the stress for any five of the following words:**

- 1) today      2) answer      3) believe      4) departure      5) intelligence  
 6) variation      7) customer      8) democratic      9) television      10) inherit

**KEY**

- 1.** 1. Dr. Christian Barnard was a famous heart Surgeon of South Africa  
 2. Dr. Christian Barnard  
 3. Suffering seems so cruelly prevalent in the world  
 4. In Cape Town, South Africa  
 5. Dr. Barnard had 11 broken ribs and a perforated lung and his wife had a badly fractured shoulder  
  
 6. Dr. Barnard felt agony, fear and anger  
 7. Dr. Barnard's father reacted that the accident was the God's will and it was God's way of testing  
 8. No.  
 9. Abnormal heart problem  
 10. Cape Town's Red Cross Children's hospital  
 11. Two boys driving a food trolley happily in the hospital  
 12. One of the series of International races for racing cars or motorcycles  
 13. The children took up the roles of driver and mechanic  
 14. Handicapped boy was a driver and the blind boy was a mechanic  
 15. Mechanic's mother had thrown a lantern at his father and the lantern missed its mark and broken on the boy's head, resulting in severe burns and loss of eyesight.  
 16. There was a grand finale of scattered plates and silver ware  
 17. Indianapolis is the capital and largest city of the US state of Indiana.  
 18. Extremely sad  
 19. Yes  
  
 20. What we have lost is not important but what we have left is important

- 2.** 1. c    2. b.    3. c    4. c    5. a    6. b    7. a    8. c    9. a    10. c  
 11. b    12. a    13. a    14. d    15. b    16. c    17. b.    18. c    19. b    20. b

- 3.**  
 1. Yes    2. Yes    3. No    4. No    5. Yes    6. Yes    7. No    8. Yes    9. No    10. Yes    11. No  
 12. No    13. No    14. Yes    15. Yes    16. Yes    17. No    18. No    19. Yes    20. Yes

- 4.** 1. c    2. a    3. d    4. j    5. b    6. i    7. e    8. g    9. f    10. h

- 5.** 1. c    2. g    3. f    4. a    5. h    6. i    7. j    8. b    9. d    10. e

- 6.** 1. An advanced Mathematics Textbook

2. By giving tuition
3. Because Ramanujan talked above the heads of the students
4. Wrath
5. True

7. 1. To claim the murder done by Muff Potter

2. Injun Joe killed the doctor
3. Because Injun Joe would kill Tom and Huck
4. No
5. Terrified

8. A. Cutting food loss and waste. 2. 870 million 3. 200 Million 4.lack of nutrition.  
5.UNEP,WPP, Hunger Challenge, FAOUN

B. 1. New Education policy 2. Pedagogy 3. 5+3+3+4 4. Balavatika  
5.MHRD/MEIT

9. A.1.Common Cold, Flu, and Allergies

2.10

3. Diarrhea is sometimes for children

4.CDC,WHO, American College of Allergy, Asthma and Immunology

5. False

B. 1. Poetry,Drama, Novel and short story 2. Short story 3. Mirror of life or  
reflection of life or criticism of life 4.5 5. criticism of life

## 10. **Preparing a flower bouquet**

Flower bouquet is a beautiful and colourful thing. It is given to the guests and others during their reception and other functions. We need fresh and colourful flowers, gum tape thread, needle, scissors, thick paper, design paper and colour ribbons to prepare flower bouquet.

First we select fresh and colourful flowers. Then we take a thick paper. We arrange the flowers in a conical form on the thick paper. Next we stitch the big flowers with needle and thread and affix small flowers with gum tape.

Next we cover the top of flowers with a transparent design paper. The extra paper is cut with scissors. All the corners are closed with the design paper. Then the handle of the bouquet is decorated with colour ribbons. Thus, the flower bouquet is prepared.

### **11. Preparing the first Aid kit.**

First aid kit is very important to get the primary treatment from the accidents and small ills. So we should know how to prepare a first aid kit.

First we get a small white box that can be identified easily. In that box, we have to keep cotton, bandage cloth, band aid, small scissors, burnol, tincture, routine tablets, cough syrup etc.

The box of the first aid kit is kept in every vehicle, home, institution etc. Thermometer is also a must in the first aid kit. The kit is very useful to get first aid

### **12.**

1. 01-09-2020
2. Madanapalle
3. Two thousands only
4. The Registrar, S.V. University, Tirupati
5. Rs.2000/-
6. Rs.60/-
7. Rs.2060/-
8. S.V. University Branch. Tirupati
9. Nandakishore
10. Madanapalle

### **13. Dialogue between Yourself and Receptionist**

Yashwanth : Good morning Sir,

Receptionist : Good morning Sir, what can I do for you?

Yashwanth : Sir, my name is Yashwanth, I have passed Intermediate I would like to join a computer

course in your institution.

Receptionist : O.K. Sir, you can join here.

Yashwanth : What courses your institution is offering?

Receptionist : We offer Basics, Oracle, Windows, PGDCA and other courses.

Receptionist : I hope that PGDCA is good for you

Yashwanth : Sir, can you guide me, which course is good for me?

Yashwanth : Am I eligible for this course?

Receptionist : Yes, you are eligible. You can take the course

Yashwanth : What is the duration of the course?

Receptionist : Duration of this course is six months.

Yashwanth : How much fees for this course?

Receptionist : We charge Rs.2,500/- for this course with material.

Yashwanth : When do the classes begin?

Receptionist : The classes begin on 1st November.

Yashwanth : Thank you sir, I will join the course.

Receptionist : If you want to join, you can fill this application form and pay Rs.500/- admission fee  
Yashwanth : O.K. Sir, I will pay admission fee and submit the application form tomorrow. Thank you

sir,

Receptionist : You are welcome.

#### **14. Inviting your teacher to your birthday party.**

Alekhya : Good morning Madam

Teacher : Good morning Alekhya. How are you?

Alekhya : I am fine thank you Madam.

Teacher : O.K., Now what do you want?

Alekhya : Madam, tomorrow is my birthday.

Teacher : Oh! Very good and wish you a happy birth day to you in advance. Do you want leave for tomorrow?

Alekhya : Yes, Madam and I want to invite you to attend my birthday function. I planned to arrange a small party for our staff Madam.

Teacher : Oh! Nice. Have you invited other members of the staff.

Student : Yes Madam. I have invited our principal and other staff members also.

Teacher : O.K. At what time your birthday cake will be cut tomorrow?

Student : Madam, the cake will be cut at 7. p.m. and after that dinner is arranged.

Teacher : O.K. It is convenient time for me. I will attend your birthday function

Student : Thank you very much for accepting my invitation, Madam.

Teacher : It's O.K., bye Student : Bye, Madam.

## **15. Plants in Preventing Pollution**

### **I. Introduction**

1. Plants can prevent pollution of the atmosphere
2. Trees help to reduce pollution
3. They reduce aerosol and dust pollution

### **II. Components of atmosphere**

1. Nitrogen – 78.08%
2. Oxygen – 20.95%
3. Carbon dioxide (0.0314%)

### **III. Trace elements**

1. Neon, Helium, nitrous oxide
2. Methane, carbon monoxide, sulphur dioxide, ozone, ammonia

### **IV. Reasons for changing the components**

1. Fossil fuel burning
2. Afforestation
3. Changes in land use

### **V. Uses of trees**

1. Act as a sink for carbon dioxide
2. Synthesize carbohydrate



3. Release oxygen

4. Cool the atmosphere

16. 1.e 2.a 3.d 4.b 5.c

17. 1) to'day 2) 'answer 3) be'lieve 4) de'parture 5) in'telligence 6) vari'ation 7) 'customer 8) demo'cratic 9) tele'vision 10) in'herit

NOTE: THE UNANSWERED QUESTIONS ARE HOME TASKS TO BE GIVEN TO THE STUDENT AND GUIDED BY THE LECTURER.

# THE END

## Learning From The West

**-N.R.Narayanamurthi**

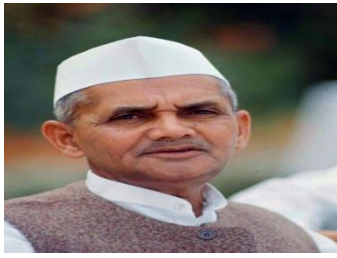


- I. Answer the following questions in one word or sentence.
1. Who is the author of the prose piece **Learning From The West**?  
A. \_\_\_\_\_
  2. Where did he give this speech?

- A. \_\_\_\_\_
3. How is the word community formed?  
A. \_\_\_\_\_
  4. How is a progressive community formed?  
A. \_\_\_\_\_
  5. What are the two pillars of the cultural value system?  
A. \_\_\_\_\_
  6. Give the names of at least two western countries stated in the lesson.  
A. \_\_\_\_\_
  7. What is a value system of community according to the lesson?  
A. \_\_\_\_\_
  8. What is the primary difference between the people of the West and us?  
A. \_\_\_\_\_
  9. What is the first lesson Mr. Murthy discusses about?  
A. \_\_\_\_\_
  10. What acts as a critical support mechanism for us, Indians?  
A. \_\_\_\_\_
  11. What is the meaning of apathy?  
A. \_\_\_\_\_
  12. Name is the irrigation expert that suggested creation of a water grid connecting all the rivers in North and South India.  
A. \_\_\_\_\_
  13. Give at least one instance of Indians apathetic attitude as mentioned in the lesson.  
A. \_\_\_\_\_
  14. What is the meaning of thin-skinned?  
A. \_\_\_\_\_
  15. What is professionalism?  
A. \_\_\_\_\_
  16. What is meritocracy?  
A. \_\_\_\_\_
  17. Why should we embrace meritocracy?  
A. \_\_\_\_\_
  18. Give an instance from the lesson to show that we Indians should learn accountability.  
A. \_\_\_\_\_
  19. What do you understand by the term Indian Standard Time?  
A. \_\_\_\_\_
  20. What quote of Gandhiji did Mr. Murthy refer to in the lesson?  
A. \_\_\_\_\_

2. Choose the correct answer.

21. Lal Bahadur Sastri ---.
  - e. Man of strong values
  - f. Epitomized simple living
  - g. Freedom fighter
  - h. All the above



22. The present lesson is a --- by Mr. Narayana Murthy.
  - e. write up
  - f. motivational Speech
  - g. parts of speech
  - h. welcome speech
23. Till what age do parents support the children in India?
  - e. Till the age of 25
  - f. Till the age of 30
  - g. Until children can stand on their feet
  - h. Until children can get a degree
24. What is a community?
  - e. A group of people
  - f. A unified multitude
  - g. A group of same kind of people
  - h. None of the above
25. Identify the correct meaning of 'litter' in the context of the lesson.
  - e. Brood
  - f. Offspring
  - g. waste
  - h. young
26. Successful societies are those which combine both harmoniously. What are 'both'?
  - a. Individual and society
  - b. Confidence and commitment of the members
  - c. Loyalty to family and loyalty to community
  - d. Decent and desirable behaviour
27. Who sacrifice more for the society?
  - e. The westerners
  - f. The easterners
  - g. Indian family members
  - h. None of the above
28. In India we tend to view even work interactions from --- perspective.
  - e. Formal perspective
  - f. No perspective
  - g. Judgmental perspective
  - h. Personal perspective
29. Pick a synonym for deplorable.
  - e. Admirable
  - f. Shameful
  - g. Acceptable
  - h. tolerable
30. What is most important in the enhancement of credibility of our people and nation?
  - e. Willingness to sacrifice
  - f. Respect to contractual obligation
  - g. Independent thinking

- h. Decision makers
31. We have a mindset that reveres only work but we need a mindset that reveres everyone who puts in work.
    - e. Intellectual – honest
    - f. Hard – simple
    - g. Office – household
    - h. Important - casual
  32. What is the reason for our behavior according to the lesson?
    - e. Greed
    - f. Lack of confidence in the nation
    - g. Lack of respect in the nation
    - h. All the above
  33. Pick a synonym of impediment.
    - e. Benefit
    - f. Problem
    - g. Advantage
    - h. aid
  34. Idleness travels very slowly, and poverty soon overtakes it, means ---.
    - e. Lazy people travel slowly
    - f. Lazy people and poor people don't travel
    - g. Those who are idle are also poor.
    - h. Lazy people soon become poor.
  35. We are the most thin-skinned society in the world. What is the reason for this?
    - e. Because we have thin skin
    - f. Because we have too many skin allergies
    - g. Because we were not free politically for most of the last thousand years
    - h. Because of our weather condition
  36. The words "We are what we repeatedly do" are spoken by ---.
    - e. Aristotle
    - f. Henry Beecher
    - g. Winston Churchill
    - h. Rudyard Kipling
  37. Why do Indian students find it difficult to obtain loans for higher studies in other countries now?
    - e. Because Indians don't study well
    - f. Because Indian students are not rich
    - g. Because they pay back loans perfectly
    - h. Because they refuse to pay back their loans
  38. The present speech is taken from a collection of speeches published in a book called ---.
    - e. India: A Better World
    - f. India: The Best in the world
    - g. A Better India: A Better World
    - h. India in a Better World
  39. What is the meaning of 'Indians become intimate even without being friendly'?
    - e. Indians are very friendly
    - f. Indians are not very friendly
    - g. They ask favours of strangers without any hesitation
    - h. Indians are very intimate and friendly
  40. Pick the correct meaning of default.
    - e. A selection made in the absence of an alternative
    - f. The condition of failing to meet an obligation
    - g. A tentative value or standard that is presumed

h. All the above

3. Say Yes/No.

21. **Learning From The West** is an essay written by N.R.Narayana Murthy. Yes/No
22. These Western values are actually Indian values in old ages. Yes/No
23. Indian culture has deep-rooted family values. Yes/No
24. Our attitude towards family life is reflected in our attitude towards community behavior. Yes/No
25. In India we keep our houses, gardens and public places very clean. Yes/ No
26. Is it very difficult to bribe a police officer in India? Yes/No
27. In India corruption, tax evasion, cheating, and bribery have eaten into our vitals. Yes/No
28. In the West, people solve societal problems proactively. Yes/No
29. Indians are very apathetic in solving community matters. Yes/No
30. In India, the more important you are, the more responsible you are. Yes/No
31. Dignity of labour is an integral part of the Western value system. Yes/No
32. Do we have a mindset to reveres dignity of labour? Yes/No
33. Indians become intimate without being friendly. Yes/No
34. The Indian standard time seems to be always running late. Yes/No
35. Should we let our personal relations interfere with our professional dealings? Yes/No
36. In India we show professionalism by embracing meritocracy. Yes/No
37. The Western value system teaches respect to contractual obligation. Yes/No
38. Do all of the Indian students pay back the student loans according to the lesson? Yes/No
39. In India, we still suffer from feudal thinking. Yes/No
40. Our political leaders use mobile phones to tell journalists on the other side that they do not believe in technology. Do you think what the politicians did is right? Yes/No

4. Match the following.

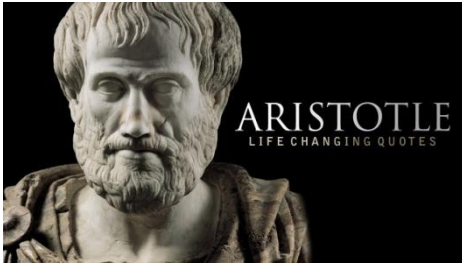
A

B

- |   |  |
|---|--|
| 1. Thomas Hunter                              | a. There is enough in this world for everyone's need, not enough for everyone's greed.                           |
| 2. Gandhi                                     | b. Responsibility is the price of greatness.   |
| 3. <i>Samasta janaanaam sukhino Bhavanthu</i> | c. respect mother as god   |
| 4. <i>Pitru devo bhava</i>                    | d. Culture is which helps us to work for the betterment of all.  |
| 5. Dwight Eisenhower                          | e. respect father as god   |
| 6. Rudyard Kipling                            | f. We are what we repeatedly do.   |
| 7. Henry Beecher                              | g. Idleness travels very slowly, and poverty soon overtakes it.  |
| 8. Churchill                                  | h. A westerner can be friendly without being intimate while an easterner can be intimate without being friendly. |
| 9. Aristotle                                  | i. People that value its privileges above its principles soon lose both.   |

10. *Matru devo bhava*

j. work towards the maximum welfare of maximum people



Churchill



5. Match the following!

- |                 |  |
|-----------------|--|
| 7. Apathy       | a. humble  |
| 8. Obligation   | b. Acting in advance to deal with an expected change or difficulty     |
| 9. Modest       | c. The act of binding oneself by social, legal or moral tie to someone |
| 10. Enhance     | d. Successive, following   |
| 11. Harmonious  | e. Doubt, vacillation  |
| 12. Proactively | f. increase  |
| 13. Consecutive | g. profitable  |
| 14. Hesitation  | h. Association, interchange  |
| 15. Interaction | i. Coordinated, matching   |

Lucrative

j. Lack of emotion or interest

**6. A. Read the following passage carefully and answer the questions given.**

India is a great country with a very old culture and tradition. India had not been playing a very important role in world politics or in the life of the world because India could never become Independent in the real sense of the word. Even after getting political freedom India remained dependent upon Western Powers economically and with regard to food grains. She has always become a victim of the big power rivalry, so India's contribution could not leave it's permanent impact upon the minds of the people of the world. Still India has made a significant contribution towards world unity and also to the world progress. One of the greatest contributions of India, in the political field, is the idea of non-alignment. In the earlier times no country of the world had been non-aligned, rather there were neutral nations. Non-alignment was made almost a movement by Shri Jawaharlal Nehru, the author and the promoter of this idea in the world. It is because of

this policy of non-alignment that a large number of the nations of the world have been attracted towards Indian foreign policy.

**Questions :**

1. In which fields has India become great?
2. What is the greatest contribution of India in the political field?
3. Who was the author and promoter of the non-alignment movement?
4. Adjective form of the word “Progress” is\_\_\_\_\_
5. Find the opposite word for 'temporary' in the passage.

**7. Read the following passage carefully and answer the questions given.**

We are at present engaged in the exciting task of building a new and a dynamic India. In this process of nation building we come up against numerous difficulties. Problems of economic development, political integration and social emancipation are grave and forbidding, and if we are to deal with them successfully we require leadership endowed with courage, competence and imagination.

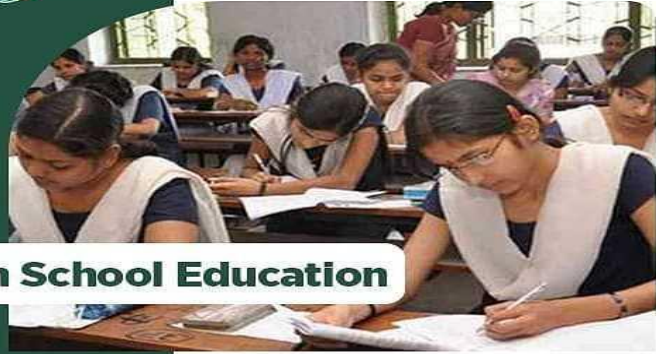
**Questions:**

1. What according to the writer, is our present task?
2. Mention any two problems that we are facing, according to the writer.
3. What do we need to deal with the difficulties of nation building?
4. Pick out the word from the passage which means 'many'.
5. What are the qualities of leadership?

**8A.**

# New Education Policy 2020

## New Features Added in School Education



- Universalization of education from pre-school to secondary level with 100 % Gross Enrolment Ratio (GER) in school education by 2030
- New curricular and pedagogical framework of 5+3+3+4 to be implemented, replacing the current 10+2 system
- The new system will have 12 years of schooling with three years of Anganwadi/pre schooling
- Teaching up to at least Grade 5 to be in mother tongue/ regional language. No language will be imposed on any student
- Preparatory class/Balvatika to be implemented for 5-6 year olds

1/4

1. What is NEP?
2. Pick the word in the advertisement which means 'relating to teaching'.
3. The current 10+2 system will be replaced by ----.
4. The preparatory class for 5-6 year olds is also called ----.
5. Who issued the advertisement?

B.



Pay your LIC Policy premium / repay LIC Policy Loan  
**Any Day, Anytime, Anywhere!**



**DIGITAL**

Services available for online payment of :

- Renewal Premium
- Repayment of Policy Loan & Loan Interest, with

- 📱 BHIM UPI
- 🏠 Debit Card
- 🏠 Credit Card
- 👛 E-Wallet
- 🌐 Internet Banking

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- Round-the-clock access
- Safe and Secure

\*Conditions Apply

भारतीय जीवन बीमा निगम  
 LIFE INSURANCE CORPORATION OF INDIA

IRDAI Regn No.: 512

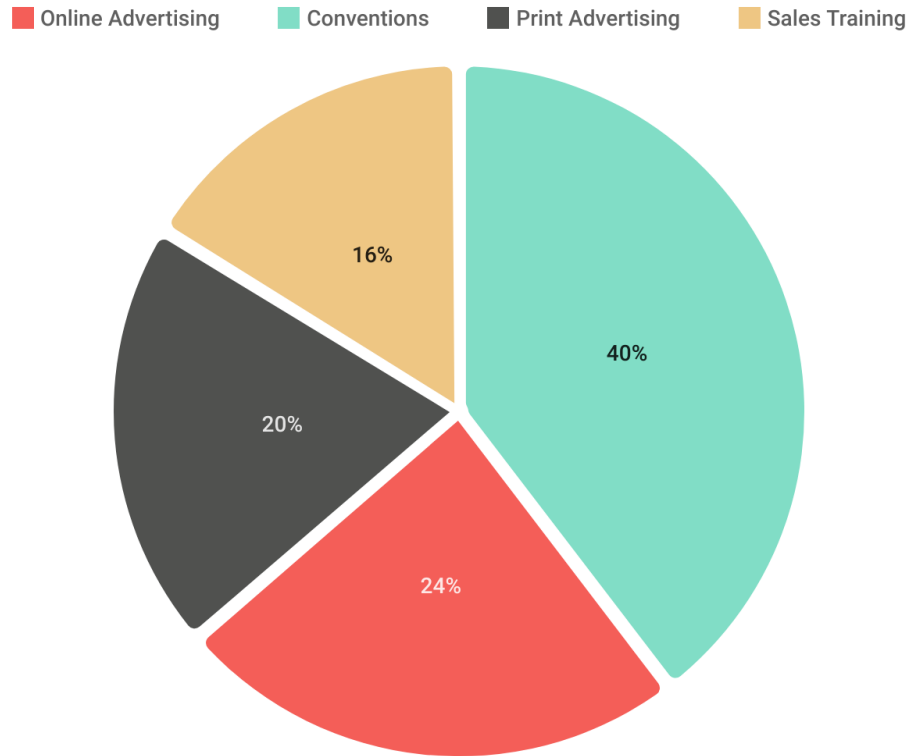
Har Pal Aapke Saath

LICAR/18-19/36/ENG

1. What is the advertisement about?
2. Services available for online payment of --- and ----.
3. Mention at least two benefits of paying online.
4. We should use only debit/credit card to pay online. True/false.
5. What is the motto of LIC which is written in other language than English?

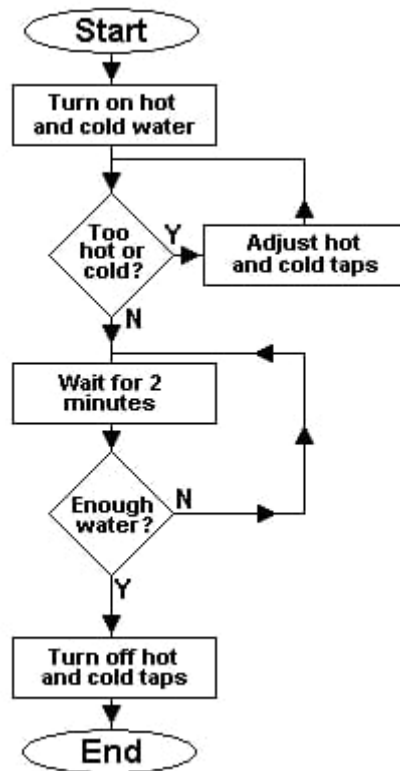
**9.A. Study the following Pie – Chart on Marketing Budget and answer the questions that follow.**

## MARKETING BUDGET



1. This Pie – Chart is about \_\_\_\_\_.
2. How much percentage of Budget is spent on Print advertising?
3. 24% of budget is spent on\_\_\_\_\_.
4. Total budget is spent on \_\_\_\_\_ number of issues.
5. What is the word in the piechart which means a conference or a meeting or an agreement or a protocol.
  - a. Convention
  - b. Sales
  - c. Advertising
  - d. Print

**B.Study the flow chart on Geyser usage give below and answer the questions that follow.**



1. What is this flow chart about?
2. What is the first step of the flow chart?
3. What we have to do if water is too hot or cold?
4. We have to wait for \_ minutes to get enough water.
5. Gas-fired water heater through which water flows as it is rapidly heated is
  - a. Geyser
  - b. Air cooler
  - c. Refrigerator
  - d. None of the above

**10. A. Write a letter to your friend asking him to learn computer skills.**

**B. Write a letter to your father requesting him to send you some money to do a course in yoga.**

**11 A. Write a short paragraph of about 8 lines describing the process of cooking rice in an electric rice cooker.**

**B. Write a short paragraph of about 8 lines describing the process of planting a sapling.**

**12. Prepare Curriculum Vitae with the following details in response to an advertisement for the post of Entry Level Engineer in Infosys.**

K. Sudheer (26y) s/o K. Satyanarayana – 11-32/a57, 304, Adhyatmika Enclve, Sai nagar, Anantapur – B. Tech, 83%, Pullareddy Engineering College, Kurnool – M.P.C 90% GJC (boys), Anantapur – 10<sup>th</sup> 91% Prasanti Vidyanilayam, Anantapur –

skilled in IP addressing, routing and subnetting – 2years IT helpdesk experience in a call centre.

### 13. Fill in the following forms with necessary details.

**AADHAAR ENROLMENT/ CORRECTION/ UPDATE FORM**

Aadhaar Enrolment and Mandatory Biometric Update is free. No charges are applicable for Form. In case of Correction/ Update, provide your Aadhaar Number (UID), Full Name and only that field which needs Correction/ Update.

Resident  Non-Resident Indian (NRI\*) *Please follow the instructions overleaf while filling up the form. Use capital letters only.*

1	Pre Enrolment ID (If applicable):	2	In case of Update provide Aadhaar Number (UID): 	
2.1	<input type="checkbox"/> Biometric Update (Photo + Fingerprint + Iris) <input type="checkbox"/> Mobile <input type="checkbox"/> Date of Birth <input type="checkbox"/> Address <input type="checkbox"/> Name <input type="checkbox"/> Gender <input type="checkbox"/> Email			
3	Full Name:			
4	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Transgender	5	Age: Yrs OR Date of Birth:   DD   MM   YYYY   <input type="checkbox"/> Declared <input type="checkbox"/> Verified	
6	Address: C/o NAME			
	House No./ Bldg./ Apt:		Street/ Road/ Lane:	
	Landmark:		Area/ Locality/ Sector:	
	Village/ Town/ City:		Post Office:	
	District:		Sub-District:	State:
	E-Mail:		Mobile No.:	PIN Code:
7	Details of: <input type="checkbox"/> Father <input type="checkbox"/> Mother <input type="checkbox"/> Guardian <input type="checkbox"/> Husband <input type="checkbox"/> Wife <i>For children below 5 years Father/Mother/Guardian's details are mandatory. Adults can opt not to specify this information.</i>			
	Name:			
	EID/ Aadhaar No.:                           dd   mm   yyyy   hh   mm   ss			
Verification Type: <input type="checkbox"/> Document Based <input type="checkbox"/> Introducer Based <input type="checkbox"/> Head of Family (HoF) Based Select only one of the above. Select Introducer or Head of Family only if you do not possess any documentary proof of identity and/ or address. Introducer and Head of Family details are not required in case of Document based verification.				
8	<b>For Document Based</b> <i>(Write Names of the documents produced. Refer overleaf of this form for list of valid documents)</i>			
a.	POI	b.	POA	
c.	DOB <i>(Mandatory in case of Verified Date of Birth)</i>	d.	POR <i>(Mandatory in case of HoF based Enrolment/ Update)</i>	
9	<b>For Introducer Based</b> – Introducer's Aadhaar No.:	<b>For HoF Based</b> - Details of: <input type="checkbox"/> Father <input type="checkbox"/> Mother <input type="checkbox"/> Guardian <input type="checkbox"/> Husband <input type="checkbox"/> Wife HoF's EID/ Aadhaar No.:                           dd   mm   yyyy   hh   mm   ss		
	I hereby confirm the identity and address of _____ as being true, correct and accurate.			
Introducer/ HoF's Name:		Signature of Introducer/ HoF		



# CENTRAL UNIVERSITY OF KASHMIR

FOR OFFICE USE ONLY  
SERIAL NO.

## APPLICATION FORM FOR THE LIBRARY STAFF (Part – A)

Name of the post applied for:.....  
Advt. No.....Date.....

DEMAND DRAFT PARTICULARS			
Name of the Bank	D.D. Number	Date	Amount

PASTE HERE YOUR  
RECENT PASS-PORT  
SIZE PHOTOGRAPH

### A. General Information:

- Name in Full.....  
(IN BLOCK LETTERS)
- Father's/Spouse Name.....
- Date of Birth: Day .....Month.....Year.....  
(As recorded in the Matriculation or equivalent certificate)
- Age (as on the last date fixed for the receipt of application) .....years.....months.
- Nationality .....
- Religion .....
- Marital Status: Married  Unmarried
- Sex: Male  Female
- Do you belong to any reserved category?: Yes  No   
If yes, specify the category (SC/ST/OBC)
- Whether Handicapped? : Yes  No   
If yes, indicate whether Physically/Visually/ any other.....
- Permanent Address .....
- .....
- PIN CODE.....Phone No.....Cell .....
- Address for correspondence .....
- .....PIN CODE.....
- Email ID (Mandatory).....

14. A. Your class teacher called you to find out how you are feeling about the online classes. Construct a dialogue between yourself and the teacher.

B. Imagine you met a friend in the market after a lockdown. Construct a dialogue between you and your friend on the advantages and disadvantages of lockdown.

### 15. Read the following passage and make notes.

A. The small village of Somnathpur contains an extraordinary temple, built around 1268 A.D. by the Hoyasalas of Karnataka – one of the most prolific temple builders. Belur and Helebid are among their better-known works. While these suffered during the invasion of the 14<sup>th</sup> century, the Somnathpur temple stands more or less intact in near-original condition. The small temple captivates with the beauty and vitality of its detailed sculpture, covering almost every inch of the walls, pillars and even ceilings. It has three shikaras and stands on a star-shaped raised platform with 24 edges. The outer walls have a profusion of detailed carvings: the entire surface run over by carved plaques of stone. There were vertical panels covered by exquisite figures of God and Goddesses, with many incarnations being depicted. There were nymphs too, some carrying an ear of maize, a symbol of plenty and prosperity. The elaborate ornamentation, very characteristic of Hoyasala sculptures was a remarkable feature. On closer look – and it is worth it – the series of friezes on the outer walls revealed intricately carved caparisoned elephants, charging horsemen, stylized flowers, warriors, musicians, crocodiles and swans.

The temple was actually commissioned by Soma Dandanayaka or Somnath (he named the village after himself), the minister of the Hoyasala king, Narasimha the Third. The temple was built to house three versions of Krishna – Venugopala, Janardana and Prasanna Keshava, though only two remain in their original form. In the darkness of the sanctum sanctorum, I tried to discern the different images. The temple's sculptural perfection is amazing and includes the doors of the temple and the three elegantly carved towers.

### 16. Mark stress for the following words.

1. Accountability
2. Community
3. Punctuality
4. Administration
5. Corruption
6. Recommendation
7. Politician
8. Meritocracy
9. Evasion

## 10. Engineer

# KEY

- I. 1. N.R. Narayana Murthy
2. At Lal Bahadur Sastry Institute fo Management, New Delhi
  3. From Latin words com=together, with and unus= one
  4. by balancing the interests of the individual and that of the society
  5. Loyalty to family and loyalty to community
  6. The US, Canada, Australia, New Zealand
  7. It is protocol for behaviour that enhances the trust, confidence and commitment of members of the community.
  8. The westerners have a better social orientation than us.
  9. Respect for the public good
  10. Our families
  11. Lack of interest, enthusiasm, concern
  12. Dr. K.L.Rao
  13. A thermal plant in Bangalore which was planned long back to cater to the needs of the city, the plan of a water grid connecting all the rivers in North and South India, the Milan subway which in Bombay which is flooded every rainy season (any one example is enough)
  14. Get easily hurt
  15. The common good being more important than personal equations is professionalism.
  16. Rule by merit or talent/ not letting personal prejudices affect our evaluation of an individual's performance
  17. To compete with global standards we have to embrace meritocracy/ to mark ourselves with global standards, we have to embrace meritocracy
  18. A senior politician once declared that he forgot to file his tax returns for ten consecutive years / there are over a 100 loss making public sector units in India and no action is taken for the bad performance against the managers of these organizations. (any one example is enough)
  19. Indian Standard Time somehow seems to be always running late.
  20. 'There is enough in this world for everyone's need, but not enough for everyone's greed.'

- 2
- |      |       |       |       |
|------|-------|-------|-------|
| 1. d | 6. c  | 11. a | 16. a |
| 2. b | 7. a  | 12. d | 17. d |
| 3. c | 8. d  | 13. b | 18. c |
| 4. b | 9. b  | 14. d | 19. c |
| 5. c | 10. b | 15. c | 20. d |

- 3.
2. No. It's a speech given by him.
  3. Yes
  4. Yes
  5. No

- 6. No
- 7. No
- 8. Yes
- 9. es
- 10. Yes
- 11. No
- 12. Yes
- 13. No
- 14. Yes
- 15. Yes
- 16. No
- 17. No
- 18. Yes
- 19. No
- 20. Yes
- 21. No

- 4. 1. g
- 2. a
- 3. j
- 4. e
- 5. i
- 6. h
- 7. d
- 8. b
- 9. f
- 10. c

5. 1. j 6. b

2. c 7. d

3. a 8. e

4. f 9. h

5. i 10. g

6.A.

- 1. Old culture and tradition.
- 2. The idea of non-alignment.
- 3. Shri Jawaharlal Nehru.
- 4. Progressive
- 5. Permanent.

7.

- 1. Building a new and dynamic India.
- 2. Economic development, political integration, social emancipation.
- 3. Leadership.
- 4. Numerous.
- 5. Courage, competence and imagination

8



A.

1-National Education Policy

2-Pedagogical

3-5+3+3+4

4-Balvatika

5-Government of India

B.

1-Online payment of LIC Policy Premium /Loan

2- LIC Policy Premium and Loan

3-Quick and easy : round the clock access

4-false

5-Har pat aapke saath

9 A.

1-Marketing Budget

2-20%

3-Online advertising

4-four(04)

5-a(Convention)

B.

1-Geysers usage

2-Turn on hot and cold water

3-Adjust hot and cold taps

4-Two(2)

5-Geysers

**15.** A.

### **SOMNATH TEMPLE**

(1) Location & Origin

(1.1) small village of Somnathpur.

(1.2) commissioned - Soma Dandanayaka or Somnath –minister of Hoyasala king, Narasimha, III

## (2) Original condition

(2.1) Three corridors ending in three shrines with three versions of Krishna – Venugopala, Janardana and Prasanna Keshava.

(2.2) Kalyana Mandapa – in the inner centre of temple.

## (3) Structural Details & Sculptural Perfection

### (3.1) Structure

(3.1.1) has 3 Shikaras.

(3.1.2) stands on a star-shaped-raised platform with 24 edges.

(3.1.3) vertical panels: exquisite. Figures of gods & goddesses - many incarnations depicted.

(3.1.4) nymphs – some with an ear of maize (symbol of plenty & prosperity).

### (3.2) Sculptural perfection

(3.2.1) every inch of walls – carved carapisoned elephants, charging horsemen, stylized flowers., warriors, musicians, crocodiles & swans.

(OR)

Somnath Temple is located in the small village of Somnathpur and was commissioned by Soma Dandanayaka or Somnath, the minister of Hoyasala king, Narasimha the third. Three corridors end in three shrines with three versions of Krishna – Venugopala, Janardana and Prasanna Keshava. A *Kalyana Mandapa* resides in the inner centre of temple. It has three shikharas intricate carvings depicting plenty and prosperity through shikhars, Gods and Goddesses, carapisoned elephants, charging horsemen, flowers, warriors, musicians and other majestic animals.

16

1. Accounta'bility
6. Com'munity

7. Punctu'ality
8. Admini'stration
9. Co'rruption
10.       Recommen'dation
11.       Poli'tician
12.       Meri'tocracy
13.       E'vasion
14.       En'gineer

The words ending with – ity take stress on the third syllable from the end. So the stress for these words is as follows.

Accountability : **ac-count-a-'bil-i-ty**

Community : **com-'mu-ni-ty**

Punctuality : **punc-tu-'al-i-ty**

The words ending with the sound “shun” take the stress on the second syllable from the end. So the stress for these words is as follows.

Administration : **ad-min-is-'tra-tion**

Corruption : **cor-'rup-tion**

Recommendation : **rec-om-men-'da-tion**

Politician : **pol-i-'ti-cian**

Evasion : **e-'va-sion**

Meritocracy : **mer-i-'toc-ra-cy**

The words ending with –eer take stress on the last syllable. So the following word has stress on the last syllable.

Engineer : **en-gi-'neer**

NOTE: THE UNANSWERED QUESTIONS ARE HOME TASKS TO BE GIVEN TO THE STUDENT AND GUIDED BY THE LECTURER.

# THE END

## POETRY

### 1.ON HIS HAVING ARRIVED AT THE AGE OF TWENTY-THREE

—John Milton



#### 1. Answer the following questions in one word or sentence.

2. The poem "On His Having Arrived at the Age of Twenty-Three" is a Sonnet. What is a Sonnet?
3. What does this sonnet say?
4. Why does the Poet call time, the subtle thief of Youth?
5. What passes by in a hurry in the Poet's life?
6. In the line "But my late spring no bud or blossom shew'th", what does the Poet want to tell us?
7. What deceives the truthpertaining to the Poet?
8. What does the Poet mean by the line "That some more timely-happy spirits endu'th"?
9. "To that same lot, however mean or high". Through this line what is the Poet trying to tell us?
10. How does the Poet justify himself?

11. What is the message given by the Poet through this Poem?

**2. Answer the following questions by choosing the correct option.**

1. Who wrote the Poem "On His Having Arrived at the Age of Twenty-Three"?
  - a. William Wordsworth
  - b. John Milton
  - c. Henry Wadsworth Longfellow
  - d. None of the above
2. John Milton's other popular poems are
  - a. Comus
  - b. Lycidas
  - c. Paradise Lost & Paradise Regained
  - d. All the above
3. In his poem On His Having Arrived At The Age of Twenty-three, John Milton compares Time as the subtle thief of\_\_\_\_\_.
  - a. His youth
  - b. His treasure
  - c. His land
  - d. His property
4. John Milton Personifies time as a
  - a. Bird
  - b. Bud
  - c. Blossom
  - d. Both b & c
5. Milton compares his time of life to a late spring that has not shown any bud or blossom. What does it mean?
  - a. He could achieve everything in his life.
  - b. He couldn't achieve anything till the day in his life.
  - c. He was satisfied with his achievements in his life.
  - d. All the above.
6. What does 'spring' refer to in the line "But my late spring ...."?
  - a. Season
  - b. Maturity
  - c. Ideas
  - d. Thoughts
7. What does the Poet want to tell us through the line "And inward ripeness doth much less appear"?
  - a. The Poet has more maturity or ripeness inside than he appears outside.
  - b. The Poet has less maturity or ripeness inside than he appears outside.
  - c. The Poet shows more maturity or ripeness outside than he has inside.
  - d. None of the above.
8. What is approaching the Poet fast?
  - a. Manhood

- b. Youth
  - c. Life
  - d. None of the above
9. God distributes everything to everyone in strictest measure though it is
- a. Less or more
  - b. Soon or slow
  - c. Mean or high
  - d. All the above
10. “All is, if I have grace to use it so”, what for the Poet used the word “grace”?
- a. For Extra time to compensate the loss
  - b. For Extra grace to compensate the loss
  - c. For Extra loss to compensate the time
  - d. None of the above
11. “...Task-Master’s eye”, Who is the Task-Master according to the Poet?
- a. Master
  - b. God
  - c. Teacher
  - d. Poet

### 3. Say Yes/No to the following sentences.

1. The reason behind the poet’s sadness is that he has completed twenty-three years of his valuable age without any achievement.
2. According to the poet ‘inward ripeness’ means inner maturity of mind.
3. The poet has produced enough poetry writing in his twenty three years of life.
4. Milton dedicated all his energies and talents to the service of God.
5. Milton blames deeds of God in the poem.
6. Milton is very happy for wasting his twenty-three years of life.
7. God distributes everything to everyone in the strictest measure.
8. Milton says in the poem that everyone is not under the observing eye of God.
9. This poem is an assertion of faith in God and the Divine will.
10. Milton wants divine grace to prove himself worthy of God’s design.

### 4. Read the Poem “When I Consider How my Light is Spent” written by John Milton when he was losing his sight and when he was barely halfway through life, with much of his important work still to be done. Read the poem and its summary and answer the questions that follow.

When I consider how my light is spent,  
 Ere half my days, in this dark world and wide,  
 And that one Talent which is death to hide  
 Lodged with me useless, though my Soul more bent  
 To serve therewith my Maker, and present  
 My true account, lest he returning chide;  
 ‘Doth God exact day-labour, light denied?’  
 I fondly ask. But patience, to prevent  
 That murmur, soon replies, ‘God doth not need

Either man's work or his own gifts; who best  
Bear his mild yoke, they serve him best. His state  
Is Kingly. Thousands at his bidding speed  
And post o'er Land and Ocean without rest:  
They also serve who only stand and wait.'

### Brief Summary of the poem 'When I Consider How My Light Is Spent'

Milton laments that he is losing his sight when he is barely halfway through life, with much of his important work still to be done. How can he complete his work, which God has given him the talent to do with and which God expects him to complete, if he is deprived of his sight? He questions himself, whether God expects him to work even when he has gone completely blind? However, he advises patience to himself and answers that God does not require any work or gift from mankind, because God is a king. There are thousands of people travelling all over the world, who are ready to work for God and serve Him; but those who merely stand and wait patiently (instead of running about actively serving Him in other ways) *also* serve God just as well as those who go out into the world and work hard to please Him through their great deeds.

### Questions

1. Who wrote the above Sonnet?
2. When did the poet lose his sight?
3. Why doesn't God require work or gifts from mankind?
4. Who also serve God along with those who actively work hard to please Him?
5. Did the Poet stop serving God after he had lost his sight?

### 5. A-Match the following words with their relevant Antonyms.

- |            |              |
|------------|--------------|
| 1. Hasting | a. Obvious   |
| 2. Deceive | b. Old age   |
| 3. Mean    | c. Certainly |
| 4. Inward  | d. Disappear |
| 5. Appear  | e. Outward   |
| 6. Perhaps | f. Dignified |
| 7. Youth   | g. Believe   |
| 8. Subtle  | h. Delaying  |

### B- Match the following words with its relevant Synonym.

- |               |                                      |
|---------------|--------------------------------------|
| 1. Taskmaster | a. Dupe                              |
| 2. Subtle     | b. Reawakening                       |
| 3. Blossom    | c. Maturity                          |
| 4. Ripeness   | d. One who trusts work to be done by |

others

5. Renaissance

e. fine

6. Deceive

f. bloom

Milton dictating 'Paradise Lost' to his daughter as he became blind at the age of 44

**6. Curriculum Vitae:** Applications are invited for young and dynamic candidates for the position of Engineer by Tirumala Tirupathi Devasthanams, Tirupathi. Candidates with Bachelor Degree in Civil Engineering, work experience of 5 years, Proficiency in using MS Office and AutoCAD (Designing 3D Building Models), Excellent English language, communication and interpersonal skills....Interested applicants must mail their CV to [eottd@tirumala.org](mailto:eottd@tirumala.org)

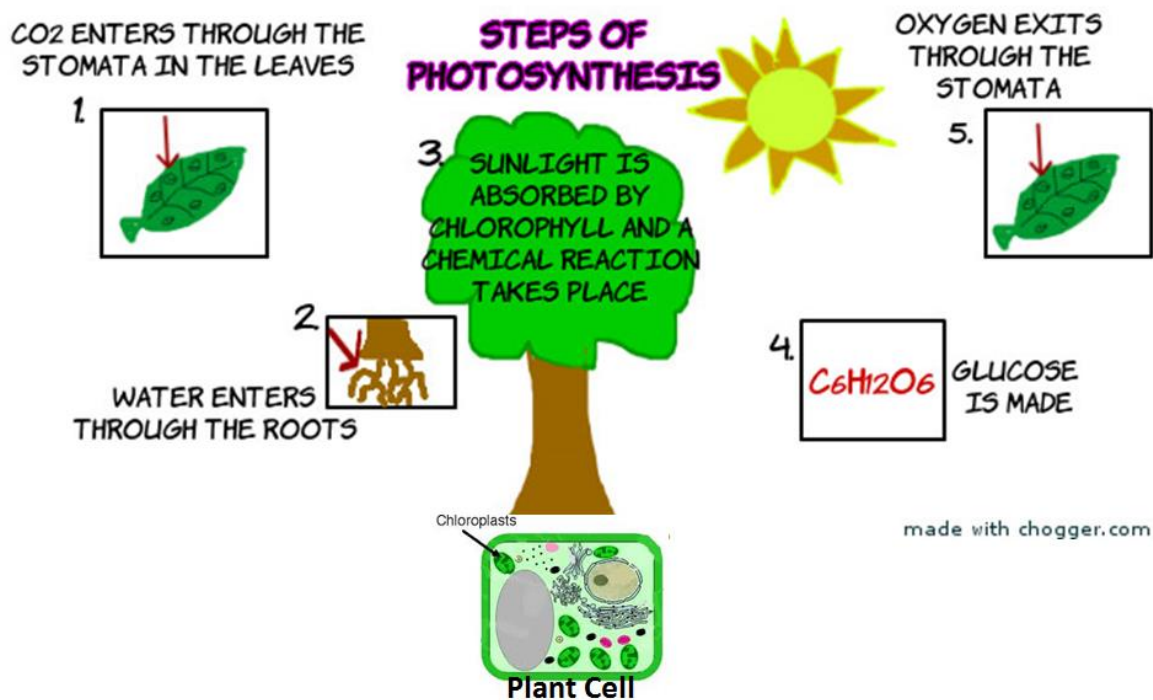
You are Mr. Venkatesh Paturu, S/o Mr. Subrahmanyam Paturu, aged 26 years, studied B.Tech (Civil) in S.V. Engineering College, Tirupathi, Intermediate in S.V. Junior College, Tirupathi, and SSC in S.V. High School, Tirupathi. Contact No. 9550552472 and mail Id: [venki@gmail.com](mailto:venki@gmail.com). Apply to the above mentioned Job with a CV.

**7.A. Describe the process of laying a puncture to a cycle tube.**

**B. Describe the process of preparing tea for 4 members.**

**8. Observe the Flow Chart below and answer the Questions that follow.**

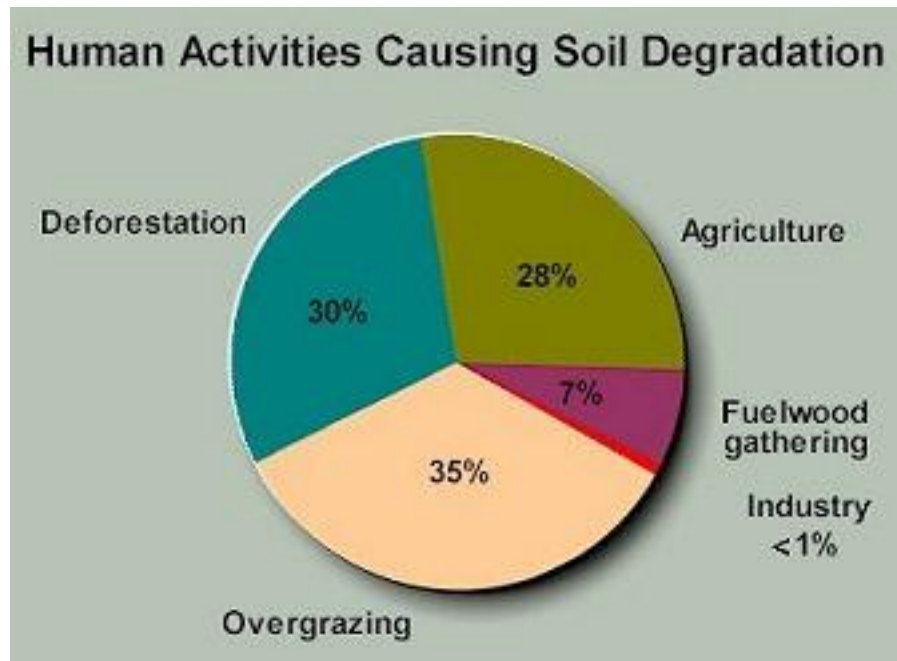
**A.**





1. The steps in the flow chart are about\_\_\_\_\_.
2. What is the first step in the flow chart?
3. How does water enter the Plant?
4. Which part of a plant absorbs Sunlight?
5. What are the gases that enter and exit through stomata of a Plant leaf?
  - a. Oxygen and CO<sub>2</sub>
  - b. CO<sub>2</sub> and Oxygen
  - c. NO<sub>2</sub> and Oxygen
  - d. CO<sub>2</sub> and NO<sub>2</sub>

**B.**



1. This Pie Chart gives us information about\_\_\_\_\_.
2. Which is the major cause of Soil Degradation?
3. What is the Soil Degradation percentage of Agriculture?
4. Which of the causes shares less than 1%?
5. How many causes of Soil Degradation are mentioned in this Pie Chart?

**9. Read the following Passage and Make notes on it.**

Most water is found in various kinds of natural body of water. An ocean is a major body of saline water, and a component of the hydrosphere. Approximately 71% of the surface of the Earth (an area of some 362 million square kilometers) is covered by ocean, a continuous body of water that is customarily divided into several principal oceans and smaller seas. More than half of this area is over 3,000 meters (9,800 ft) deep. Average oceanic salinity is around 35 parts per thousand (ppt) (3.5%), and nearly all seawater has a salinity in the range of 30 to 38 ppt. A river is a usually freshwater, flowing toward an ocean, a lake, a sea or another river.

A few rivers simply flow into the ground and dry up completely without reaching another body of water. In larger rivers there is often also a wider floodplain shaped by waters over-topping the channel. Floodplains may be very wide in relation to the size of the river channel. Rivers are a part of the hydrological cycle. Water within a river is generally collected from precipitation through surface runoff, groundwater recharge, springs, and the release of water stored in glaciers and snowpack. A lake is a terrain feature, a body of water that is localized to the bottom of basin. A body of water is considered a lake when it is inland, is not part of an ocean, and is larger and deeper than a pond. Natural lakes on Earth are generally found in mountainous areas, rift zones, and areas with ongoing or recent glaciations. Other lakes are found in endorheic basins or along the courses of mature rivers. In some parts of the world, there are many lakes because of chaotic drainage patterns left over from the last Ice Age. All lakes are temporary over geologic time scales, as they will slowly fill in with sediments or spill out of the basin containing them. A pond is a body of standing water, either natural or man-made, that is usually smaller than a lake. A wide variety of man-made bodies of water are classified as ponds, including water gardens designed for aesthetic ornamentation, fish ponds designed for commercial fish breeding, and solar ponds designed to store thermal energy. Ponds and lakes are distinguished from streams by their current speed. While currents in streams are easily observed, ponds and lakes possess thermally driven micro-currents and moderate wind driven currents. These features distinguish a pond from many other aquatic terrain features, such as stream pools and tide pools. Humans impact the water in different ways such as modifying rivers (through dams and stream channelization), urbanization, and deforestation. These acts impact lake levels, groundwater conditions, water pollution, thermal pollution, and marine pollution. We build dams and reservoirs and manipulate the direction of the rivers and water path. Dams can usefully create reservoirs and hydroelectric power. However, reservoirs and dams may negatively impact the environment and wildlife. Dams stop fish migration and the movement of organisms downstream.

**10. Write a Dialogue between two friends on swachh Bharat.**

**11. Write a letter to the Bank Manager, SBI, of any Branch requesting him to sanction Education Loan for your higher studies.**

**12. Mark the Stress on the following words.**

1. subtle
2. semblance
3. heaven
4. master
5. career
6. blossom
7. spring
8. thief

9.hasting

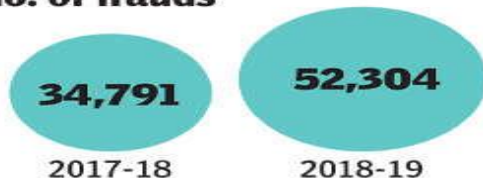
10.ripeness

13.Read the following advertisement and answer the questions that follow:

## ₹149 CRORE GONE IN FY19

Internet, ATM and card frauds jumped 50%

No. of frauds

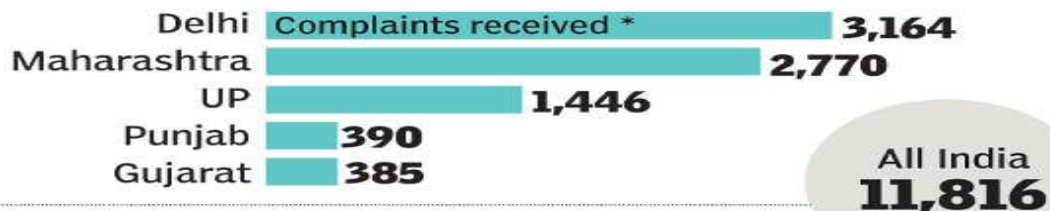


But amount involved fell 12%

Amount of fraud



Delhi accounted for 27% of all ATM frauds



IDBI had a high share of ATM frauds



\* April 2017 to March 2019;  
Data does not include private banks;  
Source: Parliament questions

A.

1. How many banks are taken into consideration?

2. State true or false:

The information of fraud includes all public sector and private sector banks.

3. How many complaints were received by the SBI?

4. How many frauds occurred in the financial year 2018-19.

5. The amount of fraud increased in the FY19.

B.

**ENFORCEMENT DRIVE FROM FSSAI DURING FESTIVE SEASON—  
A PRAISE WORTHY EFFORT FROM THE STATE OF GUJARAT**



This festive season, the State of Gujarat had conducted a special drive for checking quality of milk and milk products such as khoya, ghee, paneer etc, edible oils and other food commodities



**SAMPLES DRAWN AND ANALYSED**



150 samples of groundnut oil, and variety of other edible oils



1,200 samples milk, khoya, ghee, and other bakery products

As per FSSR&R, 2014, the Government of Gujarat seized

- 48,483 kg of the suspected quality of the oil with an imposed penalty worth ₹ 14,50,294
- 7,120 kg of the suspected quality of milk and bakery items with an imposed penalty worth ₹ 9,67,120

FSSAI seek participation from other States to conduct frequent market surveillance and inspections for checking the quality of food products and make safe and nutritious food available to the consumers

1. Who issued the advertisement?
2. What are the different milk products mentioned in the above advertisement?
3. What is done with the suspected quality of the oil?
4. What does FSSAI seek through this advertisement?
5. How many samples of milk, khoya, ghee and other bakery products is drawn and analysed according to the advertisement?

## KEY

- I. 1. Sonnet is derived from the Italian word “sonetto” which means “a little song”.
2. It asserts faith in God and a wish to be guided by the divine will.
3. The Poet calls time the subtle thief of Youth because Time has taken away his twenty-three years of age.
4. His Twenty three years of age without any achievement.
5. The poet wanted to tell us that he had not written any poetry on God.
6. His appearance might deceive one about his inner maturity which is still unripe.

7. The poet says that he does not enjoy the maturity—either Physical or mental—that others who have grown happily with age seem to enjoy.
8. God has no distinction between high or low. He allots everything to everyone equally as per the merit.
9. The Poet feels that all is well set in the divine order of things and they shall be always under the observing eye of God.
10. Everything is ruled by God and no one is spared from his eye.

**2.**

1-b

2-d

3-a

4-a

5-b

6-b

7-b

8-a

9-d

10-a

11-b

**3.**

1-Yes

2-Yes

3-No

4-Yes

5-No

6-No

7-Yes

8-No

9-Yes

10-Yes

4.

1-John Milton

2-When he is barely halfway through his life.

3-God does not require any work or gifts from mankind, because God is a king.

4-They also serve who merely stand and wait patiently.

5-No

5

A

1-h

2-g

3-f

4-e

5-d

6-c

7-b

8-a

B

1-d

2-e

3-f

4-c

5-b

6-a

6.

### **Curriculum Vitae of Venkatesh**

NAME

:Venkatesh Paturu

FATHER's NAME

:Subrahmanyam Paturu

DATE OF BIRTH : 25 July, 1994  
 ADDRESS :8-84/5, Srinivasa Nagar,  
 Tirupathi  
 PHONE : 9550552472  
 E-MAIL :venki@gmail.com  
 MARITAL STATUS : Unmarried  
 AGE :26years  
 QUALIFICATIONS

NAME OF THE EXAMINATION	NAME OF THE INSTITUTION	YE	P
B.Tech. (Civil Engineering)	S.V. Engineering College, Tirupathi	20	9
Intermediate	S V Junior College, Tirupathi	20	8
SSC	S V High School, Tirupathi	20	9

**TECHNICAL QUALIFICATIONS:** Proficiency in using MS Office and AutoCAD (Designing 3D Building Models)

**WORK EXPERIENCE** : Worked as Civil Engineer at DBC Constructions, Tirupathi, for 5(five years).

**ACHIEVEMENTS** : Received Best Engineer Award for the year 2018 from All India Engineer's Association, New Delhi.

**LANGUAGES KNOWN** : Telugu, Tamil, Hindi along with English.  
**SKILLS** : Hard working nature, Service motto  
 Excellent English language, communication and interpersonal skills.

**HOBBIES** : Watching Spiritual programs and the News



STRENGTHS

: Patience, honesty and loyalty towards the Superiors

DECLARATION: I hereby declare that the information furnished above is true to the best of my knowledge and belief.

DATE : 25-08-2020  
PLACE : Tirupathi

Venkatesh  
SIGNATURE

### Covering Letter

8-84/525

25-08-2020

Srinivas Nagar  
Tirupathi  
The Executive Officer  
TTD Administrative Building  
Tirupathi

**Sub:** Application for the post of a Civil Engineer.

Sir/Madam,

In response to your advertisement in The Hindu, dated August 24<sup>th</sup>, 2020, for the post of a Civil Engineer, I wish to offer my candidature. I am enclosing a copy of my Curriculum Vitae for your perusal and kind consideration.

I am available for the interview on any day of your convenience. If given a chance to serve the TTD, I assure you that I shall work with utmost sincerity and dedication up to your satisfaction.  
Thankyou.

Yours faithfully  
Venkatesh

Encl.: Curriculum Vitae.

**8.**

**A.**

1. Photosynthesis
2. CO<sub>2</sub> enters through the stomata in the leaves.
3. Roots
4. Chlorophyll
5. (b) CO<sub>2</sub> and Oxygen

**B.**

1. Human Activities causing Soil Degradation.



2. Overgrazing
3. 28%
4. Industry
5. 05(Five)

9.

## Water on Earth

Most water is found in various kinds of natural body of water.

### I. Oceans

1. An ocean is a major body of saline water, and a component of the hydrosphere.
2. More than half of this area is over 3,000 meters (9,800 ft) deep.
3. Average oceanic salinity is around 35 parts per thousand(3.5%), and nearly all seawater has a salinity in the range of 30 to 38 ppt.

### II. Rivers

1. A river is a natural watercourse, usually freshwater, flowing toward
  - a. an ocean,
  - b. a lake,
  - c. a sea or
  - d. another river.
2. A few rivers simply flow into the ground and dry up completely without reaching another body of water.
3. Floodplains may be very wide in relation to the size of the river channel. Rivers are a part of the hydrological cycle.
4. Water within a river is generally collected from precipitation through
  - a. surface runoff,
  - b. groundwater recharge,
  - c. springs, and
  - d. the release of water stored in glaciers and snowpack.

### III. Lakes

1. A lake is a terrain feature, a body of water that is localized to the bottom of basin. A body of water is considered a lake when it is inland, and is not part of an ocean, and is larger and deeper than a pond.

Natural lakes on Earth are generally found in

- a. mountainous areas,
- b. rift zones, and
- c. areas with ongoing or recent glaciations.

2. Other lakes are found in endorheic basins or along the courses of mature rivers. In some parts of the world, there are many lakes because of chaotic drainage patterns left over from the last Ice Age. All lakes are temporary over geologic time scales, as they will slowly fill in with sediments or spill out of the basin containing them.

#### IV. Ponds

1. A pond is a body of standing water, either natural or man-made, that is usually smaller than a lake.
2. A wide variety of man-made bodies of water are classified as:
  - a. ponds, including water gardens designed for aesthetic ornamentation,
  - b. fish ponds designed for commercial fish breeding, and
  - c. solar ponds designed to store thermal energy.
3. Ponds and lakes are distinguished from streams by their current speed.
4. These features distinguish a pond from many other aquatic terrain features, such as stream pools and tide pools.

#### V. Human impact on water

1. Humans impact the water in different ways such
  - a. as modifying rivers (through dams and stream channelization),
  - b. urbanization, and
  - c. deforestation.
2. These activities impact
  - a. lake levels,
  - b. groundwater conditions,
  - c. water pollution,
  - d. thermal pollution, and
  - e. marine pollution.
3. We build dams and reservoirs and manipulate the direction of the rivers and water path.
4. Dams stop fish migration and the movement of organisms downstream.

## 10.

**Sowmya:** Hi! How are you?

**Madhu :** I am fine. Thank you!

**Sowmya:** Do you know anything about Swachh Bharat Abhiyan which is so widely discussed these days?

**Madhu:** Yes!! I have heard about it. It is an effort to make our country clean and beautiful and disease free. It was launched on 2nd October, 2014 in honour of the father of the Nation Mahatma Gandhiji.

**Sowmya:** Correct!! The Abhiyan is led by the Prime Minister Narendra Modi. Many famous people and celebrities are also taking part in it.

**Madhu:** Yeah!! It is India's biggest ever cleanliness drive and all schools and colleges are also participating in it.

**Sowmya: All the students of our college, cleaned our college premises properly and planted saplings around the college compound wall last week.**

**Madhu:** Yes. We too cleaned our college classrooms by removing all the cobwebs, washing the classroom floors, benches and blackboards.

**Sowmya: We arranged Dustbins at every classroom corner and took an oath to put all the wastage in the Dustbin only.**

**Madhu:** Watering the newly planted saplings has become a part of our daily routine in the college for all of us.

**Sowmya:** Hope we do fulfill Gandhiji's dream of cleanliness one day!!

**Madhu:** Yes, true, let us all hope for the very best i.e. for the clean and serene India.

**Sowmya:** Bye Madhu. See you tomorrow.

**Madhu:** Ok Sowmya, Bye.

11.

M. Yogendra  
H.No.81-84/5  
Padmavathi Nagar  
Tirupathi  
Chittoor District

28-08-2020

The Bank Manager  
State Bank of India  
Main Branch  
Tirupathi  
Chittoor District

Sir,

**Sub:** Request for sanction of Education Loan – Requisition – Reg.

I, M. Yogendra, am writing this requisition letter for the sanction of Education Loan. I have completed my Intermediate Course in M.P.C. group with a good Pass percentage of 95%. After my Intermediate I am planning to enroll myself with the Sri Venkateswara Engineering College and pursue Engineering course.

Further I wish to submit that my father is working as a teacher in a Government school with relatively low salary and unable to bear the expenses of my education. In this regard I was advised by my learned teachers to apply for an educational loan considering my previous academic results, which are good and educational credentials.

I, therefore, request you to find enclosed herewith my application for availing education loan along with all the necessary annexures as mentioned in the education loan checklist issued by the bank. I am also willing to provide any other additional document or information as desired by the bank to process my request. I would urge you to please go through the same and sanction me an education loan in order to allow me pursue my dream education.

Awaiting a positive response as early as possible.

Thank you Sir

Yours sincerely  
M. Yogendra

## 12.

1. 'subtle – This is a word with two syllables with stress on the first syllable
2. 'semblance – This is a word with stress on the first syllable and '–ance' is the suffix which do not affect stress.
3. 'heaven – This is a word with two syllables with stress on the first syllable
4. 'master – This is a word with two syllables with stress on the first syllable
5. ca'reer – The word ending in '–eer' take the stress on the last syllable.
6. 'blossom- This is a disyllabic word with stress on the first syllable.
7. 'spring- This is a monosyllabic word, therefore, usually stressed.
8. 'thief- This is also a monosyllabic word.
9. 'paradise- words ending in 'ise' take the stress on the third syllable from the End.
10. 'ripeness-Suffix'-ess' does not affect the stress of a word.

## 13.

A. 1.5      2.False      3.2468      4.52304      5. 149 crores

B.1. F.S.S.A.I 2.Khoya ,Ghee, Paneer 3.Siezed the oil and imposed penalty 4.participation of other states to conduct surveillance and inspections.

5.1200 samples

NOTE: THE UNANSWERED QUESTIONS ARE HOME TASKS TO BE GIVEN TO THE STUDENT AND GUIDED BY THE LECTURER.

**THE END**

**2.THE TABLES TURNED**

**—WILLIAM WORDSWORTH**

## LANGUAGE WORK

### 1. ONE WORD ANSWER QUESTIONS:

1. What is the genre of the poem "THE TABLES TURNED"?

Ans.

2. Who composed the poem "THE TABLES TURNED"?

Ans.

3. What is the subtitle of the poem "THE TABLES TURNED"?

Ans.

4. How many lines are there in the poem?

Ans.

5. How many stanzas are there in the poem "THE TABLES TURNED"?

Ans.

6. What is the rhyme scheme of the poem?

Ans.

7. When was the poem published?

Ans.

8. In which collection was the poem published?

Ans.

9. What is the opening line of the poem?

Ans.

10. The poem is written in -

Ans.

11. What does the speaker advice his friend in the beginning of the poem?

Ans.

12. According to the speaker what is the disadvantage of too much reading?

Ans.

13. What does the speaker ask his friend in the first stanza?

Ans.

14. Where is the position of the sun in the stanza 2?

Ans.

15. What is referred to as dull and endless life?

Ans.

16. What is the throstle in the poem?

Ans.

17. Who has more wisdom than a book?

Ans.

18. Two birds are mentioned in the poem, what are they?

Ans.

19. Who is the best teacher according to the speaker?

Ans.

20. What does nature possess according to the poet?

Ans.

21. "One impulse from vernal wood may teach you more of a man." The above line is taken from?

Ans.

22. In the last stanza of the poem the poet rejects the theory of?

Ans.

23. The word luster means?

Ans.

24. What is the meaning of word “blithe”?

Ans.

25. The word “vernal “means?

Ans.

26. The word “lore” means?

Ans.

27. What is the meaning of the phrase “barren leaves”?

Ans.

28. What is the general message of the poem?

Ans.

## **2. MULTIPLE CHOICES:**

1. According to the speaker, nature is a valuable what?

a) Leader b) teacher c) mother d) resource

2. What word does the speaker use to refer to the reader?

a) Reader b) enemy c) student d) friend

3. How many stanzas are there in the poem?

a) Seven b) four c) eight d) five

4. What does the speaker refer to as “barren leaves”?

a) Books b) science and arts c) sages d) birds and trees

5. How are the stanzas divided?

a) Into quatrains b) into couplets c) into octets d) into sestets

6. What two birds appear in the poem?

a) A mocking bird and warbler b) A finch and a sparrow c) A linnnet and a throstle



d) A raven and a crow

7. What word does the speaker use to describe human intellect?

a) Wise b) meddling c) sweet d) useless

8) What was the name of the age that Wordsworth helped to launch?

a) The poetic age b) early old age c) revolutionary age d) the romantic age

9. Who was his great friend that helped him to write the great 1798 work “Lyrical Ballads”?

A) William Samuel b) P.B.Shelley c) John Keats d) S.T. Coleridge

**3. List out pairs of rhyming words in the poem.**

**4. Use the following phrases in sentences of your own**

A) Toil and trouble B) endless strife

wisdom

D) moral evil E) Meddling intellect

C) Spontaneous

F) beautiful forms

**5. MATCH THE FOLLOWING**

a) Blithe ( ) 1) mature

b) Vernal ( ) 2) happy, cheerful

c) Linnet ( ) 3) not fertile

d) Meddling ( ) 4) small brown singing bird

e) Mellow ( ) 5) associated with spring

f) Barren ( ) 6) interfering

**6. Read the passage carefully and answer the questions:**

The first season my crop was good enough to satisfy me, especially the

beans and potatoes. The next year I did better still, for I dug all the land I needed, about a third of an acre, with a spade. I learned from the experience of both years that if one would live simply and eat only the crop which he raised, and raise no more than he ate, than he would need to plan only a small piece of ground.

Ancient poetry and old stories suggest that farming was once a holy art; but people farm today with unholy haste and thoughtlessness. Our purpose now is merely to have large farms and large crops. Today the farmer is interested only in the wealth he can obtain from the soil. By greed and selfishness, and a habit of regarding the soil as property, the face of the land is made ugly, farming is lowered in dignity and the farmer leads the meanest of lives.

Questions

1. Which crops grew well in the first season?
2. How much land did the narrator dig the next year?
3. What does ancient poetry suggest about farming?
4. How is soil regarded today?
5. Through this passage the author suggest .(Choose the best answer)  
i)People are moving from villages to towns. ii)People are becoming money-minded and materialistic. iii)People have lost interest in farming.

## 7. Read the passage carefully and answer the questions:

Sleep is as important to a healthy lifestyle as eating properly and exercising. On an average, a healthy adult requires just over eight hours of sleep at night. Yet, polls show that increasing numbers of people are suffering from sleep disorders or significant sleep loss (6 <sup>1</sup>/<sub>2</sub> hours or less of sleep a night). A study shows that 29% of Indians went to sleep only after midnight and 61% slept for seven hours or less.

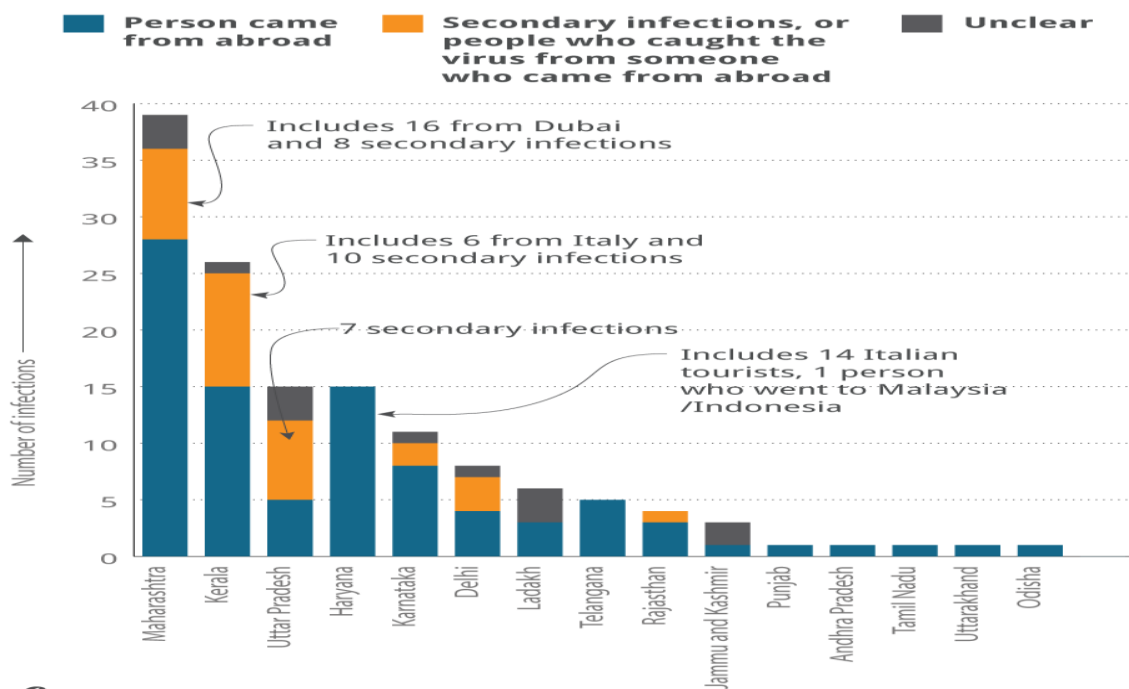
Sleep is crucial to maintaining your health. Without it, you increase your susceptibility to a wide range of health problems, including heart disease, stroke, diabetes, obesity and depression. Not sleeping enough can affect the immune system. The immune system works best when you are asleep. That is when natural killer cells are generated in the bone marrow. These killer cells help in protecting the body against viruses, bacteria and even cancer. The killer cells do not work properly when there is sleep deprivation

Questions :

1. How much sleep does a healthy adult require?
2. What did the study about sleep patterns among Indians reveal?
3. Mention two health problems you become susceptible to as a result of sleep loss?
4. What is the function of killer cells'?
5. The killer cells are not generated in the bone marrow. Say Yes/No.

8. Study the advertisement and answer the questions that follow:

### Sources of infection in the 137 people diagnosed with the Coronavirus till March 17



Scroll.in

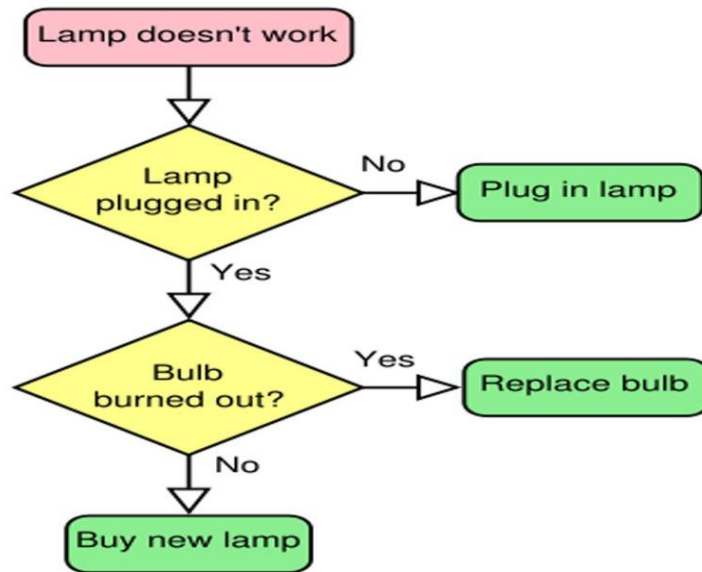
Source: PIB, media reports

1. What are the states that have secondary infections?
2. What is the total number of people infected through secondary sources in the states Maharashtra and Kerala?
3. Which states have source of infection only from those who came from abroad?

4. Haryana doesn't have any secondary or unclear source of infections. But it has equal number of persons infected as in Uttar Pradesh. Yes/No
5. What is the source of the information presented in the above diagram?

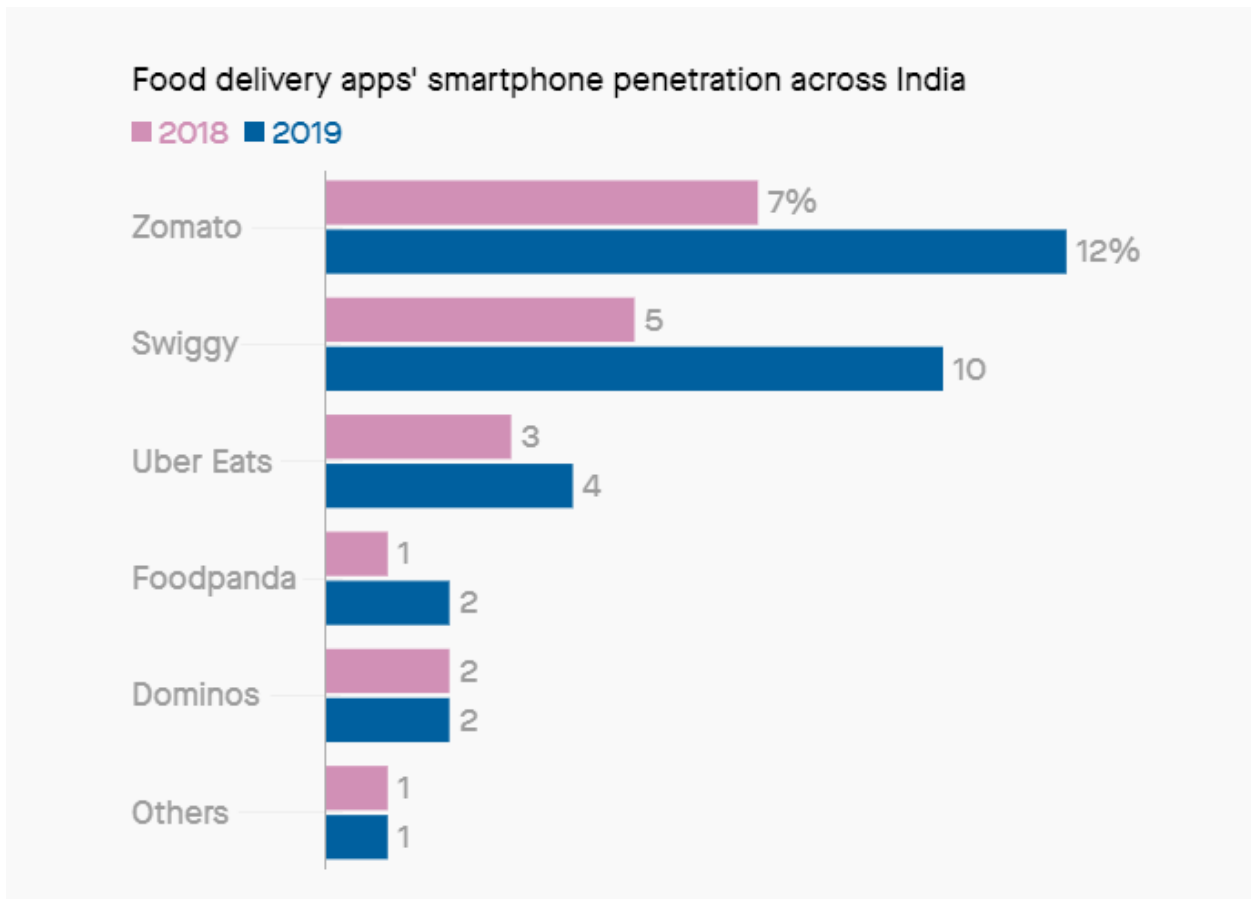
9.A. Study the flow chart carefully and answer the questions that follow.

### A Simple Process Flowchart to understand basic idea of "Process"



1. What should we check first when a lamp doesn't work?
2. What should we do next if the lamp is properly plugged in?
3. When should we buy a new lamp?
4. When should we replace bulb?
5. How many steps are involved in the process?

B. Study the Bar chart and answer the questions that follow



1. What is the difference in the growth percent between Zomato and Swiggy in the year 2019 when compared to 2018?
2. Did all food delivery apps improve in 2019? Yes/No
3. State true or false.  
There is only one percent growth both in Uber Eats and Foodpanda deliveries.
4. Which of the following statements is correct?
  - a. Dominos and others have improved in their delivery
  - b. Dominos and others have not improved in their delivery
5. Pick out a preposition from the words used in the diagram.

**10. Construct a dialogue between you and your teacher on expressing likes and dislikes?**

**11. Construct a dialogue between a customer and shopkeeper on talking about price?**

**12.letter**

### 13. Prepare a Curriculum Vitae in response to the following advertisement?

A. Wanted clerk for a textile show room in Vijayawada. Graduate in any discipline may apply. Good communication skills and fluency in English and Telugu is essential. Candidates having atleast one year experience will be given preference. Send your CV to [lenenvogue23@gmail.com](mailto:lenenvogue23@gmail.com)

B. Wanted Lab technician for Info Pharma Lab. Candidates with relevant graduation in Lab sciences is required. Working knowledge of MS Office and Database is required. Send your CV to [HRinforpharmalab@hotmail.com](mailto:HRinforpharmalab@hotmail.com)

### 14. Describing process

### 15. Read the following passage and make notes:

Courage is a mental state, an affair of the spirit and so it gets strength from spiritual and intellectual sources. The way in which these spiritual and intellectual elements are blended, I think, produces roughly the two types of courage. The first, an emotional state which urges a man to risk injury or death- physical courage. The second, a more reasoning attitude which enable him coolly to stake career, happiness, his whole future, on his judgement of what he thinks either right or worthwhile- moral courage. Now these two types of courage, physical and moral. They are very distinct. People who lack moral courage may be high places, but they failed to be great in themselves because they lack moral courage. Moral courage is a higher and a rarer virtue than physical courage

### 17. Mark the stress for the following

1. Betray 2. Miscery 3. Delight 4. Builder 5. Repeat



## **ANSWER KEY**

### **LANGUAGE WORK**

#### **1. MULTIPLE CHOICES:**



- 1) Ballad
- 2) William Wordsworth
- 3) An Evening scene on the same subject
- 4) 32
- 5) 8 stanzas of four lines each
- 6) Abab
- 7) 1798
- 8) Lyrical ballads
- 9) Up! Up! My friend, and quit your books
- 10) 1<sup>st</sup> person because the poet himself is speaking to his friend
- 11) To quit his books
- 12) His friend will be lazy and fat
- 13) He asked him why he was so serious while beautiful evening scene awaits outside.
- 14) Above the mountain's head
- 15) Books
- 16) A bird
- 17) Music
- 18) Linnet and Thrustle
- 19) Nature
- 20) Treasure of knowledge
- 21) The tables turned
- 22) Science and Arts
- 23) The Shining quality of a surface
- 24) Cheerful
- 25) Happiness in spring
- 26) Knowledge and information related to a subject
- 27) Pages of the book
- 28) The poem is about the importance of getting out and enjoying life to the fullest.

## 2. MULTIPLE CHOICES :

- 1) B
- 2) D
- 3) C
- 4) A
- 5) A
- 6) C
- 7) B
- 8) D
- 9) D

## 3. PAIRS OF RHYMING WORDS IN THE POEM

Books- looks	double-trouble	head- spread
Mellow-yellow	strife-life	linnet-in it
Sings –things	preacher-teacher	wealth-health
wood-good man-can		Leaves-receives
Brings –things	art-heart	

## 4. USE THE FOLLOWING PRAHES IN SENTENCES OF YOUR OWN:

a) Toil and trouble

EG: Middle class lives are full of toil and trouble.

b) Endless strife

EG: There has been an endless strife between India and Pakistan on the border issue.

c) Spontaneous wisdom

EG: When illusion is forever vanquished, one attains to spontaneous wisdom.

d) Moral evil

EG: On the onside there is a moral good, on the other side there is a great moral evil.

e) Meddling intellect

EG: Sonal has ruined the study project of her group by her meddling intellect.

f) Beauteous forms

EG: Ganga is enjoying the beauteous forms of nature in countryside.

## 5. MATCH THE FOLLOWING:

a) 2

b) 5

c) 4

d) 6

e) 1

f) 3

## 11. Dialogue expressing likes and dislikes:

**Teacher:** Do you like Balu?

**You:** Yes, I do. I really like him.

**Teacher:** What do you think of Maths?

**You:** I quite like it, but I prefer Science.

**Teacher:** Do you like the actor, Cricket?

**You:** No, I don't. I don't like it at all.

**Teacher:** What do you think of Badminton?

---

**You:** I like it. It's my favourite game.

**Teacher:** Do you like singing?

**You:** Yes, I do. But I'm not a good singer!

## 12. Dialogue on Talking about Price:

**Customer:** I am really interested in buying this television.

**Shopkeeper:** That's great!

**Customer:** How much are you selling it for?

**Shopkeeper:** This T.V. is Rs. 26000/-.

**Customer:** You can't be serious.

**Shopkeeper:** That's quite reasonable.

**Customer:** That's too expensive for me.

**Shopkeeper:** This television is of very high quality.

**Customer:** You can't go down on the price.

**Shopkeeper:** By how much?

**Customer:** I'll buy it for Rs. 20000/-

**Shopkeeper:** I'm sorry, but the price is final.

14.A

### **2. C.V. OF GANTI NAVEEN KUMAR**

Post applied for	:	CLERK
Name	:	Ganti. Naveen Kumar
Father Name	:	Mr. G. Mohana Rao
Date of Birth	:	20-09-1986
Sex	:	Male
Marital Status	:	Married
Address	:	11-2/44 KOTAVARI COLONY

Vijayawada-530024  
Mobile : 9938405222  
Email id : [naveenganti@gmail.com](mailto:naveenganti@gmail.com)

*Academic Qualification* :

<b>S. No</b>	<b>Qualification</b>	<b>Institution</b>	<b>Year of study</b>	<b>Pass</b>
	Com (Computers)	BN College, Vijayawada	2006-2009	5%
	Intermediate (CEC)	Govt. Jr. College (Boys) Vijayawada	2004-2006	5%
	SSC	Govt. Boys High School Vijayawada	2003-2004	8%

Technical Skills : M.S Office, Internet  
Experience : Worked as a Data Entry Operator in Praja Account Office since one year  
Hobbies : Playing Cricket  
Languages Known : English, Hindi, Telugu  
Strength : Hard working, Dedicated to work  
References : Available on request

**DECLARATION**

I firmly affirm that all the above data is true and correct to the best of my knowledge and belief if anything is being found false, my appointment may be cancelled without prior notice.

Place:

Date:

Signature

***B.C.V. OF B. PRADEEP KUMAR***

Post applied for : Lab Technician  
Name : B. Pradeep Kumar

Father Name : B. Madhusudhan Rao  
 Date of Birth : 14-04-1989  
 Sex : Male  
 Marital Status : Un married  
 Address : H.No: 1 3-141/11  
 EAST COST VILLA  
 Tilak Lane Nellore  
 Mobile : 9827655033  
 Email id : pradeep07@gmail.com

*Academic Qualification* :

<b>S.No</b>	<b>Qualification</b>	<b>Institution</b>	<b>Year of study</b>	<b>Pass</b>
	Sc Bio-Chemistry	Andhra University	2008-2010	8%
	Sc Bio-Chemistry	Govt. Degree College Visakhapatnam	2005-2008	5%
	Intermediate MPC	Govt. Jr. College Gopalapatnam	2003-2005	8%

Technical Skills :

MS Office,

- C, C++
- Superb ability to work accurately and with minimal supervision
- Accurate processing and storage of specimens

Experience : Worked as a Lab technician for Surya Laboratories for two years

Hobbies : Reading Science Magazines

Languages Known : English, Hindi, Telugu

Strength : Committed and responsible towards work

References : Available on request

**DECLARATION**

I firmly affirm that all the above data is true and correct to the best of my knowledge and belief if anything is being found false, my appointment may be cancelled without prior notice.

Place:

Date:

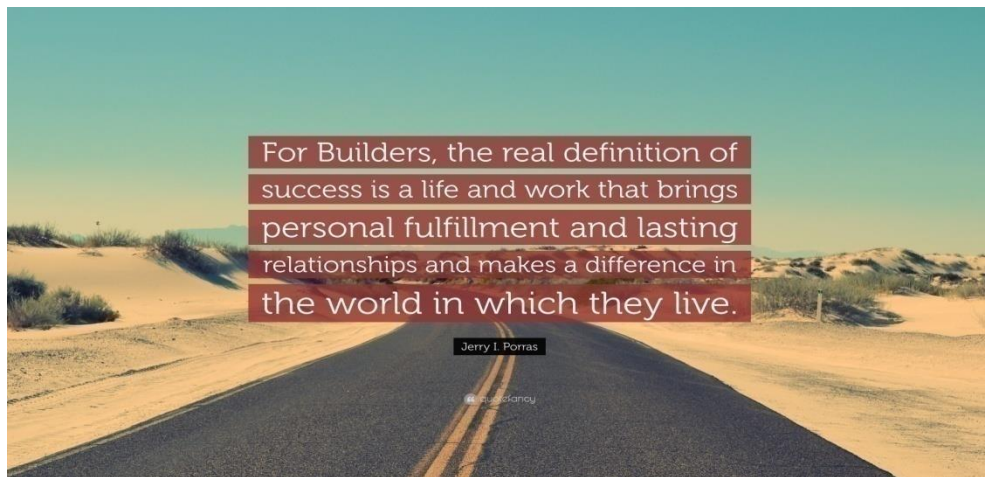
Signature

NOTE: THE UNANSWERED QUESTIONS ARE HOME TASKS TO BE GIVEN TO THE STUDENT AND GUIDED BY THE LECTURER.

# THE END



## -Henry Wadsworth Longfellow



### I. Match the following words with their meanings:

- |            |   |
|------------|---|
| 1. Mason   | a. a small tower                              |
| 2. Massive | b. cause a change                             |
| 3. Ample   | c. to open your mouth wide when you are tired |
| 4. Stumble | d. a problem or temporary failure             |
| 5. Yawning | e. more than enough                           |
| 6. Wrought | f. very large                                 |
| 7. Turret  | g. builder                                    |

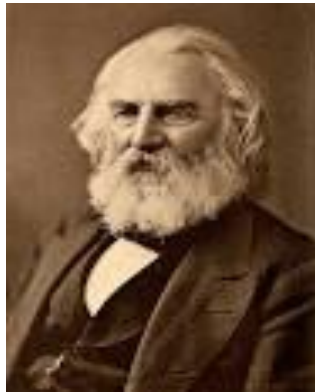


8. Idle                      h. huge  
9. Firm                      i. inactive  
10. Vast                     j. hard

“As we are, so we do; as we do, so it is done to us; we are the builders of our fortunes.”

- Ralph Waldo Emerson

**2. Choose the correct answer.**



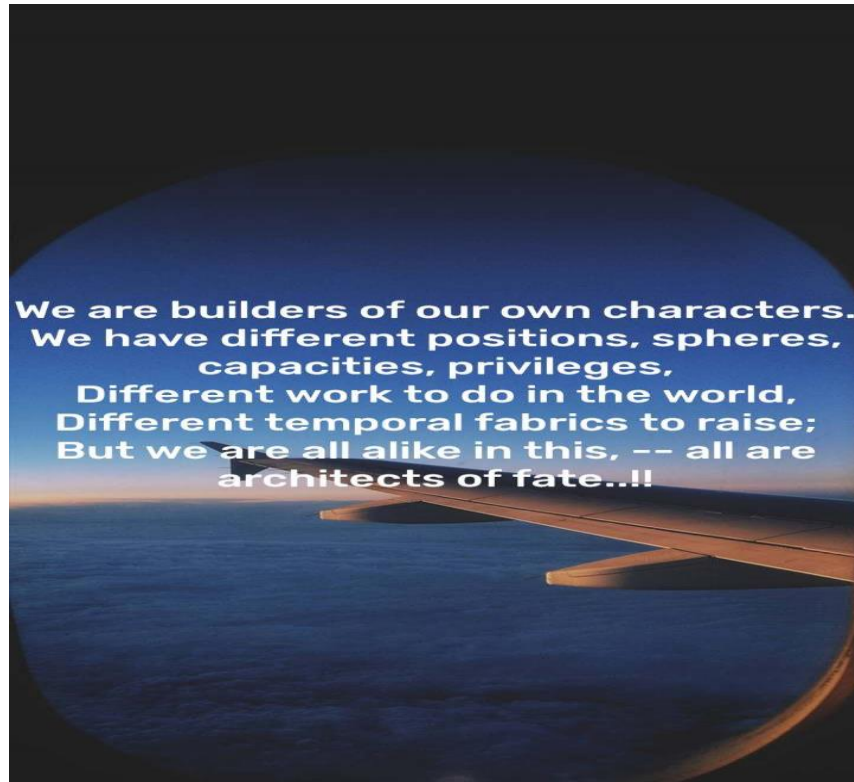
1. Who is the author of the poem, “The Builders”?
  - a. John Milton
  - b. William Wordsworth
  - c. Henry Wadsworth Longfellow
  - d. William Shakespeare
2. What are the other writings of HW Longfellow?
  - a. Paul Revere’s Ride
  - b. Song of Hiawatha
  - c. Evangeline
  - d. All the above
3. Longfellow embraced the genre of Transcendentalism. People who believe in Transcendentalism are
  - a. Truly "self-reliant" and independent
  - b. Dependents on others always
  - c. Persons who expects everything from others
  - d. None of the above
4. In this poem, what is compared to a building and who are compared to the builders?
  - a. Human life; Human beings

- b. Human beings; Human life
  - c. Forest; Animals
  - d. Animals; Forest
5. All are architects of Fate,  
Working in these walls of Time;  
Who are architects of Fate? What are these walls made up of?
- a. Only one; blocks
  - b. All; blocks
  - c. Only one; Time
  - d. All; Time
6. Some with massive deeds and great,  
Some with ornaments of rhyme.  
All inhabitants of earth have contributed to the “walls of Time”. Some contributed massive deeds and great while others contributed \_\_\_\_\_.
- a. Ornaments of rhyme
  - b. Money
  - c. Property
  - d. None of the above.
7. In the second stanza, which really has a deeper impact during sometimes?
- a. Something that seems to be valuable
  - b. Something that seems to be valueless or “but idle show”
  - c. Something that seems to be rich
  - d. All of the above.
8. In the third stanza what are the blocks with which we build the structure?
- a. hard work and honesty
  - b. commitment and integrity
  - c. Our to-days and yesterdays
  - d. None of the above.
9. What is the meaning of the expression ‘No yawning gaps between’ in the fourth stanza?
- a. There are many contributors to the building of future, so no gap
  - b. There are few contributors to the building of future, so there is a gap
  - c. There are many contributors to the building of future, so there is a gap.
  - d. None of the above.
10. In the fifth stanza who were with greatest care in building?
- a. Builders of elder days
  - b. Builders of modern days
  - c. Builders of future days
  - d. All the above.
11. In the sixth stanza the poet asks us to make the house where \_\_\_\_\_ may dwell.
- a. Devils
  - b. Gods
  - c. Demons
  - d. Witches
12. What kind of house should everyone has to make according to the poet?

- a. Beautiful
- b. entire
- c. Clean
- d. All the above.

13. In the line Beautiful, entire and clean, what does it mean 'entire'?

- a. Without broken systems
- b. With broken systems
- c. Without complete systems
- d. None of the above.



**3. Give a single sentence answer to the following Questions.**

1. Who do you think are the builders of our life?
2. If we build our own house how careful should we be?
3. Compare building a house to building a life.
4. How is time important in building our life?
5. How can we make good dwell in our house?
6. What is the advantage of building tall structures, according to the poem?
7. Why/how is a building compared to our life?
8. What is the meaning for the lines “Broken stairways, where the feet stumble”?
9. What did you understand from the line “Shall to-morrow find its place”?
10. What is the message conveyed by the line “And one boundless reach of sky”?

#### 4. Say Yes/No to the following sentences.

1. Americans owe a great debt to Longfellow because he was among the first of American writers to use native themes.
2. The song of Hiawatha written by Longfellow is an epic poem which features Native American Characters.
3. One who follows Transcendentalism is the one who is truly self-reliant and independent.
4. We are not architects of our own fate.
5. We should make the house, where Demons may dwell.
6. Time is the most important thing to build our life carefully with.
7. What we do now doesn't affect our later lives.
8. It takes time, hard work, resilience, perseverance, commitment and honesty to build a good character.
9. We need to build ourselves with such high values to reach greater heights to the boundless sky.
10. We should use our time fruitfully to make our life more meaningful in the future.

**5.A. Here you are given a part of a poem *The Children's Hour* written by Henry Wadsworth Longfellow on his affection to his three daughters, who come to him when he was in his study. Read the poem carefully and answer the questions that follow.**

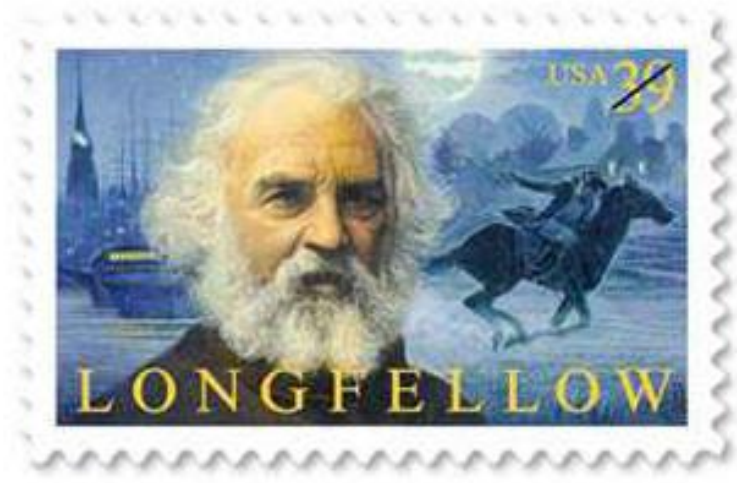
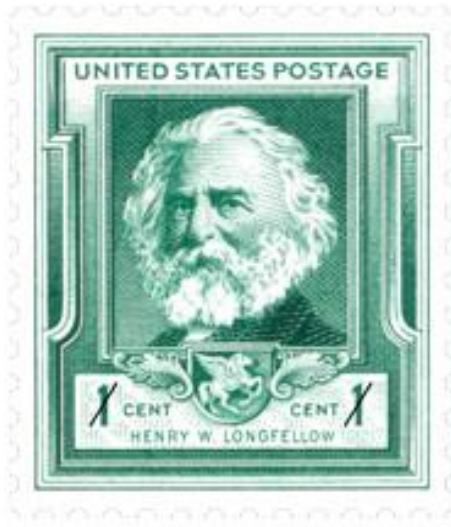
Between the dark and the daylight,  
When the night is beginning to lower,  
Comes a pause in the day's occupations,  
That is known as the Children's Hour.

I hear in the chamber above me  
The patter of little feet,  
The sound of a door that is opened,  
And voices soft and sweet.

From my study I see in the lamplight,  
Descending the broad hall stair,  
Grave Alice, and laughing Allegra,  
And Edith with golden hair.

1. What is the Children's Hour?
2. What does the father hear?
3. How are the Children's voices?
4. Who has golden hair?
5. The girls' names include all the following except
  - a. Alice
  - b. Allegra
  - c. Edith

d.Jane



**B. Here you are given a poem written by William Wordsworth on importance of Childhood. Read the poem carefully and answer the questions that follow.**

*My heart leaps up when I behold  
A rainbow in the sky:  
So was it when my life began;  
So is it now I am a man;  
So be it when I shall grow old,  
Or let me die!  
The Child is father of the Man;  
And I could wish my days to be  
Bound each to each by natural piety.*

1. What in the sky makes the speaker feel joyful according to the poem?
2. The poet wants to carry child-like enthusiasm and wonder
  - a. Throughout his life
  - b. Only up to his childhood
  - c. Only after death
  - d. Only now
3. Who is father of the man according to the poet? Why?
4. Find out the word in the poem which means 'Devotion'.
5. Write a sentence on your own using the idiom, 'leap up'.

**6. Study the advertisement and answer the questions that follow.**

**A.**

MINISTRY OF HEALTH AND FAMILY WELFARE  
GOVERNMENT OF INDIA

Help us to Help You

myGov  
मेरी सरकार

# CORONAVIRUS

## Avoiding Mass Gatherings

All mass gatherings should be avoided or be postponed till the disease is contained

In case of any such mass gatherings, States to take necessary precautionary measures

FOR FURTHER INFORMATION  
Call +91 11 23978046 or Email ncov2019@gov.in

1. This advertisement is about\_\_\_\_\_.
2. Who issued this advertisement?
3. What is the logo of this advertisement?
4. Till when all mass gatherings should be avoided or be postponed?
5. Who are instructed to take necessary precautionary measures in case of any such mass gatherings?



fssai



**Eat Right India**  
Healthy. Safe. Fortified.  
Led by FSSAI under the Ministry of Health and Family Welfare

Aaj se thoda kam

## Reduce salt, sugar and oil to decrease risk of diabetes, hypertension and heart diseases

Avoid sprinkling salt or sugar over food



Limit salty, sweet and oily foods



Replace with healthier options



Use smaller measuring spoons to add salt, sugar and oil



Buy limited quantity

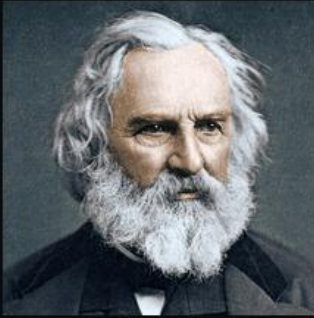


 [www.eatrightindia.gov.in](http://www.eatrightindia.gov.in)



- B.
1. What is the caption seen beside the logo of **fssai**?
  2. Which of the ministries of Indian Government gave the call Eat Right India through fssai?
  3. This advertisement conveys the public to reduce the intake of \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
  4. Write any two preventive measures suggested to the public to reduce the usage of Salt, Sugar and Oil.
  5. What is website given in the advertisement to login?

Henry Wadsworth Longfellow



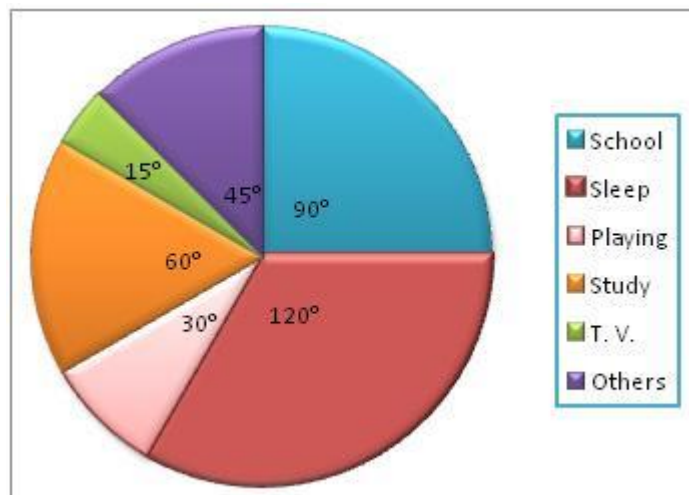
Kind hearts are the gardens,  
Kind thoughts are the roots,  
Kind words are the flowers, Kind  
deeds are the fruits, Take care  
of your garden And keep out the  
weeds, Fill it with sunshine, Kind  
words, and Kind deeds.

AZ QUOTES

**7. Study the following PieChart and answer the questions given after them.**

A.

Daily Routine of a Student



1. What does the pie chart show?
2. Which activity of a student covers a major portion in the pie chart?
3. How many types of activities are shown in the Pie chart other than 'others'?
4. State True or False

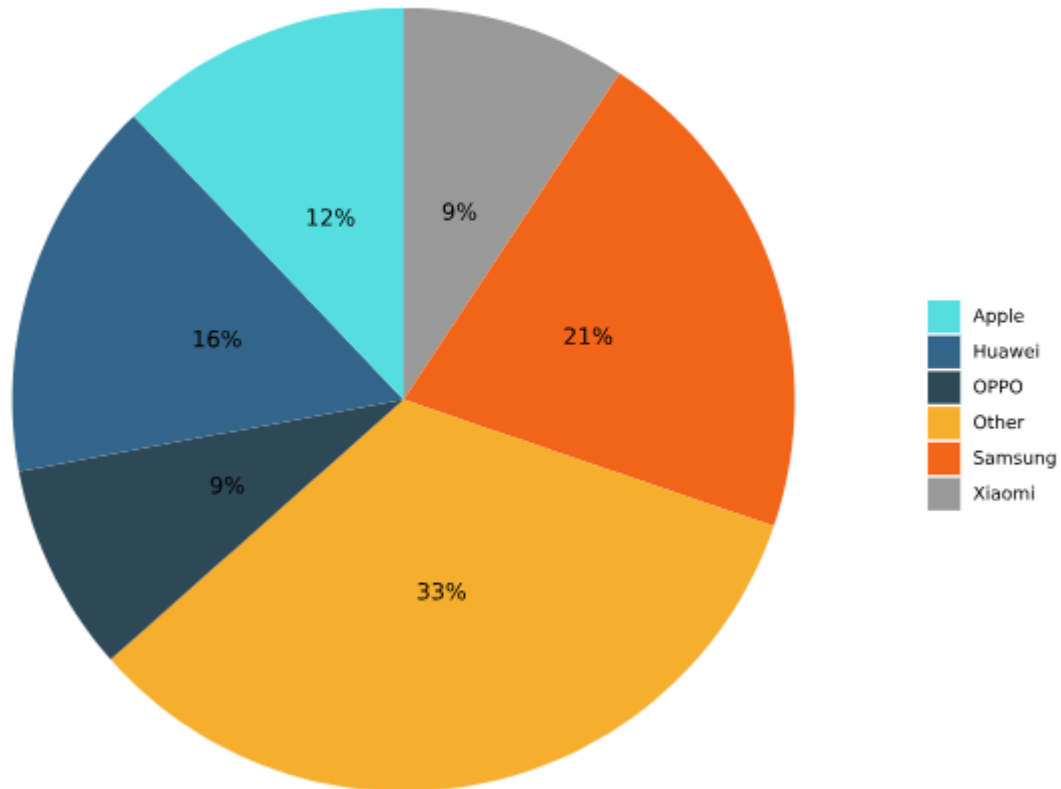
Exploring Nature is the major portion shown in the pie chart.

5. Write an opposite to the word 'play'.

B.



Phones - Market Share



1. What does the PieChart show?
2. Which of the above two phones have the lowest Market Share in the PieChart?
3. How many companies of Phones are compared in the PieChart?
4. What is the Percentage of Market share of Apple phone in the PieChart?
5. Can you guess which Phone belongs to which country.
  - i. Apple
  - ii. Huawei, Xiaomi & OPPO
  - iii. Samsung
  - a. South Korea
  - b. America
  - c. China

**8 A. Write a letter to your friend expressing your view on the fact that we are the architects of our own fate.**

**Hints: Discipline, hardwork, perseverance, focus, character, faith, trust, politeness, wisdom, etc. are the building material -All great personalities -such as Albert Einstein, Charles Darwin, Isaac Newton, Socrates -great architects of their own lives-source of inspiration and comfort -do or believe -depicts how our future.**

**B. . Write a letter to your father seeking permission to go to on an excursion trip to a hill station to explore nature.**

**Hints: College fraternity arranged an excursion - know about plants and animals - explore nature – Tall trees and Birds chirping – varieties of plants and animals – send money Rs.2,000/- for excursion fee.**

Thoughts make up your words.

Words make up your actions.

Your actions are your destiny.

**9.A. Describe the process of making Vegetable cutlet**

**10. Describe the process of washing clothes in a Washing machine.**

**A. Shantiniketan Junior College, Tirupathi, urgently requires an English Lecturer to teach English online, for which there is an advertisement in The Deccan Chronicle. You are Mrs. Madhuri Murali from 8-84/5, Royal Nagar, Tirupathi, and with qualifications of M.A.,(English Literature), PGDCA Diploma in computers. Write a CV applying for the advertised post with all essential qualifications for online teaching of English.**

**B. You are Ms. Teresa, living at 1, Rana Pratap Marg, Renigunta, aged 30. Read the advertisement given below and apply for a Nurse Job at a reputed Hospital in the COVID-19 ward.**

**Candidates with a minimum of 5 year experience alone can apply for the Nurse Job. Those interested may e-mail to [ghanvanthari@gmail.com](mailto:ghanvanthari@gmail.com).**

**11. You are Mr. Sudhakar resident of Tirupathi. Deposit an amount of Rs.5,550/- in the Savings Account of Mrs. Lalitha Lakshmi, whose Savings Bank account bearing No. is 30256897581 at Kavali Branch on 11-08-2020. Her Mobile No. is 9440425745 and Pan Number is AUDPA8233C.**

जमापत्री/PAY-IN-SLIP		नकद/अंतरण/Cash/Transfer	
<b>भारतीय स्टेट बैंक/STATE BANK OF INDIA</b>			
1 शाखा/Branch		3 दिनांक/Date..... 20.....	
नोट/कूपया नकद चेक, ड्राफ्ट आदि जमा करने के लिए अलग-अलग पर्चियों का उपयोग करें/NOTE : Please use separate slips for depositing cash, cheque, drafts etc.			
2 खाता संख्या/Account Number		खाते का प्रकार: बचत बैंक/चालू खाता/आवर्ती जमा/कैश क्रेडिट/सावधि ऋण/Type of Account : SB/CA/RD/CC/TL	
के बैंक खाते में जमा करने हेतु/For the credit of the bank account of ..... नोट/कूपया नकद/चेक के विवरण दूसरी 4 ओर लिखें/NOTE : Please furnish details of cash/cheque overleaf			
नकद/चेक के विवरण (पर्चों के दूसरी ओर)/ Details of Cash/Cheques (Overleaf)		राशि/Amount	
खाते में नकद जमा/CASH DEPOSIT IN THE ACCOUNT		रुपे	पैप
पी खण्ड के ग्राहकों को छोड़कर नकदी खरखाव शुल्क/Cash Handling Charges (CCCA) other than 'P' segment customers		5	
कुल जमा/TOTAL DEPOSIT			
6 मोबाइल/टेलीफोन नं./Mobile/Tel. No.		8 रूपए (शब्दों में) Rupees (in words)	
7 पैन नम्बर/PAN Number			
9 शाखा/Branch कोड नम्बर/Code No.		कार्यालय उपयोग हेतु/For Office Use	
(यदि जमा करीश गृह शाखा में जमा की जाती है/If deposit is made for non home Branch)		एसडब्ल्यूओ/SWO	कैश ऑफिसरी/पासवर्क ऑफिसरी/Cash Officer/Passing Officer
		10 जमाकर्ता के हस्ताक्षर Signature of the Depositor	

**12. A. Construct a dialogue between two friends who discuss, “We are the Architects of our own destiny. Agree or not?”**

**B. Construct a dialogue between two students who discuss advantages and disadvantages of online learning, which makes them stay away from Nature.**

“You may see me strug..  
But you will NEVER see me fall”  
-Jovce Alcantara

**13. Read the following passage and make notes.**

Nature caters to our basic needs by providing water, land, sunlight and trees and plants. These resources can be used to create various things which surely make the life of a person more comfortable. Unfortunately, man is too engrossed in inventing new things instead of being content with these resources; he has forgotten about the importance of preserving them. As a result, many of these resources are depleting at a faster pace, and if this continues to happen in the same way, the survival of other living organisms along with humans will become very difficult. Conservation of nature means the protection of forests, land, water bodies and protection of natural resources such as minerals, fuel, natural gas, to ensure that they all be available for abundant use of human beings. There are many ways in which the common man can help preserve nature. Here are a few of those ways that can be of great benefit to human life: -

Limited use of water

Water should be used wisely. If water is not used properly, then the day is not far off when we will all have to fight for a little water. Proper use of water can be done in many ways, such as by stopping the running water tap while brushing teeth, bathing from a water of bucket instead of showers, reusing waste water for plants or cleaning the house etc.

#### Limited use of electricity

It is also necessary to limit the use of electricity for the protection of nature. Power saving can be done in many ways, such as shutting down the electrical equipment, especially when they are not in use, or by using such bulbs or tube lights, which consume less electricity. For example, the LED lights.

#### Raising more trees and vegetables

We need to plant as many trees as possible, only those trees that are cut every day and can be regrown. To restrict the indiscriminate use of chemical fertilizers in cultivation, try to grow vegetables at home only. Apart from this, people can make valuable contributions by limiting the use of the paper, and by employing the rainwater harvesting system, and limiting the use of cars and spreading awareness about nature's conservation.

#### **14. Mark the stress for the following words:**

1. teacher
2. preacher
3. knowledge
4. woodland
5. wisdom
6. luster
7. mellow
8. barren
9. impulse
10.        meddling

## **KEY**

- I.
- 1-g
- 2-f
- 3-e
- 4-d

5-c

6-b

7-a

8-i

9-j

10-h

2.

1-c

2-d

3-a

4-d

5-a(Here All refers to 'everyone who has ever lived')

6-b

7-c

8-c(Here the poet compares Structure to contributions of the mankind to history and 'Our to-days and yesterdays' to the memories "we" use to "build" the past and future.)

9-a

10-a

11-b

12-d

13-a

3.

1. We ourselves are the builders of our life.

2. With utmost care we build our own house.

3. A house is built with blocks whereas our life is to be built with blocks of hard work, perseverance, commitment, honesty and integrity.

4. We must make best use of the time because it takes time to build something worthwhile and it should be used to make life more meaningful.
5. Good habits and routines in our daily lives along with good construction of the house make good dwell in our house.
6. From that higher perspective of tall building the world appears as one vast plain and the sky looks very close.
7. A building needs good and strong blocks whereas life needs blocks of good and strong character.
8. One must have access to a strong and varied history and the drive to develop it further. Otherwise the world will be like a "Broken stairway." It will not function as it was meant to and people will "Stumble" as they try to "climb".
9. One's being will be improved as they work on their contributions to "Time."
10. A clear view of one's own life, the meaning of existence and the history of mankind.

4.

- 1- Yes
- 2- Yes
- 3- Yes
- 4- No
- 5- No
- 6- Yes
- 7- No
- 8- Yes
- 9- Yes
- 10- Yes

5.

A.

1. Time in the evening when the sun is setting i.e. between the dark and the daylight.
2. The pattering of footsteps and soft voices of his three daughters.
3. Soft and sweet.
4. Edith
5. d(Jane)

B.

- 1.A rainbow
- 2.(a)
- 3.The Child
- 4.Piety
- 5.The child is leaping up to get her kite down from the tree.

6.

A.

- 1.Coronavirus - Avoiding Mass Gatherings.
- 2.Ministry of Health and Family Welfare, Government of India.
- 3.Help us to help you.
- 4.Till the disease is contained.
- 5.States

B.

- 1.Eat Right India.
2. Ministry of Health and Family Welfare
3. Salt, Sugar and Oil
4. Avoid sprinkling salt or sugar over food, limit salty, sweet and oily foods, use smaller measuring spoons to add salt, sugar and oil.
- 5.[www.eatrightindia.gov.in](http://www.eatrightindia.gov.in).

7.

A.

1. Daily Routine of a Student
2. Sleep
3. 05(five)
4. False
5. rest

B.

1. Phones-Market Share

2. OPPO and Xiaomi

3. 05(five)

4. 12%

5. i-b

ii-c

iii-a

9.

A. At first, boil Potatoes, Peas and Carrots. Next, mash the boiled vegetables in a big bowl. After that, add other seasonings such as salt, red chili powder and garam masala. Then, Chop onions and coriander leaves and add to the mixture. Later, make heart-shaped cutlets and roll in bread-crumbs to fry for two minutes. Finally, serve hot with tomato ketchup.

B. At first, put the clothes in the tub of the washing machine. Next, add Washing Powder. After that, Switch on the power to the machine and Select the length of the wash. Then, select the water, rinsing time, drain time and spin time. Later switch on the start button. Then, rinse cycle, drain cycle and spin cycle get completed at the end of selected time. When the cycle is complete, an alert sound for removing the clothes from the machine. Finally, take out the clothes and hang them to dry.

11.

1. Tirupathi
2. 11-08-2020
3. 30256897581
4. Mrs. Lalitha Lakshmi
5. 5,550/-
6. 9440425742
7. AUDPA8233C
8. Rupees five thousand five hundred and fifty only.
9. Kavali
10. Sudhakar

12

A.

Ram: Hai Syam! How do you do?

Syam: Hai Ram! How do you do?



Ram: Do you agree that you are the architect of your own destiny; you are the Master of your own fate; you are behind the steering wheel of your life.

Syam: Yes, I agree with you. Whether good happens in life or bad we alone can be held responsible for both.

Ram: Sometimes we do things on the advice of other people and many times, we attempt the task at our own risk.

Syam: The work may give good results or end with bad experiences.

Ram: So it is clear that we alone are responsible for our own destiny.

Syam: You are absolutely correct Ram.

Ram: Instead of considering destiny as something that just happens to us, we should believe it is something we actively create ourselves.

Syam: Yes, we should become the architect of our own destiny! We should use our power over our destiny to design our future and shape the world around us.

Ram: We should be the one who makes things happen.

Syam: Yes Ram let us try to be the architects of our own destiny with good thoughts, words and actions.

Ram: Ok Syam. Thank you for sharing valuable thoughts.

Syam: Me too. Thank you for recollecting wonderful ideas.

Ram: Bye Syam.

Syam: See you Ram.

B.

Seetha: Hai Geetha! How are you?

Geetha: Hai Seetha! I am fine. How are you?

Seetha: I am also fine. Thank you.

Geetha: How are your studies going?

Seetha: Just fine. I am vexed with this online learning.

Geetha: Why is it so? Are you facing any problem with online learning?

Seetha: Yes. Not even the best online class can fully replace the personal contact with a teacher, or the human relationships that develop in a class. So, classroom learning shouldn't be replaced with online learning.

Geetha: But in online learning we get more audio-visuals for better understanding of the subject topic. Online learning is so effective because students can finish their homework quickly, and there is more time left for hobbies or for having fun.

Seetha: At school, students learn how to make friends, be patient, shake off disappointment, and be a sport. Competition between teachers can be very stimulating and students will only benefit from it.

Geetha: Online learning is convenient, flexible, brings education right to your home and connects you to the global village.

Seetha: But it makes us stay away from this beautiful campus time and confines us to home itself.

Geetha: It is better to Stay home Stay safe to protect ourselves from pandemic of Corona virus till scientists find vaccine for this virus.

Seetha: Yes.

Geetha: It is getting late for me. I have to attend my Mathematics class right now on online.

Seetha: I too have to attend the class on online. Bye. See you tomorrow.

Geetha: Ok, Bye.

13

## Note making- **Nature's conservation**

**I.** Nature caters to our basic needs by providing

- i. water
- ii. land
- iii. sunlight and
- iv. tree & plants

**II.** These resources can be used to create various things which surely make the life of a person more comfortable.

**III.** Man has become too engrossed to invent new things instead of using these resources and has forgotten about the importance of preserving them.

**IV.** Conservation of nature means the protection of

- a. forests
- b. land
- c. water bodies and
- d. protection of natural resources such as
  - i. minerals
  - ii. fuel
  - iii. natural gas

**V.** There are many ways in which the common man can help preserve nature.

**A. careful use of water:** -The correct use of water can be done in many ways, such as by

- a. Stopping the flowing water while brushing your teeth
- b. Using the water of bucket instead of the showers
- c. Using the waste water for planting or cleaning the house

**B. Limited use of electricity:**-Power saving can be done in

- a. Shutting down the electrical equipment that are not in use
- b. By using bulbs or tube lights which consume less electricity.

E.g.: the LED light bulbs.

**C. growing more trees and plants**

- a. To restrict the use of chemical fertilizers agriculture
- b. Trying to grow vegetables at home only.
- c. By minimizing the use of the paper
- d. By employing the rainwater harvesting system
- e. Limiting the use of cars
- f. Spreading awareness about nature's conservation.

14.

1. 'teacher - Disyllabic words with word final 'r' have the stress on the first syllable.
2. 'preacher-Disyllabic words with word final 'r' have the stress on the first syllable.
3. 'knowledge- Disyllabic word with stress on the first syllable.
4. 'woodland-Disyllabic word with stress on the first syllable.
5. 'wisdom-Disyllabic word with stress on the first syllable.
6. 'luster-Disyllabic word with stress on the first syllable.
  
7. 'mellow-Disyllabic word with stress on the first syllable.
8. 'barren-Disyllabic word with stress on the first syllable.
9. 'impulse-Disyllabic word with stress on the first syllable.
10. 'meddling-Disyllabic word with stress on the first syllable.

NOTE: THE UNANSWERED QUESTIONS ARE HOME TASKS TO BE GIVEN TO THE STUDENT AND GUIDED BY THE LECTURER.

**THE END**

# Any Woman

- Katharine Tynan



1.

1. Who is the poetess of the poem "Any Woman"?

Ans: \_\_\_\_\_

2. Where was she born?

Ans: \_\_\_\_\_

3. How many novels were written by her?

Ans: \_\_\_\_\_

4. What is the theme of the poem "Any Woman"?

Ans: \_\_\_\_\_

5. Does she belong to Agricultural family?

Ans: \_\_\_\_\_

## 2. One word or phrase Answer Questions

1. Who is the pillar of the house?
2. Who is the keystone of the arch?
3. In whose absence roof and wall of the house would fall?
4. Who plays important role in cooking?
5. Who holds the family members together?
6. Whose role is crucial in keeping the house?
7. Who protects children from all dangers?
8. Who serves children as a door against the wind and snow?
9. In whose absence child goes wandering?
10. Why mother is called children's light of love alive?
11. To whom is the mother compared?

## 3. Yes or No Questions

1. Is mother called pillar of the house?
2. Father is key stone of arch \_\_\_\_\_

3. In absence of mother roof and wall of the house would fall \_\_\_\_\_
4. Mother's role is pivotal in the family \_\_\_\_\_
5. Mother's love holds all the family members together \_\_\_\_\_
6. Does child go wandering when Mother's care is available?
7. Mother is compared to the Sun \_\_\_\_\_
8. Mother protects the children from the wind and the snow \_\_\_\_\_
9. In the poem, Mother is compared to a standing wall \_\_\_\_\_
10. The poetess prays to God to keep mother alive till the children grow and lead their lives happily \_\_\_\_\_
11. Does the mother protect her children from any danger? \_\_\_\_\_
12. Does mother get due respect in the family? \_\_\_\_\_

**4. Refer Dictionary to find the meanings for the following words.**

1. Utterly \_\_\_\_\_
2. Alive \_\_\_\_\_
3. Precious \_\_\_\_\_
4. Thrive \_\_\_\_\_
5. Twist \_\_\_\_\_
6. Sacred \_\_\_\_\_
7. Wandering \_\_\_\_\_
8. Spin \_\_\_\_\_

**5. Match the following.**

**Group-A**

**Group-B**

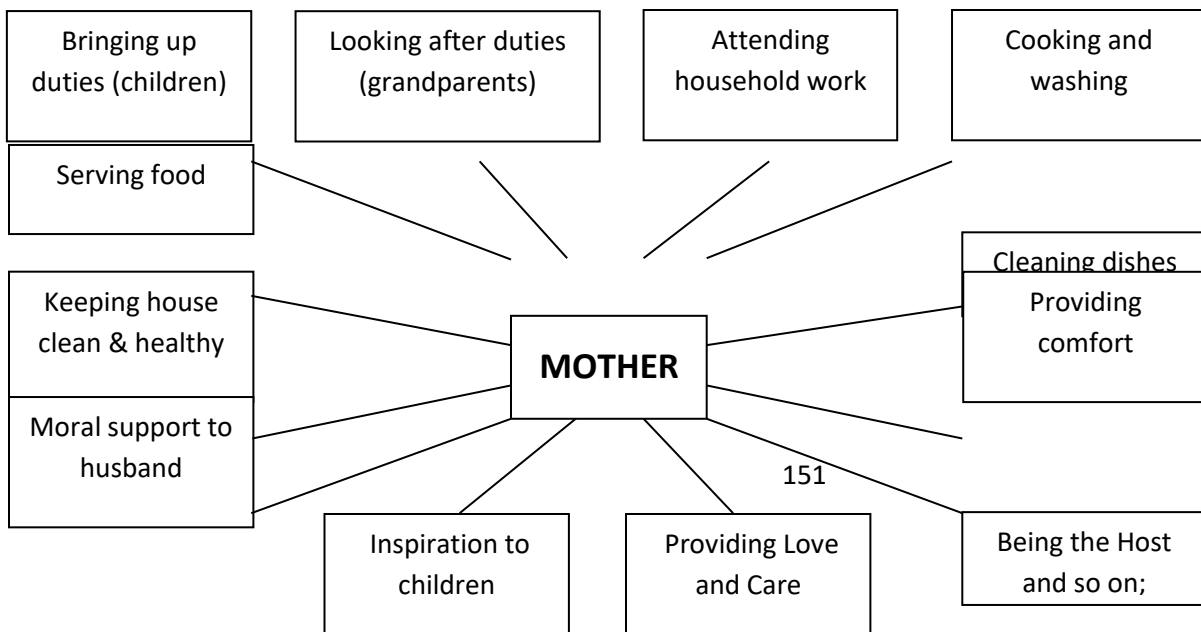
- |           |         |  |
|-----------|---------|--|
| 1. Ruin   | [     ] | a. a rope or chain used to tie   |
| 2. Hearth | [     ] | b. a long trough from which horses or cattle feed                                  |
| 3. Scared | [     ] | c. It is an old fashioned word for 'you'   |
| 4. Tether | [     ] | d. a flat area for walking on, built across space<br>between the sides of the boat |
| 5. Deck   | [     ] | e. to spoil or destroy something completely  |
| 6. Manger | [     ] | f. frightened or worried   |
| 7. Thou   | [     ] | g. the area around a fire place  |
| 8. Thrive | [     ] | h. to grow vigorously; flourish  |

**6. Fill in the blanks with right answer among the choice given below:**

1. What is the Supreme Gift to women? \_\_\_\_\_  
 a. Motherhood                      b. Jewellery                      c. Job
2. Who render selfless service \_\_\_\_\_  
 a. Mother                      b. Brother                      c. Sister
3. Who is the important person in the family? \_\_\_\_\_  
 a. Aunt                      b. Uncle                      c. Mother
4. If the mother is taken away, what will happen? \_\_\_\_\_  
 a. The family flourishes                      b. The family spoils                      c. The family exists with happiness
5. Who is the fire upon the hearth \_\_\_\_\_  
 a. Father                      b. Grand Mother                      c. Mother
6. Who warms the Earth? \_\_\_\_\_  
 a. The Sun                      b. The Moon                      c. The Ocean
7. Who decorates the house? \_\_\_\_\_  
 a. Mother                      b. Work maid                      c. Attender
8. The children are kept together in the holy ring of love by \_\_\_\_\_  
 a. Head of the family    b. Master of the family    c. Mother of the family

**7. Write a paragraph of your own consists of at least ten lines by observing the below flowchart.**

**Mother's Pivotal Role In A Family**



**8. Read the following passage carefully and answer the questions that follow**

She saw her grandchildren using computers and developed a craving to beat them at it. When she first walked in to enroll herself, the teachers fell off their chairs at the state-sponsored e-literacy camp in her village. But within days, she took to the mouse and keyboard like a fish to water. Rosakutty is India's only and perhaps the world's oldest - computer student. And her indomitable spirit is the key to her long life, say gerontologists. For, unlike most centenarians Rosakutty doesn't have enormously healthy habits. She doesn't thrive on greens and fruits. For her, no meal is complete unless there's some spicy fish, chicken, lamb or beef curry with it. What's more, she's hooked on snuff and smokes the occasional beedi. Yet she has no illnesses, bathes herself, walks few miles a day without effort and does small chores in the kitchen efficiently.

- 1) What is special about Rosakutty's enrollment in the computer course?
- 2) What is the key to Rosakutty's long life?
- 3) Name two physical activities that Rosakutty performs without help.
- 4) State True or False-Rosakutty took to computers like a fish to water.
- 5) The passage suggests that: (choose the best answer)
  - i) though Rosakutty is very old, she is keen on learning new things,
  - ii) Rosakutty does not like taking computer courses,
  - iii) Rosakutty always depends on others.

**9. Read the following passage carefully and answer the questions that follow**

Tagore insisted that education should be imparted in an atmosphere of nature with all its beauty, colours, sounds, forms and such other manifestations. In his opinion, education, in natural surroundings, develops intimacy with the world and the power of communication with nature. Nature, according to him, was manuscript of God. So he emphasized that education must enable a person to realize his immediate relationship with nature. It should take the child nearer nature and therefore, in close proximity of God. It should help him to learn freely and spontaneously from the book of Nature. Since Nature never betrays the heart that loves her, she will provide the child with spontaneous development and natural growth.

1. What according to Tagore develops intimacy with the world ?
2. What was considered as the manuscript of God?
3. " It should take the child nearer nature", it refers to what ?



4. Name the two things that are provided by Nature?

5. Write the present tense form of 'emphasized'.

**10. Study the advertisement given below and answer the questions that follow**

**Pay your LIC Policy premium / repay LIC Policy Loan  
Any Day, Anytime, Anywhere!**

**DIGITAL**

Services available for online payment of :

- Renewal Premium
- Repayment of Policy Loan & Loan Interest, with

- BHIM UPI
- Debit Card
- Credit Card
- E-Wallet
- Internet Banking

Call Centre Services (922 6627 6627) | Download LIC Mobile App "MyLIC"

SMS LICHELP<POLICY NO> and send to 9222492224 | Visit www.licindia.in

- No transaction charges\*
- Quick and Easy
- Round-the-clock access
- Safe and Secure

\*Conditions Apply

**LIC**  
भारतीय जीवन बीमा निगम  
LIFE INSURANCE CORPORATION OF INDIA  
Har Pal Aapke Saath

BEWARE OF SPURIOUS / FRAUD PHONE CALLS!  
IRDAI is not involved in activities like selling insurance policies, announcing bonus or investment of premiums. Public receiving such phone calls are requested to lodge a police complaint.

IRDAI Regn No.: 512

1. What is the advertisement about?
2. Services available for online payment of --- and ----.
3. Mention at least two benefits of paying online.
4. We should use only debit/credit card to pay online. True/false.
5. What is the motto of LIC which is written in other language than English?

**11. Read the table carefully and answer the questions that follow**

Mineral	Major producing states	Uses
Iron Ore	Jharkhand, Orissa, Chattisgarh	Making steel
Bauxite	Orissa, Chattisgarh, A.P. Maharashtra	Manufacture of aeroplanes and electrical appliances
Manganese	Karnataka, Orissa, Goa, Chattisgarh, Maharashtra	Maharashtra Making steel and other alloys
Mica	Jharkhand, A.P, Rajasthan	Manufacture of electrical

		goods
--	--	-------

- 1) What does the table show?
- 2) How many minerals/ores have been shown in the table?
- 3) Which mineral is found in Goa?
- 4) Name one use of bauxite
- 5) Name two states which produce manganese.

**12. Write a letter to your friend inviting him to your birthday party.**

Hints: Date and time- venue - guests and games- your pleasure to see your friend.

**OR**

**Write a letter to the Principal of your college asking for transfer, bonafied and conduct certificates.**

**Hints: passed Intermediate, joining Engineering College, T.C. bonafied, conduct certificates necessary – request for issue.**

**13. Write a short paragraph of about 50 words describing briefly the process of preparing filter coffee.**  
**OR**

**Write a short paragraph of about 50 words describing how to prepared flower bouquet.**

**14. Read the following hints and prepare a curriculum vitae**

Hints: Samera Parveen, 20 yrs, Intermediate Vocational – Health care and Beauty Culture – 80% marks – Government Junior College, Rajahmundry – S.S.C. – 86% marks – C.V.R. Jr. College – Rajahmundry – applying for Beautician’s post – Shehnaz Hussain’s Boutique – Benerji circle , Rajahmundry .

**15. Fill in the Bank credit form based on the following information: (It is not necessary to draw the form. Write the numbers 1 to 10 and the corresponding answers)**

P. Veena Madhuri credited a sum of Rs.6000/- (in Rs.500/- notes denomination) today in his account number 911206318167345 at Andhra Bank, Bairagipatteda, Tirupati. Her mobile number is 9581464944.

**आंध्र प्रदेश ANDHRA BANK** Use separate slips for Cash, Tr. Clearing & Outstation Cheques  
 CBS Pay-in-Slip CA/SB/OD/CC/Loan accounts Date / /

Comp.No. 11104  
 D D M M Y Y Y Y  
 1

Branch  (2) Nature of A/c  (3) with Branch

Name of A/c Holder :  (4)

ACCOUNT NUMBER  (5)

Tel  Mobile  (6)

PAN No. : or Form 60/61 as applicable to be submitted

Bank & Branch	Chq/DD No.	Date	Amount	Rs.	Ps.	Notes	No.	Rs.	Rs.
						1000 X			
						500 X			
						100 X			
						50 X			(7)
						20 X			
						10 X			
						5 X			
						2 X			
						1 X			
						Coins			
						<b>TOTAL</b>			

Deposited Cash/Tendered Cheques/DDs etc to the credit of the above said account

Rs.  (8) Rupees  (9)

Only  Instant Credit Required

Entered by with ID No :  Posted/Verified by with ID No :

Deposited by  (10)

Note: For Cash Deposits \* 10 lacs and above class submit a copy/copyies of the prescribed

16. Construct a dialogue between two friends who are making plans to see a movie. Or Construct a dialogue between a teacher and a student who has come late to class.

17. Read the following passage and make notes:

Plants can prevent pollution of the atmosphere in many ways. The major components of atmosphere are nitrogen (78.08%) and oxygen (20.95%). Minor components are argon and carbon dioxide (0.0314%). Trace elements such as neon, helium, nitrous oxide, methane, carbon monoxide, sulphur dioxide, ozone and ammonia are also present. The ratio of these components is changing very fast due to increased human activities like fossil fuel burning, afforestation and changes in land use. They result in the liberation of tons of carbon dioxide, carbon monoxide, methane and aerosols into the atmosphere. The severe human interference over the last century is said to have strained the buffering capability of nature. Trees help to reduce pollution in more than one way. First, they act as a sink for carbon dioxide. Through photosynthesis they synthesize carbohydrate using carbon dioxide, water and sunlight. This way thousands of tons of carbon dioxide are trapped by trees. By the same process, trees release oxygen which is needed by other living organisms. They also help in cooling the atmosphere by transpiration, a process in which water is given up by plants as vapour. In addition, aerosols and dust particles settle on the dense foliage of trees. Thus trees, especially the tall ones with dense foliage around houses and industrial establishments, reduce aerosol and dust pollution by acting as barriers or curtains.

18 Match the words with their meanings/definitions.

- i) egoist                      a) an expression that has more than one meaning
- ii) infallible                b) one who falls many times while walking
- iii) panacea                 c) one who believes in the existence of God
- iv) theist                     d) a person who is self centred
- v) ambiguity                e) creatures capable of living both in water and on land

f) incapable of making a mistake

g) a supposed cure for all diseases or problems

**19. Mark the stress for any five of the following words:**

i) tradition    ii) comic    iii) today    iv) biology    v) antique

vi) engineer    vii) special    viii) delicious    ix) historical    x) possibility

# Key

**1.**

1.Katharine Tynan

2.In Dublin

3.More than 100 novels

4.Celebration of the glory of womanhood

5.Yes

**2.**

1. Mother

2.Mother

3.Mother's

4.Mother

5.Mother

6.Mother's

7.Mother

8.Mother

9.Mother's

10.Children always feel happy in the presence of mother.

11.Mother bird

**3.**

1. Yes

2.No

3. Yes

4. Yes

5. Yes

6. No

7. Yes

8. Yes

9. Yes

10. Yes

11. Yes

12. Yes

**4.**

1.Totally

2. Having life
3. Valuable
4. Flourish, Prosper
5. To unite by winding
6. Holy
7. Roaming
8. Turn, rotate.

- 5.
1. e
  2. g
  3. f
  4. a
  5. d
  6. b
  7. c
  8. h

- 6.
1. a
  2. a
  3. c
  4. b
  5. c
  6. a
  7. a
  8. c

**8.** 1. Rasa Kutty is India's only and perhaps the world's oldest computer student

2. Her indomitable spirit

3. Bathes herself and walks few miles a day

4. True

5. i)

**9.**

1. Education

2. Nature

3. Education

4. Spontaneous development and Natural growth

5. Emphasize

**10.**

1. LIC

2. Renewal premium and policy loan and interest

3. a) No transaction charges b) Safe and secure
  4. False
  5. Har pat Aapke saath
- 11.** 1. Minerals, major producing states and uses
2. Four
  3. Manganese
  4. Manufacture of Aeroplanes/Electricals appliances
  5. Karnataka and Orissa

## **12. Letter to friend**

**21-55**

Balaji Colony

Tirupati

15 December 2020

My dear Sunil,

I am safe here, and I hope that you are also safe. I am studying well. I hope that I can get 80% of marks in half-yearly exams. Now I am very happy to invite you to attend my birthday on 10.01.2021. On the eve of my birth day, I am arranging a party. The party will be held on 10.01.2021 at conference hall in Bheemas Hotel, Tirupari. The party begins at sharp 7.00 p.m. I have invited all our friends and other guests.

.

I have arranged indoor games like chess and caroms. I hope that you attend the party without fail. I feel pleasure to see you at the party. Convey my profound regards to your parents and best wishes to your sister.

With love,

Yours loving friend,

Sd/-....

Address

M. Sunil,

S/o M. Gangadhar,  
17-515, Lakshmi layout,  
Kuppam – 517 425,Chittoor District.

### **B. Letter to the Principal**

From	To
N. Leela,	The Principal,
13-199-B2,	Govt. Junior College (Girls)
Manipireddy palli (village),	Pakala,
Pakala (Post),	Chittoor (Dt.).
Chittoor (Dt.).	

Sir,

Sub: Requisition for T.C., study and Conduct Certificates-Reg

I was the student of MPC in your institution during the period of 2019-20. I passed intermediate in March 2020 with 80% of marks. I have secured a good rank in EAM CET. I need my transfer, bonafied and conduct certificates to apply for admission in to Vemu Engineering College, Chittoor. Hence, I request you to kindly issue my certificates as early as possible. I have paid all my dues.

Thanking you Sir,

Yours faithfully,

Sd/- xxxxx

### **13. 1) Preparing Filter Coffee**

Coffee is a good drink. It relaxes our mind from tiredness. Preparing filter coffee is an easy process. We need coffee powder, milk, sugar, filter, stove and vessels to prepare filter coffee.

First we take a vessel and pour water in it and put coffee power. Then we switch on the stove with lighter. After boiling the coffee powder in water for 5 to 10 minutes, it becomes decoction. Then the prepared decoction should be filtered with the filter.

Next we have to boil the milk in a separate vessel. Then we add the coffee decoction to the milk. Next we add sugar according to our taste. Then the coffee is served in cups and drink happily. Thus, filter coffee is prepared.

## **2) Preparing a flower bouquet**

Flower bouquet is a beautiful and colourful thing. It is given to the guests and others during their reception and other functions. We need fresh and colourful flowers, gum tape thread, needle, scissors, thick paper, design paper and colour ribbons to prepare flower bouquet.

First we select fresh and colourful flowers. Then we take a thick paper. We arrange the flowers in a conical form on the thick paper. Next we stitch the big flowers with needle and thread and affix small flowers with gum tape.

Next we cover the top of flowers with a transparent design paper. The extra paper is cut with scissors. All the corners are closed with the design paper. Then the handle of the bouquet is decorated with colour ribbons. Thus, the flower bouquet is prepared.

## **14. Curriculum Vitae of Sameera Parveen for the post of Beautician**

1. Name of the candidate : SAMEERA PARVEEN
2. Father's Name : S. Ali Khan
3. Date of Birth : 25.05.2000
4. Age : 20 years
5. Sex : Female
6. Marital Status : Unmarried
7. Social Status : B.C.
8. Community : B.C. (E) – Muslim-Minority
9. Nationality : Indian
10. Religion : Islam
11. Address for Communication: 5-14-213, Benerji circle, Rajahmundry
12. Phone No. : 9440284356



13. Educational Qualifications :

	Name of the Course	College/University	Year	Class/division	Percentage
	Intermediate (Vocational) on Health care and Beauty Culture	Govt. Jr. College, Rajahmundry	M	I	80%

	ur e				
	S SC	Govt. Hi gh School , Rajah mu ndr y	M	I	86%

14. Experience : One year experience as a beautician  
15. Languages Known : English, Telugu and Hindi  
16. Hobbies : Reading books, watching T.V. and watching Cricket  
17. Salary Expected : Rs.15,000/-  
18. References : 1. M. Hameed, Head Master, Govt. High School, Rajahmundry  
2. V. Moula, Teacher, Govt. High School, Rajahmundry

**Declaration**

I hereby declare that the above information submitted by me, is true to the best of my knowledge.

Station: Rajahmundry

Date : 04.12.2020

Signature of the applicant

- 15 1) 10-12-2020  
2) Bairagipatteda  
3) Saving  
4) Veena Madhuri  
5) A/c No.911206318167345  
6) 9581464944  
7) 500 x 12 = 6000/-  
8) Rs.6000/-

9) Six thousand rupees only

10) Veena Madhuri (Signature)

**16.**

Rakhesh : Hi, Mukhesh How are you?

Mukhesh : Hi, Rakhesh, I am fine thank you.

Rakhesh : How did you write your quarterly exams.

Mukhesh : I wrote well and I am expecting 80% of results. How much Percentage do you expect, Rakhesh?

Rakhesh : I am expecting 75% or more than that,

Mukhesh, I am planning to watch a good movie on Sunday which movie is preferable and do you come with me?

Mukhesh : Yes, Rakhesh, I am also in the same idea. I think 'Dukudu' is somewhat better

Rakhesh : Who is the hero of this film?

Mukhesh : Mahesh Babu and he acted very well in this film

Rakhesh : In which theatre is it running?

Mukhesh : It is running in SRM theatre and it is near to railway station

Rakhesh : At what time shall we go?

Mukhesh : It is better to go for first show that is at 6 P.M.

Rakhesh : O.K. Mukhesh, where shall I come and how to go?

Mukhesh : You come to bus stand tomorrow at 5.30P.M. I will bring my scooter and I will pick you up to the theatre.

Rakhesh : It is good idea, thank you Mukhesh. Shall we meet tomorrow.

Mukhesh : Yes, we shall meet tomorrow, bye,

Rakhesh : Good bye.

**Construct a dialogue between a teacher and a student who has come to class late.**

Student : Good morning Sir, May I come in?

Teacher : Good morning Suresh. Why are you late today?

Student : Sorry Sir, my bus is late.

Teacher : Suresh, don't blame on bus. You missed the bus. At what time did you come to bus – stop?

Student : Sir, I came to bus-stop at 8.30 A.M. in the morning

Teacher : You have to come to bus-stop a little early. Then only you can catch early bus and come to college in time.

Student : Yes, Sir, I will start at home early from tomorrow.

Teacher : Suresh, it is last warning, If you come late from tomorrow, you will be punished strictly.

Student : Yes, Sir, from tomorrow onwards I will not be late.

Teacher : O.K., Now you may come in.

Student : Thank you Sir,

## **17. Plants in Preventing Pollution**

### **I. Introduction**

1. Plants can prevent pollution of the atmosphere
2. Trees help to reduce pollution
3. They reduce aerosol and dust pollution

### **II. Major Components of atmosphere**

1. Nitrogen – 78.08%
2. Oxygen – 20.95%

### **III. Minor Components of atmosphere**

1. Argon
2. Carbon dioxide (0.0314%)

### **IV. Trace elements**

1. Neon, Helium, nitrous oxide
2. Methane, carbon monoxide, sulphur dioxide, ozone, ammonia

### **V. Reasons for changing the components**

1. Fossil fuel burning
2. Afforestation
3. Changes in land use

### **VI. Uses of trees**

1. Act as a sink for carbon dioxide
2. Synthesize carbohydrate
3. Release oxygen
4. Cool the atmosphere

## **18.**

- 1) d
- 2) f
- 3) g
- 4) c
- 5) a

19.

i. tra'dition

ii) 'comic

iii) to'day

iv) bi'ology

v) an'tique

vi) engi'neer

vii) 'special

viii) de'licious

ix) his'torical

x) possi'bility •

## The End

### A Challenge to Fate



-Sarojini Naidu.

1. Answer the following questions in one word or sentence.

1. Who is the poet of this poem?

A. \_\_\_\_\_

2. Why the poet is called the Nightingale of India?

- A. \_\_\_\_\_
3. How many languages was the poet proficient in?  
A. \_\_\_\_\_
4. Who is the poet talking to?  
A. \_\_\_\_\_
5. Who is trying to vex the poet with its futile conflicts?  
A. \_\_\_\_\_
6. What does the poet call fate in the first stanza?  
A. \_\_\_\_\_
7. Give an instance to say that the poet is not submissive to fate?  
A. \_\_\_\_\_
8. Why does the poet call the fate 'subtle'?  
A. \_\_\_\_\_
9. What is the sense of the five senses the poet talks about in each stanza from second to fourth?  
A. \_\_\_\_\_
10. Who seem more stubborn? The poet or the fate?  
A. \_\_\_\_\_

2. Choose the correct answer.

1. What is fate?
  - a. The development of events outside a person's control
  - b. Predetermined or destined to happen
  - c. Destiny
  - d. All the above
2. Do you think it is easy to defy fate?
  - a. Yes   b. no   c. depends   d. none of the above
3. What is a challenge?
  - a. Testing one's ability
  - b. Difficulty
  - c. Something that needs great mental or physical effort
  - d. All the above
4. What is the parts of speech of throbbing in 'throbbing silence'?
  - a. Adverb
  - b. Noun
  - c. Adjective
  - d. Verb
5. What are the enduring treasures that the poet holds?
  - a. The radiant empire of her eager eyes
  - b. Her memory of sunlight mountains
  - c. Both a and b
  - d. None of the above
6. What is the adjective form of 'familiarity'?
  - a. Familiar
  - b. Familiarise
  - c. Familiarly
  - d. Family
7. What is the meaning of 'smite my mouth to throbbing silence'?
  - a. To hit on mouth
  - b. To hit strongly on mouth
  - c. To the poet strongly
  - d. To make the poet silent

8. Who is the 'rival and fearless comrade of the wind'?
  - a. Fate
  - b. The poet
  - c. Tempest
  - d. Unconquered seas
9. Did the poet lose hope at any point in the poem?
  - a. Yes
  - b. no
  - c. sometimes
  - d. many times
10. What is the figure of speech used in the poem?
  - a. Hyperbole
  - b. Euphemism
  - c. Personification
  - d. Metaphor

3. Read the poem twice or thrice. Fill in the blanks in the lines taken from the poem with words from the poem. See if you can recollect the words without going to the poem.

1. Why will you strive with me, O ----- Fate?
2. You cannot slay me with your ----- hate.
3. You may perchance wreck in your bitter malice, The ----- of mine eager eyes.
4. Say, can you rob my ----- dear dominion.
5. You may ----- the kingdoms of my hearing-
6. You may smite my mouth to ----- silence.
7. Yea, you may quell my blood with sudden -----.
8. How will you tether my ----- mind?
9. Yet will I slake my individual sorrow at the deep source of ----- joy.
10. O Fate, in vain you hanker to control My ---, ---, --- soul.

4. Match the following.

- | A          | B                           |
|------------|-----------------------------|
| 1. Strive  | A. useless, pointless       |
| 2. Folly   | B. a lyric poem             |
| 3. Ode     | C. to make strenuous effort |
| 4. Tempest | D. a violent windy storm    |
| 5. Vain    | E. foolishness              |

5. Read the following passages carefully and answer the questions that follow. 5x1=5

Giraffes eat a variety of leaves, but acacia leaves are their favourite diet. In spring when many trees are not in leaf, they spend 80 per cent of the day eating. In summer, when trees are in full leaf, they need only 15 per cent. The rest of the time is spent in resting and quarreling.

A giraffe's long neck is made up like that of man and most other mammals, of only seven vertebrae. The bones are attached to one another with ball and socket joints. These make the neck flexible. It can run at 50 km per hour.

Rising from a lying position is a problem for such a large animal. So it usually keeps standing even while it sleeps. To reach water with such a long neck and legs, a giraffe spreads its front legs wide apart. Then it lowers its neck to drink. This awkward position makes it easy for the lion to attack it.

1. What is the favourite diet of giraffes?
  2. Why do giraffes spend 80 per cent of the day eating in spring?
  3. What is the long neck of giraffe made up of?
  4. Why does giraffe sleep in standing position?
  5. When are giraffes usually attacked by lions?
6. Read the following passages carefully and answer the questions that follow. 5x1=5

Do you ever worry about your memory? Perhaps you go into a room and forget what you came for, go blank on names, misplace things? O there may be something on the tip of your tongue, but you can't get it off. Don't worry

.You are perfectly normal. It is the nature of the mind to forget –and the nature of man to worry about forgetfulness.

Human beings have a prodigious memory. In a few cubic centimeters the brain stores more information than can be stored in a large computer. Today neurologists, and psychologists, and biologists are studying the different aspects of memory.

There are two types of memory. Short-term memory lasts only seconds (you look up a telephone number and remember it long enough to dial). Long-term memory is stored probably for life.

### Questions

1. Give two instances of forgetfulness in the passage?
2. How much information can the brain store?
3. What are the two types of memory?
4. Give an instance of short-term memory?
5. The author suggest that... (Choose the best answer).
  - i) Human beings have a poor memory and so they are forgetful.
  - ii) Human beings have a good memory and so they are forgetful.
  - iii) Human beings have a good memory, yet they are forgetful.



7. Study the advertisement and answer the questions that follow.

## Resolving Disputes by Instilling Trust

**VIVAD SE VISHWAS**  
SCHEME 2020

**Settle your Income Tax disputes by 31<sup>st</sup> March, 2020 to avail higher benefits**

ELIGIBILITY	DISPUTES COVERED	SALIENT FEATURES... PAYMENT TERMS									
<ul style="list-style-type: none"> <li>• Appeals/writs filed on or before 31.01.2020 and pending</li> <li>• Orders for which time for filing appeal has not expired on 31.01.2020</li> <li>• Cases pending before Dispute Resolution Panel (DRP) on 31.01.2020</li> <li>• Cases where DRP issued direction on or before 31.01.2020 but no order has been passed</li> <li>• Cases where assessee filed revision (Section 264) on or before 31.01.2020</li> <li>• Search case if the disputed tax is less than Rs. 5 Crore in a year</li> </ul>	<ul style="list-style-type: none"> <li>• The appeals/writs filed by taxpayers or the department</li> <li>• Disputes where the payment has already been made shall also be eligible</li> <li>• Cases in arbitration in India or Abroad</li> </ul> <p><b>DISPUTES COVERED</b></p> <ul style="list-style-type: none"> <li>• All disputes, subject to some exclusion, in relation to the-               <ul style="list-style-type: none"> <li>(i) Disputed tax</li> <li>(ii) Disputed penalty</li> <li>(iii) Disputed interest</li> <li>(iv) Disputed fee</li> <li>(v) Disputed tax deducted at source (TDS) or tax collected at source (TCS)</li> </ul> </li> </ul>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Payment made on or before</th> <th style="width: 25%;">Appeal relates to disputed tax or interest or fee</th> <th style="width: 50%;">Appeal relates only to disputed penalty</th> </tr> </thead> <tbody> <tr> <td>31st March, 2020</td> <td>100% of the disputed tax (125% in search cases)</td> <td>25% of the disputed penalty or interest or fee</td> </tr> <tr> <td>End date (30th June 2020)</td> <td>110% of the disputed tax (135% in search cases) such that it does not increase total demand</td> <td>30% of the disputed penalty or interest or fee</td> </tr> </tbody> </table> <p><small>If an issue in taxpayer's pending appeal already decided in his favour by appellate forum or if Department has filed appeal on an issue, amount payable is 50% of aforesaid amount</small></p>	Payment made on or before	Appeal relates to disputed tax or interest or fee	Appeal relates only to disputed penalty	31st March, 2020	100% of the disputed tax (125% in search cases)	25% of the disputed penalty or interest or fee	End date (30th June 2020)	110% of the disputed tax (135% in search cases) such that it does not increase total demand	30% of the disputed penalty or interest or fee
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Visit : [www.incometaxindia.gov.in](http://www.incometaxindia.gov.in)  
[www.incometaxindiaefiling.gov.in](http://www.incometaxindiaefiling.gov.in)

**Income Tax Department**  
**Central Board of Direct Taxes**

[@incometaxindiaofficial](https://www.facebook.com/incometaxindiaofficial)  
[@IncomeTaxindia](https://twitter.com/IncomeTaxindia)

1. Find out the meaning of VIVAD SE VISWAS from the advertisement.
  2. Pick the synonym for altercation from the advertisement.
  3. What are the social media symbols that can be seen in the advertisement?
  4. Who issued the advertisement?
  5. What are we advised to do to avail higher benefits?
8. Study the table carefully and answer the questions that follow: 5x1=5

# The Constituents of The Indian Film Industry

Rank	Language	No. of films
1	Hindi (Bollywood)	235
2	Telugu (Tollywood)	218
3	Tamil (Kollywood)	190
4	Kannada (Sandalwood)	177
5	Marathi	99
6	Malayalam	94
7	Bengali	84
8	Bhojpuri	64
9	Gujarati	62

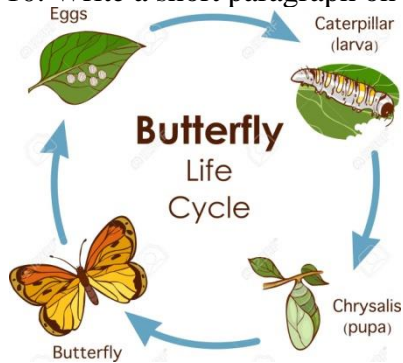
Break-up of 2009 Indian feature films

9. Write a letter **to the editor of a daily newspaper complaining about the construction work on your road in the middle of monsoon season causing inconveniences to the people of your locality.**

OR

Write a letter to a friend to congratulate him/her for ranking 1st in class.

10. Write a short paragraph on the life cycle of a butterfly based on the diagram given below.



OR

Write a short paragraph describing the process of binding a book.

11. Prepare a curriculum vitae based on the following details.

D. Manvita d/o D. Phani Bhushan, residing at 10-1A, Bommarillu Apartments, RamNagar, 2<sup>nd</sup> cross, third lane, Narsaraopet, A.P. Completed M.Sc (Physics) (70%) from Acharya Nagarjuna University campus college in 2019. Completed B.Sc in 2017 from SPC degree college, Guntur (87%), Intermediate with 89% in MPC from Morning Star Junior college, Phirangipuram in

2014 and SSC (90%) from ST. Joseph's High school, Nallapaadu in 2012. She is fond of reading books and journals on science.

12. Fill in the form with the following details.

Ms. Ch.Sumalatha approached the Bobbili branch of Andhra Bank on 20.10. 20202 for purchasing a Demand Draft for rupees 6000/- (in 12 notes of five hundred rupees denomination) in favour of the Registrar, Andhra University, Vishakahpatnam to be payable at Andhra University branch of Andhra Bank. The exchange to be paid is Rs.50/- (five ten rupee notes).

The image shows two forms from Andhra Bank. The left form is a 'DEMAND DRAFT / PAY ORDER APPLICATION FORM' with handwritten entries: 1. Branch, 2. Date, 3. Amount, 4. In Favour of, 5. Amount in Rupees. The right form is a similar form with a table for denomination breakdown and a total amount of 6000.

13. Construct a dialogue between you and the librarian of your college on obtaining a library card.

OR

Write a dialogue between two friends on the choice of career.

14. Read the following passage and make notes:

Speech is a great blessing, but it can also be a great curse, for, while it helps us to make our intention and desires known to fellows, it can also, if we use it carelessly, make our attitude completely misunderstood. A slip of the tongue, the use of an unusual word, or of an ambiguous word, and so on, may create an enemy where we had hoped to win a friend. Again, different classes of people use different vocabularies and the ordinary speech of an educated man may strike an uneducated listener as showing pride; unwillingly we may use a word which bears a different meaning to our listener from what it does to men of our own class. Thus speech is not a gift to use lightly without thought but one which demands careful handling, only a fool will express himself alike to all kinds and conditions of men.

15. Match the following with their meanings.

- |                   |  |
|-------------------|--|
| A                 | B  |
| 1. Circumnavigate | a. burst bank account (so unable to one's debts) |
| 2. Monologue      | b. turned within, a reserved person              |
| 3. Spectre        | c. to go around                                  |
| 4. Introvert      | d. a ghost or phantom                            |
| 5. Bankrupt       | e. speech by one                                 |
|                   | f. being of one mind                             |
|                   | g. evenness of mind, emotional balance           |

16. Mark stress for any five of the following.

- |             |                     |               |                |
|-------------|---------------------|---------------|----------------|
| 1. Energy   | 2. Technology       | 3. Understand | 4. Familiarity |
| 5. Academic | 6. Permission       | 7. Between    | 8. Programme   |
| 9. Popular  | 10. Instrumentation |               |                |

# KEY

1. Sarojini Naidu
2. Because of her lyrical poems which are rich in imagery
3. Five languages
4. To fate
5. Fate
6. Foolish
7. She calls fate foolish. She says she won't plead fate to free her from its cruelty. (any other suitable answer can be considered)
8. Because fate is cunning, deceptive and it is difficult to understand fate.
9. In second stanza – eyes, third – hearing, fourth – mouth
10. Both are equally stubborn. But the poet seems more stubborn than fate with her fighting spirit.

## 2. Multiple choice answers.

1. d      6. a
2. b      7. d
3. d      8. b
4. c      9. b
5. c      10. c

## 3. Fill in the blanks.

1. Foolish                      6. throbbing
2. Subtle                      7. Anguish
3. Radiant empire            8. triumphant
4. Memory's                   9. Universal
5. Usurp                      10. Frail, serene, indomitable

## 4. Matching.

1. C
2. E
3. B
4. D
5. A

5.

1. Acacia leaves
2. Because many trees are not in lead
3. The neck bones of giraffe are attached to one another with ball and socket joints.
4. Because rising from a lying position is a problem for such a large animal
5. When a giraffe spreads its front legs wide apart and lowers its neck to drink water.

6.

1. Because he felt he would never find Injun Joe's treasure.
2. Because he saw Injun Joe in the cave.
3. No. Because he is afraid that they will get lost in the cave.
4. A long string.
5. Probably.
- 7.

1. Resolving disputes by instilling faith

2. Dispute
3. Amount payable
4. Face book and Twitter
5. To settle your income tax disputes by 31<sup>st</sup> March 2020.

8

1. Telugu
2. Seventeen (17)
3. Sandalwood
4. True
5. Industrial

9

D- 1801, sai apartments,  
Gandhi nagar, 1<sup>st</sup> line,  
Anantapur

11 October 2020.

To,

The Editor,  
Deccan Chronicle  
Vijayawada.  
Sir,

Subject: Construction work in our locality during monsoon season causing us difficulties.

Through the medium of your esteemed and respected daily, I wish to inform the municipal authorities of the difficulties the residents of my locality are facing due to the [construction](#) and repair work currently happening in our area. Monsoon season has started a few days ago and is compounding our problems.

The repair work has been ongoing for five weeks now and is falling way behind schedule. And now with the current weather conditions, we are having persistent problems of water logging and flooding in our area. Another worry is about the accidents that may occur due to the debris lying around the road. Diseases caused due to water logging are another one of our concerns.

Therefore I wish to draw the attention of the concerned authorities with the help of your newspaper. Hopefully, you will be able to help us in drawing their attention and resolving this matter at the earliest.

Thanking You,

Your Sincerely,

\*\*signature\*\*

XYZ

OR

33, Fifth Avenue.  
4<sup>th</sup> cross road,  
Guntur.

20 October 2020.

Dear Preeti,

How are you? How are your family members? How is the weather there? Hope you are all doing well. I am also fine here.

I heard the news of you holding 1<sup>st</sup> rank in the class. I feel happy and proud of you. I would like to congratulate you for the same. I know you must have done a lot of hardwork for it and finally you have achieved what you wanted.

I hope that you achieve all the success in future. Keep it up. Also, will try to meet you in person and congratulate you. When we meet let us also celebrate your success.

Till then take care of yourself and your family.

With love,  
Sagarika.

N. Sivaram,  
10/2, PottiSreeramulu Nagar,  
Kaikaluru.

10.

1. The mother butterfly lays eggs on a leaf or plant.
2. In a few days the eggs hatch into a small larvae, or caterpillars.
3. Each caterpillar eats leaves and grows bigger and bigger.
4. Then it looks for a good place to rest for a few days.
5. It attaches itself to a leaf and makes a pupa, or chrysalis around it.
6. It hibernates during which it slowly grows wings and legs and develops into a butterfly.
7. After some days the pupa opens and the butterfly comes out.
8. After a few days this butterfly too lays eggs.
9. The life cycle begins again.

OR

First of all, the pages are carefully arranged page wise. Any folding found in the pages is removed. The pages are then arranged into convenient sections. All the sections are then stitched. The sides of the book are cut neatly. The book is covered with a suitable brown paper. The paper is pasted carefully. Two card board sheets are cut. They must be slightly bigger than the size of the book. They must be pasted on the front side and the backside of the book. A calico cloth should be pasted on the closed side of the book to hold the cardboards. Over this decorative paper must be pasted. The book should be allowed to dry up.

11. D. Manvita, aged 22, d/o D. Phani Bhushan, residing at 10-1A, Bommarillu Apartment, RamNagar, 2<sup>nd</sup> cross, third lane, Narsaraopet, A.P. Completed M.Sc (Physics) (70%) from Acharya Nagarjuna University campus college in 2019. Completed B.Sc in 2017 from SPC Degree College, Guntur (87%), Intermediate

with 89% in MPC from Morning Star Junior college, Phirangipuram in 2014 and SSC (90%) from ST. Joseph's High school, Nallapaadu in 2012. She is fond of reading books and journals on science. Can speak Telugu, English and Hindi fluently.

Name : D. Manvita  
 Father's name : D. Phani Bhushan  
 Date of birth : 20<sup>th</sup> September 1997  
 Address : 10-1A, Bommarillu Apartment  
 RamNagar, 2<sup>nd</sup> cross, Third lane,  
 Narsaraopet.  
 9440535673  
 manvi#97@gmail.com

#### Academic Qualifications

Qualification	Institution	Year of passing	Percentage
Sc. (Physics)	Andhra University Nagarjunapuram campus college	19	%
Sc	CC Degree College Guntur	17	%
MPC	Morning Star Junior College, Phirangipuram	14	%
SSC	Joseph's High School Nallapadu	12	%

Languages known : Telugu, English, and Hindi  
 Hobbies : Reading books and journals on science.

Place: Guntur  
 Date: 20.10.2020

signature  
 Manvita. D

- 12
1. Bobbili Branch
2. 20.10.2020
3. Andhra University
4. The Registrar, Andhra University, Vishakhapatnam
5. a. six thousand rupees  
b. 6000
6. 50
7. 6050
8. 500x12
9. 10x5
10. Ch. Sumalatha
- 13.

Myself: Good morning.

Librarian: Good morning. How can I help you?

Myself: I want to have a library card.

Librarian: What class do you read in?

Myself: I am a first year student of science group.

Librarian: Do you have your identity card?

Myself: Yes, here it is.

Librarian: Okay. Please fill in the form.

Myself: I have already filled in a form. Here it is, please.

Librarian: Thank you. Please take your card. I hope you will maintain all rules and regulations on taking books from the library.

Myself: Yes, of course. How many books can I borrow at a time?

Librarian: You can borrow three books at a time.

Myself: Good. And how long can I keep a book with me?

Librarian: You can keep a book with you up to maximum two weeks.

Myself: Thank you for helping me.

Librarian: You are most welcome.

OR

**Devika** : Hello Praneeta, how are you ?

**Praneeta** : Fine, thank you. And how about you ?

**D** : I'm also fine, Praneeta. We are in intermediate class. So we must choose our career now.

**P** : You are quite right. Success in life depends on the right choice of career.

**D** : We must choose our career properly. May I know your choice of career?

**P** : Yes, of course. I have decided to become a doctor. Do you like this profession?

**D** : Yes I do. It is a good profession. Could you tell me why you have chosen this profession?

**P** : Most of our people are deprived of the service of the doctors.

**D** : Yes there are shortage of good doctors in our country. The people who live in the villages cannot consult a good doctor.

**P** : I want to serve the people.

**D** : Are you willing to go to the villagers if necessary?



**P** : Yes, of course. Through this profession I will be able to earn money honestly. Well, could you tell me about your choice of career?

**D** : Of course. I want to be an agriculture officer.

**P** : Most students like to be doctor, Engineer or administrator. Why not you?

**D** : Our country is an agricultural country. Our economy depends on agriculture.

**P** : Yes, it is right. Please tell me about your plan.

**D** : I will get myself admitted into an Agricultural University. After completing my education I will join the service of agriculture cadre. I will make research on agriculture.

**P** : It's a noble profession too.

**D** : I'll teach the farmers about the modern method of cultivation.

**P** : I appreciate your plan.

**D** : Choosing career is not enough. We must work hard to fulfill our plan.

**P** : Of course. We must do well in the examinations, otherwise we will not be able to become a doctor or an agriculture officer.

**D** : Of course .Thank you Praneeta. It was really nice speaking to you.

**P** : You're welcome. Good bye. See you again.

**D** : Bye.

14.

Title—Speech, a blessing and a curse.

Notes—

- Speech is a great blessing as well as curse.
- If used carelessly, it can make our attitude misunderstood.
- It can create an enemy or a friend.
- Educated and uneducated classes use different vocabularies.
- It should be used carefully.

15

1.c 2. e 3. d 4. b 5. A

16.

- |                |                |                |                 |                      |
|----------------|----------------|----------------|-----------------|----------------------|
| 1. 'energy     | 2. Tech'nology | 3. Under'stand | 4. Famili'arity | 5. Aca'demic         |
| 6. per'mission | 7. Be'tween    | 8. 'programme  | 9. 'Popular     | 10. Instrumen'tation |

NOTE: THE UNANSWERED QUESTIONS ARE HOME TASKS TO BE GIVEN TO THE STUDENT AND GUIDED BY THE LECTURER.

## The End

**THE NON-DETAIL**

## **THE ADVENTURES OF TOM SAWYER**

- **MARK TWAIN**

Getting children to read is an important aspect of preparing them for success in their studies. While there are many different philosophies about how children learn language, most agree that exposure to diverse usage of language is an important part of the developmental process. It enhances development of language skills and other critical thinking skills that provide the foundation of learning. In this regard children's literature plays a vital role.

### Children's Literature:

Children's literature is defined as material written and produced for the information or entertainment of children and young adults. It includes picture books, fairy tales, lullabies, fables, folk songs and other primarily orally transmitted materials, fiction, non-fiction, poetry or drama.

### Importance Of Children's Literature:

Children's literature is important because it provides students with opportunities to respond to literature. It gives students a sense of appreciation about their own cultural heritage as well as those of others. It helps students to develop emotional intelligence and creativity. It nurtures their growth and development. It builds a way for communicating with others about a huge range of ideas and concerns.

### Below Listed Are Some Of The Popular Books In Children's Literature:

1. Panchatantra by VishnuSharma
2. Aesop's Fables by Aesop
3. Robinson Crusoe (1719) by DanielDefoe.
4. Gulliver's Travels (1726) by Jonathanswift.
5. Great expectations (1861) by CharlesDickens.
6. Alice's Adventures in Wonder Land (1856) by LewisCarroll
7. The Adventures of Tom Sawyer (1876) by MarkTwain.

8. The Jungle Book (1894) by Rudyard Kipling.
9. Jumanji (1981) by Michelle Magorian ???
10. Harry Potter series (1997 – 2007) by J.K. Rowling.

### About The Adventures of Tom Sawyer:

Mark Twain's publication, "The Adventures of Tom Sawyer" (1876), depicts the life of an imaginative but troublesome boy in the American West of the 1840's in the fictional town of St. Petersburg, Missouri, where Twain lived as a boy. The novel is intensely dramatic in its construction, taking the form of a series of comic scenes based on Tom's exploits. The scenes are linked together by a darker story that grows in importance throughout the novel—Tom's life-threatening entanglement with the murderer Injun Joe.

### About the Author:

Mark Twain, whose real name was Samuel Langhorne Clemens, was an American humorist, novelist and travel writer, who acquired international fame for his travel narratives. Today he is best remembered as the author of "The Adventures of Tom Sawyer (1876)" and "The Adventures of Huckleberry Finn (1885)". Twain is widely considered one of the greatest American Writers of all time. He transcended the apparent limitations of his origin to become a popular public figure and one of America's best and most beloved writers. He was inducted into the 'Hall of Fame for Great Americans' in 1920.

His other popular works include:

1. "Letters from the Earth"
2. "The Innocents Abroad".
3. "Life on the Mississippi".
4. "The Man that Corrupted Hadleyburg".
5. "Roughing It" and
6. "The Prince and the Pauper".

THE ADVENTURES OF TOM  
SAWYER CHAPTER ONE : TOM  
AND THE FENCE

**I. Answer the following in one word / onesentence:**

1) Who was AuntPolly?

Ans. \_\_\_\_\_

2) Where did Tomlive?

Ans. \_\_\_\_\_

3) For whom was Aunt PollySearching?

Ans. \_\_\_\_\_

4) What did Tom like to do in the summerevenings?

Ans. \_\_\_\_\_

5) Whostarted the fight with Tom and why?

Ans. \_\_\_\_\_

6) Why did Tom come home late in dirtyclothes?

Ans. \_\_\_\_\_

7) What was the task given to Tom to perform on Saturdayermorning?

Ans. \_\_\_\_\_

8) What was the length and height of theFence?

Ans. \_\_\_\_\_

9) Why was Tom unhappy on Saturdayermorning?

Ans. \_\_\_\_\_

10) Why did Tom think his friends would laugh athim?

Ans. \_\_\_\_\_

11) Who did Tom see in the street while he was painting?

Ans. \_\_\_\_\_

12) What was Ben carrying in his hand?

Ans. \_\_\_\_\_

13) Who was going for swimming?

Ans. \_\_\_\_\_

14) Who said, "I can swim every day, but I can't paint a fence everyday".

Ans. \_\_\_\_\_

15) How did Tom paint the fence?

Ans. \_\_\_\_\_

16) Why did Ben get interested in painting the fence?

Ans. \_\_\_\_\_

17) Why was Tom happy?

Ans. \_\_\_\_\_

18) Who gave a kite and a dead rat to Tom?

Ans. \_\_\_\_\_

19) Who completed painting the fence?

Ans. \_\_\_\_\_

20) What did Aunt Polly give to Tom?

Ans. \_\_\_\_\_

**II. Read the statements given below and mark TRUE or FALSE against each of them.**

1) Tom had no siblings.

2) Tom saw a stranger wearing nice and expensive clothes.

3) Tom liked the stranger.

4) Aunt Polly felt happy by seeing the dirty clothes of Tom.

- 5) Tom felt happy to paint the fence.
- 6) Tom got an idea to escape from painting.

- 7) 'I can swim every day, but I can't paint a fence every day', Tom said this wholeheartedly.
- 8) Tom pretended to be happy in painting the fence.
- 9) Ben suddenly got interested in painting.
- 10) Tom's brother Sid was very good at painting.
- 11) Ben offered Tom whole of his apple.
- 12) Tom was happy inside but he didn't show it in his expressions.
- 13) All the friends of Tom wanted to paint the fence.
- 14) Tom received a lot of interesting things from his friends.
- 15) Tom went for playing with his friends without intimating aunt Polly.
- 16) Tom himself painted the fence completely.
- 17) Aunt Polly shouted at Tom for his painting.
- 18) Aunt Polly gave a big apple to Tom.
- 19) Aunt Polly didn't accept Tom to go and play.
- 20) Aunt Polly agreed that Tom could come home late.

### III. Choose the correct answers for the following sentences:

- 1) Aunt Polly looked under the bed for \_\_\_\_\_.  
 a) a thief                                      b) Tom                                      c) a cat
- 2) Aunt Polly heard a noise behind her from \_\_\_\_\_.  
 a) a small boy                                      b) a cat                                      c) a small girl
- 3) 'He's my sister's child – she's dead' said Aunt Polly. Here refer to \_\_\_\_\_.  
 a) Tom                                      b) Sid                                      c) Huck
- 4) What did Tom hate?  
 a) Enjoying with friends                                      b) doing work                                      c) sleeping
- 5) Tom lived in the small village of \_\_\_\_\_.  
 a) Washington                                      b) Jackson's Island                                      c) St. Petersburg
- 6) With whom did Tom live?



a) Huck

b) Jack

c) Aunty Polly, Sid and Mary

- 7) Tom liked walking around the village in \_\_\_\_\_.
- a) the winter evenings                      b) the summer evenings  
c) the summer morning
- 8) Whom did Tom see one evening?
- a) a big boy (stranger)              b) school teacher              c) his friend.
- 9) Tom was surprised because \_\_\_\_\_.
- a) He often sees new people in village  
b) He didn't see tourists often in the village  
c) He didn't see new people often in the village.
- 10) Who wore shoes, a new shirt and a tie?
- a) Tom                      b) the big boy                      c) Sid
- 11) Who was angry and started crying?
- a) The big boy                      b) Tom                      c) Sid
- 12) What was Tom supposed to do on Saturdays?
- a) he had to go for playing              b) he had to work  
c) he had to take rest
- 13) The season mentioned in this chapter was \_\_\_\_\_.
- a) winter                      b) rainy                      c) summer
- 14) Tom sat in front of the \_\_\_\_\_ and looked at it.
- a) fence                      b) door                      c) river
- 15) The length and height of the fence was \_\_\_\_\_.
- a) Twenty yards long and nine feet high  
b) Thirty yards long and six feet high  
c) Thirty yards long and nine feet high
- 16) \_\_\_\_\_ would laugh at Tom when he started painting.
- a) friends                      b) neighbors                      c) family members
- 17) \_\_\_\_\_ said 'you're working for your aunt'.
- a) Billy Fisher                      b) Ben Rogers                      c) Johnny Miller
- 18) What did Ben offer Tom?
- a) an apple                      b) a dead rat                      c) a kite
- 19) Tom was happy because \_\_\_\_\_.
- a) Tom's plan of escaping from painting worked out.

b) The next day was a holiday.

c) He enjoyed painting.

20) were received by Tom from Billy Fisher and Johnny Miller.

- a) an old key and a cat with one eye
- b) an old bottle and a kite
- c) a kite and a dead rat

**IV. Match the following characters in column 'A' with Column 'B'**

A	B
1) Tom	[ ] a) One who fought with Tom
2) Aunt Polly	[ ] b) siblings of Tom
3) Sid and Mary	[ ] c) A mischievous boy with active imagination
4) Ben Rogers	[ ] d) Tom's aunt and guardian
5) Billy Fisher and Johnny Miller	[ ] e) One who offered an apple to Tom
6) A big boy	[ ] f) who gave Tom a kite and a dead rat.

THE ADVENTURES OF TOM  
SAWYER CHAPTER TWO : TOM  
AND THE FENCE

**I. Answer the following in one word / onesentence:**

1) Who went to Sunday school on Sunday morning?

Ans. \_\_\_\_\_

2) Who was not a good student and never listened to the teacher?

Ans. \_\_\_\_\_

3) What did Tom take out of his pocket and put on the floor in the church?

Ans. \_\_\_\_\_

4) What ran all about the church making a lot of noise?

Ans. \_\_\_\_\_

5) Who continued talking in the church?

Ans. \_\_\_\_\_

6) On which day did Tom not want to get up?

Ans. \_\_\_\_\_

7) Who did Tom meet on his way to school?

Ans. \_\_\_\_\_

8) Who lived in the streets and did not use to go to school?

Ans. \_\_\_\_\_

9) Who hated Huck in the village for his laziness and bad language?

Ans. \_\_\_\_\_

10) In which river did Huck occasionally take a bath?

Ans. \_\_\_\_\_

11) Why did boys admire Huck?

Ans. \_\_\_\_\_

12) What did Huck carry in his hand?

Ans. \_\_\_\_\_

13) What did Huck want to do with the dead cat?

Ans. \_\_\_\_\_

14) Who was a witch according to Huck?

Ans. \_\_\_\_\_

15) At what time did Tom ask Huck to call him?

Ans. \_\_\_\_\_

16) Who was the new girl in the class?

Ans. \_\_\_\_\_

17) Why did Tom tell teacher that he had stopped to talk to Huck on the way?

Ans. \_\_\_\_\_

18) What did Tom promise to teach Becky?

Ans. \_\_\_\_\_

19) Who came to Tom's bedroom window at 11 o'clock?

Ans. \_\_\_\_\_

20) For whose grave were Tom and Huck searching in the yard?

Ans. \_\_\_\_\_

**II. Read the statements given below and mark TRUE or FALSE against each of them.**

1) Tom liked wearing clean clothes on Sunday.

2) Tom, Sid and Mary always go to Sunday school.

3) Tom was a very good student.

4) The little dog in the church wanted to play with the black beetle.

- 5) Everyone in the church listened to the reverend carefully.
- 6) Tom was eager to go to school on Monday morning?



- 7) Huck's father was a gentleman in the village.
- 8) Huck was completely free to do anything he liked.
- 9) All the mothers of the village like Huck for his good behavior.
- 10) All the boys admired Huck and enjoyed his company.
- 11) Huck was carrying a dead rat with him.
- 12) Huck was carrying a dead cat to call ghosts from graves.
- 13) Tom was curious to go to the graveyard with Huck.
- 14) Tom saw a new girl with blue eyes and blonde hair in the class.
- 15) The teacher encouraged Tom to do friendship with Huck.
- 16) The new girl liked Tom's drawing.
- 17) Huck did not come to Tom's house that night.
- 18) The graveyard was dark and scary.
- 19) Tom and Huck were searching for Hoss William's grave.
- 20) Tom was not afraid in the graveyard.

### III. Choose the correct answers for the following sentences:

- 1) always go to Sunday school on Sunday morning.
  - a) Tom and Sid
  - b) Sid and Mary
  - c) Tom, Sid and Mary
- 2) was there in the pocket of Tom in the church.
  - a) a grasshopper
  - b) a butterfly
  - c) a black beetle.
- 3) The dog ran after the black beetle because \_\_\_\_\_.
  - a) The dog was happy
  - b) it bit the dog's nose
  - c) it didn't like the black beetle.
- 4) shouted at Tom to get ready for school on Monday morning.
  - a) Mary
  - b) Aunt Polly
  - c) Sid
- 5) On his way to school Tom met \_\_\_\_\_.
  - a) Ben Rogers
  - b) Johnny Miller
  - c) Huckleberry Finn.
- 6) Huck's father was \_\_\_\_\_.

a) adrun kard

b) agentleman

c) a work minded person

- 7) Huck had \_\_\_\_\_ in his hand.  
 a) a dead rat                      b) a dead bat                      c) a dead cat
- 8) Huck was taking the dead cat to \_\_\_\_\_.  
 a) Call ghosts from graves      b) worship ghosts      c) play with ghosts.
- 9) Huck got this dead cat idea from \_\_\_\_\_.  
 a) Aunt Polly                      b) Old Mrs. Hopkins                      c) His father.
- 10) Tom asked Huck to call him at \_\_\_\_\_ that night.  
 a) ten 'o'clock                      b) twelve 'o'clock                      c) eleven 'o'clock
- 11) The teacher was angry with Tom because \_\_\_\_\_.  
 a) he was late for school                      b) he did not do homework  
 c) he was absent for two days
- 12) Tom told the teacher that he had stopped to talk to Huck because \_\_\_\_\_.  
 a) Huck was his best friend  
 b) He wanted to sit beside the new girl.  
 c) He wanted to go out of school.
- 13) Tom drew a picture of \_\_\_\_\_.  
 a) a man                      b) a house                      c) a bird.
- 14) In Becky's view, who can draw beautiful pictures?  
 a) Becky herself                      b) Tom                      c) the teacher
- 15) Tom wanted to teach \_\_\_\_\_ to Becky after school.  
 a) Drawing                      b) coloring                      c) doing homework
- 16) The graveyard was full of \_\_\_\_\_.  
 a) ghosts and darkness                      b) flowers                      c) trees and graves
- 17) \_\_\_\_\_ made strange noises in the graveyard.  
 a) ghosts                      b) clouds                      c) wind
- 18) Tom and Huck were searching for the grave of \_\_\_\_\_.  
 a) David Williams                      b) Katharine Williams                      c) Hoss Williams
- 19) Hoss Williams died \_\_\_\_\_.  
 a) last year                      b) yesterday                      c) last week
- 20) Everybody in the village used to call Hoss Williams \_\_\_\_\_.  
 a) Mr. Williams                      b) Hoss                      c) Sir Williams

**IV. Match the following characters in column 'A' with Column 'B'**

A		B
HuckleberryFinn	[ ]	a) for whose grave Tom and Huck were searching in the grave yard
Mrs.Hopkins	[ ]	Witch in Huck'sview
BeckyThatcher	[ ]	Son of the towndrunk
4) HossWilliams	[ ]	d) pretty, yellow haired daughterof the Town judge
4) Theschoolteacher	[ ]	e) One who gave punishmentto Tom for being late to school

THE ADVENTURES OF TOM  
SAWYER CHAPTER THREE : TOM AND  
THE FENCE

**I. Answer the following in one word / one sentence:**

1) Who said 'ghosts can see everything' in the graveyard?

Ans. \_\_\_\_\_

2) How many ghosts did Tom and Huck think that they had seen in the graveyard?

Ans. \_\_\_\_\_

3) Who presumed humans as ghosts in the graveyard?

Ans. \_\_\_\_\_

4) Whom did Tom and Huck see in the graveyard?

Ans. \_\_\_\_\_

5) Why did Muff, Injun Joe and Dr. Robinson come to graveyard?

Ans. \_\_\_\_\_

6) What did Dr. Robinson want from the grave?

Ans. \_\_\_\_\_

7) What did Dr. Robinson do with the deadbody?

Ans. \_\_\_\_\_

8) Who told Huck about Dr. Robinson?

Ans. \_\_\_\_\_

9) Where were the three men in the graveyard?

Ans. \_\_\_\_\_

10) Who started digging the grave?

Ans. \_\_\_\_\_

11) What amount did Muff demand from Dr. Robinson?

Ans. \_\_\_\_\_

12) Who said, 'I want more money, Doctor'?

Ans. \_\_\_\_\_

13) Who killed Dr. Robinson?

Ans. \_\_\_\_\_

14) In whose hand was the bloody knife kept?

Ans. \_\_\_\_\_

15) Who kept the knife in Muff's right hand?

Ans. \_\_\_\_\_

16) Who observed the whole scene in the graveyard?

Ans. \_\_\_\_\_

17) Where did Tom and Huck decide to hide first?

Ans. \_\_\_\_\_

18) Who was dangerous according to Huck?

Ans. \_\_\_\_\_

19) From whom did Huck take promise not to tell anyone about Injun Joe?

Ans. \_\_\_\_\_

20) Who put Muff's knife near the doctor's dead body and left the graveyard?

Ans. \_\_\_\_\_

**II. Read the statements given below and mark TRUE or FALSE against each of them.**

- 1) Huck said that ghosts could see everything.
- 2) Tom and Huck really saw three ghosts in the graveyard
- 3) Tom and Huck saw Muff Potter, Injun Joe and Dr. Robinson in the graveyard.
- 4) The three men came to graveyard to hide the robbed money.

- 5) The three men came to graveyard to rob a grave.
- 6) The doctor cuts dead bodies and studies them.



- 7) Dr. Robinson and Muff Potter started digging the grave.
- 8) Muff demanded Doctor for ten dollars to bring the dead body to his house.
- 9) Dr. Robinson agreed to pay extra money to Muff.
- 10) Injun Joe said that he wanted more money.
- 11) Injun Joe and Dr. Robinson fought between themselves.
- 12) After Muff falling down, Injun Joe took Muff's knife.
- 13) Muff Potter killed Dr. Robinson.
- 14) Injun Joe robbed the dead doctor.
- 15) Injun Joe made Muff to believe that Muff himself killed Dr. Robinson.
- 16) Muff took the bloody knife with him.
- 17) After Muff left the graveyard, Joe put the knife near the doctor's body.
- 18) Tom and Huck watched carefully the three men in the graveyard.
- 19) Tom and Huck decided to tell everyone about doctor's murder.
- 20) Tom and Huck were not afraid of Injun Joe.

### III. Choose the correct answers for the following sentences:

- 1) Tom and Huck saw \_\_\_\_\_ ghosts in the graveyard.
  - a) two
  - b) three
  - c) four
- 2) \_\_\_\_\_ are graverobbers.
  - a) Injun Joe and Huck
  - b) Injun Joe and Tom
  - c) Muff Potter, Injun Joe and Dr. Robinson
- 3) \_\_\_\_\_ wants a dead body from a grave.
  - a) doctor
  - b) Muff Potter
  - c) Injun Joe
- 4) \_\_\_\_\_ told Huck about Dr. Robinson
  - a) Tom
  - b) His father
  - c) Mrs. Hopkins

5) The three men were at \_\_\_\_\_ grave.

a) John Williams

b) Kate Williams

c) Hoss Williams

- 6) started digging the grave of Hoss Williams.
- a) Doctor and Muff Potter                      b) Injun Joe and the doctor  
c) Injun Joe and Muff Potter.
- 7) demanded five dollars from Dr. Robinson
- a) Injun Joe                      b) Muff Potter                      c) Huck
- 8) came to Doctor's father's house for something to eat five years ago.
- a) Injun Joe                      b) Muff Potter                      c) Hoss Williams
- 9) hit Muff Potter on the head
- a) Injun Joe                      b) Dr. Robinson                      c) Ghost
- 10) killed Dr. Robinson with a knife.
- a) Muff                      b) Injun Joe                      c) Ghost of Hoss Williams
- 11) put the bloody knife into Muff's right hand.
- a) Huck                      b) Ghost                      c) Injun Joe
- 12) drank too much whisky last night.
- a) Injun Joe                      b) Muff Potter                      c) Dr. Robinson
- 13) was young and had a future according to Muff Potter.
- a) The doctor                      b) Injun Joe                      c) Hoss Williams.
- 14) put the bloody knife near the doctor's body and left the graveyard.
- a) Muff Potter                      b) Injun Joe                      v) Tom
- 15) were terrified to watch the terrible scene in the graveyard.
- a) Ghosts in the graveyard                      b) People of St. Petersburg  
c) Tom and Huck
- 16) After leaving the graveyard Tom and Huck decided to hide \_\_\_\_\_
- a) beside the hill                      b) at an old house                      c) in the forest

17) saw Injun Joe killing Dr. Robinson.

a) Muff Potter

b) Ghosts

c) Tom and Huck

18) was dangerous according to Tom and Huck

- a) Injun Joe                      b) Muff Potter                      c) Dr. Robinson

19) Tom and Huck decided not to tell about \_\_\_\_\_

- a) Muff Potter                      b) Injun Joe                      c) Mrs. Hopkins

20) said, 'I can see ghosts' in the graveyard.

- a) Tom                      b) Huck                      c) Mrs. Hopkins.

**IV. Match the following characters in column 'A' with Column 'B'**

	A		B
Muff Potter	[   ]	a)	for who's grave the three men came to graveyard
Dr. Robinson	[   ]	b)	a place where Tom and Huck decided to hide after leaving the graveyard.
Injun Joe	[   ]		a respected local physician
Hoss Williams	[   ]	d)	a hapless drunk and friend of Injun Joe
An Old House	[   ]	e)	a violent, villainous man and friend of Muff Potter

# ANSWERSCH

## APTER - 1

### **I. One-word answers:**

- 1) Tom's Aunt and guardian
- 2) St. Petersburg
- 3) Tom
- 4) Walking around the village
- 5) The big boy and Tom
- 6) He fought with a strange boy
- 7) Painting the fence
- 8) Thirty yards long and nine feet high
- 9) He had to paint the long fence
- 10) He was doing work instead of playing
- 11) Ben Rogers
- 12) An apple
- 13) Ben Rogers
- 14) Tom Sawyer
- 15) Slowly and carefully
- 16) Tom created interest with his painting style
- 17) He escaped from painting the fence
- 18) Billy Fisher and Johnny Miller
- 19) Tom's friends
- 20) A big apple.

### **II. TRUE or FALSE**

False	True	False	False	False	True
False	True	True	) False	1) True	2) True
) True	h) True	) False	) False	7) False	3) True
) False	) False				

### **III. Multiple choice questions:**

1) c	2) c	3) a	4) b	5) c	6) c	7) b
8) c	9) c	10) b	11) a	12) b	13) c	14) a
15) c	16) a	17) b	18) a	19) a	20) c	

### **IV. Matching:**

- 1) d                      2) d                      3) b                      4) e                      5) f                      6) a

# ANSWERS

## CHAPTER –

### 2

#### **I. One-word answers:**

- 1) Tom, Sid and Mary
- 2) Tom
- 3) A black beetle
- 4) A little dog
- 5) The Reverend
- 6) Monday morning
- 7) Huck
- 8) Huck
- 9) All the mothers
- 10) The Mississippi
- 11) He was free to do anything
- 12) A dead cat
- 13) He wanted to call ghosts out of their graves
- 14) Old Mrs. Hopkins
- 15) At eleven o'clock
- 16) Becky Thatcher
- 17) He planned to sit beside the new girl
- 18) Drawing
- 19) Huck
- 20) Hoss Williams

#### **II. TRUE or FALSE**

- |        |          |          |         |          |         |
|--------|----------|----------|---------|----------|---------|
| False  | ) True   | False    | True    | ) False  | False   |
| False  | ) True   | False    | 0) True | 1) False | 2) True |
| ) True | 4) True  | 5) False | 5) True | 7) False | 3) True |
| ) True | 0) False |          |         |          |         |

#### **III. Multiple choice questions:**

- |     |       |       |       |     |       |       |
|-----|-------|-------|-------|-----|-------|-------|
| :   | 2)c   | 3) b  | 4)b   | 5)  | 6)a   | 7)c   |
| i   | 9) b  | 10)c  | 11)a  | 12) | 13) b | 14) b |
| ) a | 16) c | 17) c | 18) c | 19) | 20) a |       |

#### **IV. Matching:**

- 1)c 2)b      3)d      4)a      5)e

## ANSWERSCHAPTER –

### 3

#### **I. One word answers:**

- 1) Huck
- 2) 3
- 3) Tom and Huck
- 4) Muff Potter, Injun Joe and Dr. Robinson
- 5) To rob a grave
- 6) A deadbody
- 7) He cuts and studies
- 8) His father
- 9) Near Hoss Williams's grave
- 10) Injun Joe and Muff Potter
- 11) Five Dollars
- 12) Injun Joe
- 13) Injun Joe
- 14) Muff Potter's
- 15) Injun Joe
- 16) Tom and Huck
- 17) At an old house
- 18) Injun Joe
- 19) Tom
- 20) Injun Joe

#### **II. TRUE or FALSE:**

- |         |         |         |          |         |         |
|---------|---------|---------|----------|---------|---------|
| True    | ) False | ) True  | ) False  | ) True  | ) True  |
| False   | ) False | ) False | 0) True  | 1) True | 2) True |
| ) False | 4) True | 5) True | 6) False | 7) True | 8) True |
| ) False | ) False |         |          |         |         |

#### **III. Multiple choice questions:**

- |     |       |       |     |       |       |       |
|-----|-------|-------|-----|-------|-------|-------|
| )   | 2)c   | 3) a  | 4)  | 5)c   | 6)b   | 7) a  |
| a   | 9) b  | 10)b  | 11) | 12) b | 13) a | 14) b |
| ) c | 16) b | 17) c | 18) | 19) b | 20) b |       |

#### **IV. Matching:**



1)d

2)c

3)e

4)a

5)b

## **Chapter 1**

Tom arrived home late and he was dirty. When Aunt Polly saw his dirty clothes, she thought, 'What can I do with this boy? Well, tomorrow is Saturday, and he must work.'

Saturday morning was beautiful and sunny. It was summer and the world was happy. Tom sat in front of the fence and looked at it. It was thirty yards long and nine feet high. He was unhappy. 'It's Saturday and I must paint this long fence. All my friends will laugh at me,' he thought.

He put his long brush in the white paint and started painting. He stopped and looked at his work. Then he continued painting. After a few minutes he had a great idea. He continued painting the fence. He saw his friend Ben Rogers in the street. Ben had an apple in his hand. He came to look at the fence. 'You're working for your aunt,' said Ben. Tom said nothing. He continued painting.

1. Why was Tom late and dirty?
2. Did Tom like painting the fence? Why?
3. Why did Tom continue to paint even after Ben talked to him?
4. Who asked Tom to paint the fence?
5. He came to look at the fence. Who is he in this sentence?

## **Chapter 2**

That night Tom and Sid were in bed at half past nine. Sid was soon asleep but Tom was not. At eleven o'clock he heard Huck meow. He dressed quickly and went out of the bedroom window. 'Let's go!' whispered Huck.

He had his dead cat. Tom and Huck walked down the dark road. They walked for about half an hour.

The graveyard was on a hill. There were a lot of trees and a lot of graves; everything was dark and scary. The wind made strange noises and dark clouds covered the moon.

‘Are the ghosts making these noises?’ thought Tom. He was afraid but he said nothing. ‘Now let’s find the grave of Hoss Williams,’ said Huck.

They soon found the grave. ‘Here it is. He died last week,’ said Huck. ‘Do you think Hoss Williams can hear us?’ asked Tom. ‘Well, I think his ghost can hear us,’ said Huck. ‘Then let’s call him Mr. Williams,’ said Tom. ‘Alright,’ said Huck, ‘But everybody called him Hoss.’ ‘Sh!’ ‘What is it, Tom?’ asked Huck. ‘Do you hear the noise? Look over there, Huck! Oh, no!’ said Tom.

1. Is Huck Tom’s classmate? Yes/No
2. Why did Tom and Huck go to graveyard?
3. Why did Tom want to call Hoss Williams, Mr. Williams?
4. What part of speech is ‘scary’?
5. Pick out the word from the passage which means ‘speaking in a quiet voice, without vibration of the vocal cords’.

### **Chapter 3**

The three men were at Hoss William’s grave. Injun Joe and Muff Potter started digging. Soon the grave was open. They found the dead body and pulled it out of the ground. ‘Well, doctor, do you want us to take the body to your house?’ said Muff, ‘You must give us five dollars.’ ‘What!’ said Dr. Robinson angrily, ‘I paid you this morning. I’m not giving you more money.’

‘I want more money, Doctor,’ said Injun Joe, ‘Five years ago I came to your father’s house. I asked you for something to eat. You gave me nothing. I still remember that. Now you must give me more money.’ Injun Joe took doctor’s arm and the doctor hit him. Injun Joe fell to the ground. ‘Don’t hit my friend!’ cried Muff Potter. Muff and Dr. Robinson started fighting. Everything happened very quickly. Dr. Robinson hit Muff Potter on the head. Muff fell to the ground. Injun Joe took Muff’s knife.

1. Where were the three men?
2. Why did Injun Joe demand money from Dr. Robinson?
3. State true or false. Muff Potter and Dr. Robinson are friends.
4. What is the antonym of 'quickly'?
5. What did Dr. Robinson want to do with the dead body of Hoss Williams?

#### **Chapter 4**

'I won't tell anyone, Muff. But now you must leave this graveyard quickly. Go!' said Injun Joe. 'Thank you, Joe,' said Muff, 'You're a friend.' Muff Potter ran away and Injun Joe watched him. Then he carefully put Muff's knife near the doctor's body and left the graveyard.

Tom and Huck were terrified. It was a terrible scene. They silently moved away from the trees. Then they ran out of the graveyard and back to the village. They arrived at an old house and decided to hide there. 'What are we going to do?' asked Tom, 'We saw everything. Injun Joe killed the doctor.'

What can we do? We can't tell anyone,' said Huck. 'Injun Joe is dangerous. I'm afraid of him. Do you want a knife in your heart?' 'I'm afraid of Injun Joe too,' said Tom, 'You're right, we can't tell anyone about Injun Joe.' 'Promise not to tell anyone!' said Huck. 'I promise,' said Tom.

1. Why did Injun Joe put Muff's knife near the doctor's body?
2. What is the terrible scene that Tom and Huck saw?
3. Why are Tom and Huck afraid of Injun Joe?
4. Is Injun Joe a true friend of Muff?
5. Pick the word from the passage that means 'extremely frightened'.

#### **Chapter 5**

Suddenly Tom said, 'Can you hear a strange noise? Listen!' 'What is it?' asked Joe. 'Let's go and see,' said Huck. They ran to the river. They saw a steamboat and a lot of small boats near it.

‘Every boat from St. Petersburg is out on the river,’ said Joe, ‘What’s happening?’ ‘They’re looking for a dead body,’ said Huck, ‘The same thing happened last summer when Bill Turner fell into the river and drowned.’ ‘Who are they looking for this time?’ asked Joe. Tom thought for a moment and said, ‘I know! It’s US! They think we drowned!’ The three boys felt like heroes and laughed.

‘The people of St. Petersburg are looking for us. They’re talking about us. We’re famous!’ said Tom happily. This was an exciting adventure for Tom, Huck and Joe! They felt like real pirates on Jackson’s Island. The boats and the steamboat went away.

The boys went fishing again and had fish for dinner. Then they slept under the stars. But Tom could not sleep. The next morning, he wasn’t there. ‘Where’s Tom?’ asked Joe. ‘I don’t know,’ said Huck. After a few minutes Huck said, ‘Look’s like Tom went swimming in the river. He’s coming to the island.’ Tom told them his story. ‘Last night I couldn’t sleep. I thought about Aunt Polly. So, I went home but no one saw me. I saw Aunt Polly and your mother, Joe, Poor Aunt Polly cried a lot. And your mother was very sad too. Everyone thinks we’re dead. I heard some interesting things. ‘What did you hear?’ asked Huck.

1. What is the strange noise that the boys heard?
2. Why did the boys feel like heroes?
  - a. Because they are all by themselves on the island
  - b. Because everyone is looking for them and they became famous
  - c. Because they did an adventure
3. What is the name of the island the boys are on?
4. Find the word from the passage which is synonymous to ‘thrilling’?
5. Why did Tom make a secret trip to St. Petersburg?

## **Chapter 6**

Why did the lawyer call Tom Sawyer? ‘Thomas Sawyer, where were you on June twelfth at midnight?’ Tom looked quickly at Injun Joe. He waited a few moments and then said, ‘I was in the graveyard.’ ‘Were you near Hoss

William's grave?' asked the lawyer. 'Yes, sir,' said Tom. 'Why were you there?' asked the lawyer. 'I went there to see the ghost, with a – a dead cat.' Everyone laughed.

'What did you see in the graveyard? Tell us what happened,' said the lawyer. Tom told his story and people of St. Petersburg listened to him. They were very surprised. '...and then Muff Potter fell to the ground and Injun Joe took Muff's knife and -' Tom suddenly heard a very loud noise. Injun Joe jumped out of the window and disappeared! Tom became a hero of St. Petersburg. He saved Muff Potter's life. Tom's days were happy but his nights were not. At night he had terrible dreams about Injun Joe. The days passed and no one could find Injun Joe.

1. Why did everyone laugh in the court?
2. What is the loud noise they heard?
3. Why did Tom become a hero of St. Petersburg?
  - a. Because Tom narrated the story wonderfully
  - b. Because Tom saw ghosts
  - c. Because Tom saved Muff Potter's life
4. Why wasn't Tom happy at night?
5. Do you think Tom is a responsible boy? Support your answer.

## **Chapter 7**

Every young boy wants to find treasure. And Tom did too. One hot summer day he told Huck about his idea. 'Where can we look for a treasure?' asked Huck happily. 'Robbers put treasure under old trees or in old houses. We can start digging under the old tree on Cardiff Hill. Come on! Let's go!' The boys went to Cardiff Hill and started digging. It was a hot day and they dug for a few hours. 'There's nothing under this tree,' said Huck. 'I'm hot and tired,' said Tom, 'Let's go to the haunted house. Nobody lives there.' 'But haunted houses have ghosts,' said Huck. 'Ghosts only come out at night. It's daytime now,' said Tom. 'Well, alright,' said Huck. They went to the haunted house. It was an old, lonely place. There was silence all around. They were both afraid of this strange place.

They entered quietly and looked around. Everything was old and broken. No one lived here. They looked in all rooms downstairs and upstairs. But there was no treasure and there were no ghosts. Tom and Huck were upstairs. 'Sh!' said Tom. 'What is it? Do you hear ghosts?' whispered Huck. 'No! Don't move!' said Tom, 'Let's sit down on the floor.' There were

holes in the floor and they could see the rooms downstairs. ‘Oh, no!’ whispered Tom, ‘There are two men downstairs.’ One was an old Spanish man with long, white hair and a big hat. The other was small and wore dirty clothes. ‘Let’s listen to them,’ whispered Tom. The two men sat on the floor. ‘It’s hot in here and I’m tired,’ said the old Spanish man.

1. Where do robbers put their treasure according to Tom?
2. Whom did they see in the haunted house?
3. Why did they go to the haunted house?
  - a. To find treasure
  - b. To rest because they were tired
  - c. To see ghosts
4. What is the opinion of Tom and Huck about haunted houses?
  - a. Haunted houses have ghosts
  - b. Ghosts come out only at nights in haunted houses
  - c. Both a and b
5. Pick the word from the passage which means ‘visited often or habitually by ghosts’.

## **Chapter 8**

It was Becky Thatcher’s birthday on Saturday and all of Becky’s friends were happy and excited. ‘I’m having a big picnic near the river,’ said Becky to Tom, ‘After the picnic we can visit Mc Douglas Cave.’ ‘It’ll be great fun!’ said Tom. He liked Becky a lot. On Saturday morning a big boat took Becky, Tom and their friends down the river. There were no mothers and fathers, but a few boys and girls were eighteen years old. There were a lot of good things to eat and everyone ate, played and had fun. After the picnic the children went to visit Mc Douglas Cave. Everybody had candles because it was dark inside the cave. Some children were afraid but they all went in. Caves are exciting and mysterious.

Mc Douglas Cave was very, very big. It had hundreds of tunnels, rooms, and secret passages. No one knew all of them. The children played and ran in the tunnels and in the rooms. But they always played near the entrance. They did not want to get lost. Tom and Becky wanted to find a new tunnel. They walked and walked and soon they were alone. Where were the other children? They were lost! In the evening the other children returned to the boat. They laughed and talked; they were very tired. They did not see that Tom and Becky were not there. The boat took them back to St. Petersburg.

1. Why did Becky, Tom and their friends go to the river?
  - a. To celebrate Becky's birthday
  - b. To enjoy the picnic
  - c. To visit Mc Douglas Cave
  - d. All the above
2. Describe the cave in one sentence.
3. Why did all the children play only at the entrance of the cave?
4. How were Becky and Tom lost in the cave?
5. What part of speech is 'mysterious'?

### **Chapter 9**

Meanwhile, Tom and Becky did not know what to do. They were afraid. Tom took Becky's hand. They walked and walked. Tom wanted to find the entrance of the cave. But he couldn't. Tom and Becky entered a big room with a lot of bats. It was terrible. The bats flew over their heads and when Tom and Becky ran away the bats followed them. Finally, the bats went away. Becky looked at Tom and said, 'Tom, where are we?' 'I don't know, Becky.'

They continued walking in dark tunnels. They were both tired and hungry. Becky started crying. 'No one will ever find us, Tom. There are too many tunnels and rooms. Oh, we're going to die here!' 'We'll get out of this cave, Becky, you'll see,' said Tom. They ate their last piece of cake. Soon their last candle went out. They both were weakened.

Everything was dark. What time was it? What day was it? They did not know. They were tired and slept. When they woke up, they were very hungry. Suddenly, Tom heard a noise. 'Listen, Becky! Did you hear a noise? Someone is looking for us!' Becky looked at Tom and smiled. 'I'm going to see. You stay here, Becky!' said Tom.

1. The bats flew over their heads. What part of speech is 'over' in this sentence?
2. Why did Becky think they would die in the cave? Give any one reason.
3. Pick the word from the passage which is antonym of exit.
4. Write the adverbial form of the word terrible?
5. According to the passage (choose the correct answer)
  - a. Becky and Tom are timid

- b. Becky and Tom are brave
- c. Becky and Tom are stupid

## Chapter 10

After Injun Joe's funeral Tom went to see Huck. 'Now that Injun Joe is dead, we'll never find the money,' said Huck sadly. 'Listen, Huck,' said Tom, 'I know where the money is!' 'Really?' asked Huck with big eyes in half disbelief. 'The money is in the cave! I saw Injun Joe in the cave. Why was he in the cave? Because he took the money there,' said Tom. 'Say it again, Tom,' said Huck. 'The money is in the cave and we can take it.' 'But we'll get lost in the cave,' said Huck. 'No we won't. I've got candles and a long string. Let's go and get a boat!' said Tom.

They took a small boat and went down the Mississippi River to McDougal's Cave. 'Look, Huck, here's the other entrance,' said Tom. 'It's very small,' said Huck. Tom and Huck went into the cave. They were careful and used the long string to help them. Tom suddenly stopped and said, 'I saw Injun Joe here.' 'His ghost is probably here too,' said Huck, 'Let's go now!' Tom looked around slowly and then cried. 'Look here's the cross!' There was a black cross on the wall of the cave. 'You're right! It's the cross!' said Huck. 'Let's dig under the cross.' They dug and dug. Finally, they found a small room. There was a small bed, some old candles and a few bottles. And there was the treasure box! They opened it and saw the gold and silver coins.

1. Why was Huck sad?
2. How could Tom guess that the treasure of Injun Joe was in the cave?
3. Did Huck encourage Tom to go into the cave? Why?
4. What did Tom use not to get lost in the cave?
5. Pick the word from the passage which means perhaps/maybe/probably. (note the parts of speech as a clue)

### Key

#### Lesson I

1. Tom had a fight with a boy (on his way home from school).
2. No. Because he thought his friends would laugh at him/ He wanted to



play and enjoy instead of painting the fence.

3. He was trying to trick Ben into a feeling that he was interested in that work/ he wanted to create interest in Ben in the painting of the fence.
4. Aunt Polly
5. Ben

## LESSON II

1. No
2. They wanted to invoke ghosts with the help of a dead cat/ they wanted to see ghosts.
3. Tom was afraid that he may hurt the ghost of Hoss Williams/ Tom felt that the ghost of Hoss Williams might be offended.
4. Adjective
5. Whispering/sh.

## LESSON III

1. At Hoss William's grave/ in the graveyard
2. To take the dead body to Dr. Robinson's house
3. False
4. Slowly
5. He dissects dead bodies and studies them.

## Lesson IV

1. Because he wanted everyone to think that Muff is the murderer of Robinson.
2. The terrible scene is that of the murder of Dr. Robinson.
3. Because Injun Joe is a murderer/they thought Injun Joe might also kill them as he murdered Dr. Robinson.
4. No
5. Terrified

## LESSON V

1. The strange noise is that of a steam boat and a lot of small boats
2. b
3. Jackson's island
4. Exciting
5. To check on their family members/ to see what's happening there in their absence.

## LESSON VI

1. They laughed at the childish act of Tom/ because it seemed silly that Tom went to see ghosts with the help of a dead cat.
2. It is the noise of Injun Joe jumping out of the window.
3. c
4. Because he had terrible dreams about Injun Joe.
5. Yes. Because he saved the life of Muff Potter (though there is a threat to his own life).

## LESSON VII

1. Under old trees or in old houses
2. An old Spanish man and his friend/ Injun Joe and his friend
3. a
4. c
5. haunted

## LESSON VIII

1. d
2. Mc. Douglas cave was very big with hundreds of tunnels, rooms and secret passages.
3. Because they did not want to get lost.
4. In the process to find a new tunnel/they wanted to find a new tunnel
5. Adjective

## LESSON IX

1. Preposition
2. Because they can't find a way out/ no one would find them/ they had no food.
3. Entrance
4. Terribly
5. c

#### LESSONX

1. Because he felt that they would find the treasure (as Injun Joe was dead).
2. Because Tom saw Injun Joe in the cave.
3. No. Because he feared that they would get lost.
4. A long string.
5. Probably

# THE END